



2013-2014

Source of Funds Report

TIMBO HIGH SCHOOL
P.O. BOX 6, TIMBO, AR 72680

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Total Amount Reported: \$13866

Generated on September 17, 2014

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0
There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".
Source of Funds: NSLA (State-281) - Employee Benefits -- \$2595

Priority 1: Literacy

Goal: To improve reading and writing skills with emphasis on analytical skills, recognition and use of Literary terms, vocabulary, punctuation and grammar.

Priority 3: Wellness

Goal: To reduce the number of students that are overweight or at risk of being overweight.

Source of Funds: NSLA (State-281) - Employee Salaries -- \$8771

Priority 1: Literacy

Goal: To improve reading and writing skills with emphasis on analytical skills, recognition and use of Literary terms, vocabulary, punctuation and grammar.

Priority 3: Wellness

Goal: To reduce the number of students that are overweight or at risk of being overweight.

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$2500

Priority 1: Literacy

Goal: To improve reading and writing skills with emphasis on analytical skills, recognition and use of Literary terms, vocabulary, punctuation and grammar.

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$2595

Priority 1: Literacy

Supporting Data:

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, EOC exams, and other data sources for the 2011, 2012, and 2013 school years for Timbo High School, grades 7-12, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items on the AABE are in the strands of Reading Literary Passage in which 77.00% of possible points were earned and Writing in which 65.00% of possible points were earned. On open response items on the AABE, the lowest average strand areas for the combined population were in the

Reading Literary Passage strand (5.43 out of 8 possible points or 67.92% of possible points were earned), the Writing Content Domain (6.10 out of 8 possible points or 76.25% of possible points were earned), and the Writing Style Domain (6.10 out of 8 possible points or 76.25% of possible points were earned). The lowest average strand scores for the combined population on multiple choice items on the 11th Grade Literacy EOC are in the strands of Reading Literary Passage in which 70.67% of possible points were earned, Reading Practical Passage in which 70.67% of possible points were earned, and Writing in which 75.67% of possible points were earned. On open response items on the 11th Grade Literacy EOC, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (9.67 out of 16 possible points or 60.42% of possible points were earned), the Writing Content Domain (12.47 out of 16 possible points or 77.92% of possible points were earned), and the Writing Style Domain (12.57 out of 16 possible points or 78.54% of possible points were earned).

2. According to the 2012 state report card for Timbo High School, students who took the ACT exam had an average score of 20.8 in English and 22.7 in Reading.
3. According to the 2013 ESEA Accountability Report for Timbo High School, the graduation rate was 100.00%.

Goal To improve reading and writing skills with emphasis on analytical skills, recognition and use of Literary terms, vocabulary, punctuation and grammar.

Benchmark Timbo High School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 62.86% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 65.96% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 69.05% of all students to score at or above proficiency. In 2010-11, 57.69% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 61.22% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year is for at least 64.74% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 68.27% of students in the TAG Group to score at or above proficiency.

Intervention: Align literacy curriculum with the Common Core State Standards.				
Scientific Based Research: Hayes-Jacobs, H. (1997) Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: Association for Curriculum				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be provided funding for 3 teachers for after school tutoring, 2 days a week for 26 weeks. This service will be available to all students. Certified tutors are paid \$30.00/hour. Computers will be provided for student use. Action Type: Equity Action Type: Technology Inclusion	Jimmy Lowery, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers 	NSLA (State-281) - Employee Benefits: \$660.00 <hr/> ACTION BUDGET: \$660.00
Total Budget:				\$660.00

Priority 3: Wellness

Supporting Data:

1. In 2003-2004 41% of male students were overweight or at risk of being overweight. In 2004-2005 40.4% of male students were overweight or at risk of being overweight. In 2005-2006 41.8% of male students were overweight or at risk of being overweight. In 2003-2004 36.1% of female students were overweight or at risk of being overweight. In 2004-2005 37.5% of female students were overweight or at risk of being overweight. In 2005-2006 32% of female students were overweight or at risk of being overweight. Due to government regulations on reporting sensitive health information, BMI categories have been combined because of small numbers of children in individual categories.
2. The 2005-2006 School Health Index showed lowest results in Family and Community Involvement Module 8-67%, and Nutrition Services Module 4-69%.
3. Free and Reduced price meal eligibility for 2005-2006 was paid-30%, free-63%, reduced-10%. Free and Reduced price meal eligibility for 2006-2007 was paid-33.9%, free-55.7%, reduced-10.4%.

