



# School Plan

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**TIMBO HIGH SCHOOL**  
**P.O. BOX 6,TIMBO, AR 72680**

## Arkansas Comprehensive School Improvement Plan

**2014-2015**

It is the mission of Timbo High School to partner with parents and the community to instill in our students that learning is a life-long process leading to personal, academic, and social achievement.

Grade Span: 7-12 Title I: Title I Schoolwide

School Improvement: SI\_1

### Table of Contents

**Priority 1:** Literacy

**Goal:** To improve reading and writing skills with emphasis on analytical skills, recognition and use of Literary terms, vocabulary, punctuation and grammar.

**Priority 2:** Mathematics

**Goal:** To improve math skills with emphasis on measurement, and open response problem solving skills.

**Priority 3:** Wellness

**Goal:** To reduce the number of students that are overweight or at risk of being overweight.

Priority 1: To improve literacy skills

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, EOC exams, and other data sources for the 2012, 2013, and 2014 school years for Timbo High School, grades 7-12, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items on the AABE are in the strand of Writing in which 65.00% of possible points were earned. On open response items on the AABE, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (5.23 out of 8 possible points or 65.42% of possible points were earned), the Writing Content Domain (6.10 out of 8 possible points or 76.25% of possible points were earned), and the Writing Style Domain (6.13 out of 8 possible points or 76.67% of possible points were earned). The lowest average strand scores for the combined population on multiple choice items on the 11th Grade Literacy EOC are in the strands of Reading Practical Passage in which 72.67% of possible points were earned, and Writing in which 72.67% of possible points were earned. On open response items on the 11th Grade Literacy EOC, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (9.50 out of 16 possible points or 59.38% of possible points were earned), the

Supporting Data:

Writing Content Domain (12.20 out of 16 possible points or 76.25% of possible points were earned), and the Writing Style Domain (12.23 out of 16 possible points or 76.46% of possible points were earned).

2. According to the 2013 state report card for Timbo High School, students who took the ACT exam had an average score of 18.33 in English and 18.33 in Reading.
3. According to the 2014 ESEA Accountability Report for Timbo High School, the graduation rate was 85.71%.

**Goal** To improve reading and writing skills with emphasis on analytical skills, recognition and use of Literary terms, vocabulary, punctuation and grammar.

Timbo High School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 62.86% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 65.96% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 69.05% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 72.15% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 75.24% of all students to score at or above proficiency.

**Benchmark** In 2010-11, 57.69% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 61.22% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year is for at least 64.74% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 68.27% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 71.79% of students in the TAG Group to score at or above proficiency.

| Intervention: Align literacy curriculum with the Common Core State Standards with emphasize on comparing and contrasting, summarizing and note taking.  |                         |                                      |  |                   |
|---|-------------------------|--------------------------------------|--|-------------------|
| Scientific Based Research: Hayes-Jacobs, H. (1997) Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: Association for Curriculum  |                         |                                      |  |                   |
| Actions   | Person Responsible      | Timeline                             | Resources  | Source of Funds   |
| Each teacher will develop curriculum to incorporate CCSS.<br>Action Type: Professional Development  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> </ul> | ACTION BUDGET: \$ |
| Maintain PowerPoint and excel, among other programs, on the computers in the 7-12 classrooms. A wireless mobile lab will be utilized to enhance student learning.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Technology Inclusion | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 |  | ACTION BUDGET: \$ |
| An open house will be held allowing parents and students to meet with teachers and staff  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>                         | ACTION BUDGET: \$ |

