

Timbo High School  
Title I Parent Involvement Plan  
2012-2013

Parent involvement means the participation of parents in regular, two-way and meaningful communication involving student achievement and other school activities, including ensuring:

1. that parents are encouraged to be actively involved as a priority stakeholder in their child's education at school;
2. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

Timbo High School will take the following action to involve parents in the joint development of its school parental involvement plan:

- Involvement of the parents on the School Improvement Team
- Involvement of the parents on the School Advisory Committee
- Solicit opinions/interests of parents through PTA, workshops, volunteers and parent surveys

Timbo High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Completion of the Title I Parent Survey
- Participation in the writing/revisions to the School Improvement Plan
- Participation in the writing/revisions to the School's Parental Involvement Policy
- Completion of Title I Parent/Student/Teacher Compact

Timbo High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at open house and will offer a flexible number of additional parental involvement meetings such as in the morning or evening, so that as many parents as possible are able to attend. Furthermore, the school will also publish the School Improvement Plan, Parental Involvement Plan, & additional pertinent information on its website for parents to view. The school's Parental Involvement Plan is also located in the student handbook, which is distributed to each student during the first week of school. A statement regarding the parents' rights to disagree with the plan is included in the student information packets sent home at the beginning of the year. The Parent/Student/Teacher Compact is also distributed to each student during the first week of school. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend, by:

- Providing information in Spanish and English, or an alternate language
- Use the automated alert program to remind parents of the meetings
- Asking for parental input through the use of an evaluation tool

Timbo High School will provide parents of participating children information in a timely manner about Title I programs that include a description and explanation of the school's curriculum, the

forms of academic assessment used to measure children's progress and the proficiency levels students are expected to meet by:

- Holding an annual Back to School Open House
- Providing parent involvement presentation to Advisory Committee
- Provide ACTAAP Information
- Provide ACTAAP Assessment Results

Timbo High School will provide opportunities for regular meetings (and others as requested) for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible by:

- Creating action/intervention plans with parents
- Encouraging participation in PTSO, Curriculum Night, School Improvement and School Advisory Committee Meetings
- Frequent communication including emails, telephone calls and written response
- Encouraging participation in the Parent Resource Room and Afterschool Tutoring and the development of A.I.P.s

Timbo High School will provide each parent an individual student report about the performance of their child on the ACTAAP assessment in math, language arts in grades 7 & 8 and (science , grade 7); and EOC Literacy in grade 11, Algebra I, Biology, and Geometry by distributing scores and conferencing about said scores by request.

Timbo High School will provide each parent timely notice when their child has been assigned or has been taught for 30 days by a teacher who is not highly qualified.

Timbo High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics including:

1. The state's academic content standards especially the common core.
2. The state's student academic achievement standards
3. The state and local academic assessments including alternate assessments
4. How to monitor their child's progress
5. How to work with teachers
6. All school activities such as parent informational meetings, grade level academics and book fair.

Timbo High School will provide materials, training, and guidance to help parents work with their children to improve their children's academic achievement, such as literacy training, parenting skills, adult education opportunities, as appropriate, to foster parental involvement.

Timbo High School will, with the assistance of its parents, educate its teachers and other staff in how to reach out to communicate with, and work with parents as equal partners, in the value and importance of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

- Providing resources to teachers to assist in working with parents
- Making positive phone calls to parents
- Parent notification through emails, Snap Grades, and teacher created websites

Timbo High School will ensure that information related to the school and parent programs, meetings and other activities is sent to parents of participating children in an understandable and uniform format,

including alternate formats upon request, and to the extent practicable, in a language the parents can understand by:

- Arranging school meetings at a variety of times, or conducting phone or in-home conferences with teachers who work directly with participating children.
- Arranging meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education.
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
- Distributing the information via student delivery, parent conferencing, email, outdoor and indoor marquee sign, US Postal System, and school/teacher and/or system website.