Goal To reduce the number of students that are overweight or at risk of being overweight.

Benchmark To lower the 2008-2009 BMI results by 2%.

Intervention: Timbo High School will encourage students to adopt a healthier lifestyle.

Scientific Based Research: WWW.achi.net/Arkansas Center for Health Improvement . http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html Arkansas School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be used to employ a school nurse, Camille Ross at the Timbo High School campus(0.25 FTE). A full time nurse(1.00 FTE) is employed at district expense at Mtn. View High School and Middle School. Action Type: Wellness	Jimmy Lowery, Principal	Start: 06/30/2013 End: 07/01/2014		NSLA (State-281) - Employee Benefits: \$1,935.00 <hr/> ACTION BUDGET: \$1,935.00
Total Budget:				\$1,935.00

Source of Funds: NSLA (State-281) - Employee Salaries -- \$8771

Priority 1: Literacy

Supporting Data:

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, EOC exams, and other data sources for the 2011, 2012, and 2013 school years for Timbo High School, grades 7-12, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items on the AABE are in the strands of Reading Literary Passage in which 77.00% of possible points were earned and Writing in which 65.00% of possible points were earned. On open response items on the AABE, the lowest average strand areas for the combined population were in the Reading Literary Passage strand (5.43 out of 8 possible points or 67.92% of possible points were earned), the Writing Content Domain (6.10 out of 8 possible points or 76.25% of possible points were earned), and the Writing Style Domain (6.10 out of 8 possible points or 76.25% of possible points were earned). The lowest average strand scores for the combined population on multiple choice items on the 11th Grade Literacy EOC are in the strands of Reading Literary Passage in which 70.67% of possible points were earned, Reading Practical Passage in which 70.67% of possible points were earned, and Writing in which 75.67% of possible points were earned. On open response items on the 11th Grade Literacy EOC, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (9.67 out of 16 possible points or 60.42% of possible points were earned), the Writing Content Domain (12.47 out of 16 possible points or 77.92% of possible points were earned), and the Writing Style Domain (12.57 out of 16 possible points or 78.54% of possible points were earned).
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Scientific Based Research: Hayes-Jacobs, H. (1997) Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: Association for Curriculum				
Actions	Person Responsible	Timeline	Resources	Source of Funds
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Computers will be provided for student use. Action Type: Equity Action Type: Technology Inclusion					ACTION BUDGET: \$2,340.00
Total Budget:					\$2,340.00

Priority 3: Wellness

- Supporting Data:
1. In 2003-2004 41% of male students were overweight or at risk of being overweight. In 2004-2005 40.4% of male students were overweight or at risk of being overweight. In 2005-2006 41.8% of male students were overweight or at risk of being overweight. In 2003-2004 36.1% of female students were overweight or at risk of being overweight. In 2004-2005 37.5% of female students were overweight or at risk of being overweight. In 2005-2006 32% of female students were overweight or at risk of being overweight. Due to government regulations on reporting sensitive health information, BMI categories have been combined because of small numbers of children in individual categories.
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				ACTION BUDGET: \$6,431.00	
Total Budget:					\$6,431.00

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$2500

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Intervention: Align literacy curriculum with the Common Core State Standards.				
Scientific Based Research: Hayes-Jacobs, H. (1997) Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: Association for Curriculum				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Apex Learning will be purchased to assist Timbo with tutoring, ACT preparatory, open response and skills across the curriculum for student mastery. Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide Action Type: Title I Target Assistance	Jimmy Lowery, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	NSLA (State-281) - Purchased Services: \$2,500.00 <hr/> ACTION BUDGET: \$2,500.00
Total Budget:				\$2,500.00