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| <p>members. Parents will be informed of test results, campus procedures, and classroom curriculum. Parents are invited and encouraged to become active members of their children's education by volunteer work and keeping communication lines open with teachers. Parents are also invited to visit with their child's teacher in their classroom. Teachers will inform the parents and students of specific classroom procedures, curriculum and expectations for the year in a form of a syllabus the first week of class.</p> <p>Action Type: Parental Engagement<br/>Action Type: Title I Schoolwide</p> |                         |  | <ul style="list-style-type: none"> <li>Teachers</li> </ul>  |                                |
| <p>Provisions will be made for staff development opportunities that may arise during the school year. If approved by the Curriculum Coordinator and administration, funding from State PD funds will be used.</p> <p>Action Type: Professional Development<br/>Action Type: Title I Schoolwide</p>  | Jimmy Lowery, Principal | <p>Start: 07/01/2014<br/>End: 06/30/2015</p> | <ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> </ul>            | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>3. THE SCHOOL WILL RECRUIT AND EMPLOY HIGHLY QUALIFIED STAFF. EACH TEACHER WILL FILL OUT THE APPROPRIATE FORM TO ENSURE THAT THEY ARE HIGHLY QUALIFIED.</p> <p>Action Type: Title I Schoolwide</p>   | Jimmy Lowery, Principal | <p>Start: 07/01/2014<br/>End: 06/30/2015</p> | <ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>                              | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>4. PROFESSIONAL DEVELOPMENT WILL BE BASED ON A SURVEY CONDUCTED BY THE NORTHCENTRAL CO-OP. ACTIVITIES WILL BE</p>  | Jimmy Lowery, Principal | <p>Start: 07/01/2014<br/>End: 06/30/2015</p> | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p> |

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| EVALUATED.<br>Action Type: Title I<br>Schoolwide  |                            |  |   |  |
| 5. THE SCHOOL WILL USE AAEA AND TEACHERS.COM TO RECRUIT HIGHLY QUALIFIED TEACHERS.<br>Action Type: Title I<br>Schoolwide  | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>                         | ACTION BUDGET: \$  |
| 6. PARENTS WILL BE ON PARENT INVOLVEMENT COMMITTEES. MATERIALS WILL BE AVAILABLE AT OPEN-HOUSE ACTIVITIES.<br>Action Type: Title I<br>Schoolwide  | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> </ul> | ACTION BUDGET: \$  |
| 7. TRANSITION ACTIVITIES WILL BE PROVIDED FOR STUDENTS COMING FROM ELEMENTARY SCHOOL INTO THE SEVENTH GRADE.<br>Action Type: Title I<br>Schoolwide  | Nancy Lowery,<br>Counselor | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>          | ACTION BUDGET: \$  |
| 8. TEACHERS WILL BE INVOLVED IN THE SELECTION OF ACADEMIC ASSESSMENTS AND THE ANALYSIS OF DATA TO IMPROVE STUDENT ACHIEVEMENT.<br>Action Type: Title I<br>Schoolwide  | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>          | ACTION BUDGET: \$  |
| 10. FEDERAL, STATE, AND LOCAL FUNDS WILL BE USED TO COORDINATE SERVICES, IMPROVE INSTRUCTION, AND INCREASE STUDENT ACHIEVEMENT.ALL FUNDS WILL BE USED TO IMPROVE STUDENT ACHIEVEMENT.<br>Action Type: Title I<br>Schoolwide | Rowdy Ross                 | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>  | ACTION BUDGET: \$  |
| Title I Funds will be available for materials and supplies as needed to target literacy. These materials and supplies will include but not  | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>                                    | Title I -<br>Materials &<br>Supplies: \$6999.80<br>Title I - \$3250.00 |

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| <p>limited to, supplemental computer programs, desk top computers, computer labs, switches, computer carts, software, supplemental instructional supplies, supplemental testing materials, science instructional manipulatives, technology manipulatives, dry erase boards, monthly literature for students, diagnostic materials and enrichment materials.<br/> Action Type: Alignment<br/> Action Type: Technology Inclusion<br/> Action Type: Title I Schoolwide</p> |                         |   |   | <p>Capital Outlay:</p> <hr/> <p>ACTION BUDGET: \$10249.8</p> |
| <p>A teacher committee will meet with student and parent to develop and implement Academic Improvement Plans (AIP's) for individual students scoring below proficient on Benchmark and EOC exams. The AIP's will target skills in need of improvement and provide additional activities/practice to ensure student learning success.<br/> Action Type: AIP/IRI<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Technology Inclusion</p>      | Teachers                | <p>Start: 07/01/2014<br/> End: 06/30/2015</p> | <ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p>                               |
| <p>2. STRATEGIES WILL BE DEVELOPED BY THE SCHOOL TO REFORM THE ACADEMIC PROGRAM. TEACHER COMMITTEES WILL BE FORMED TO DEVELOP THESE STRATEGIES. STRATEGIES WILL BE BASED UPON THE NEEDS ASSESSMENT AND SCORES. THE PRINCIPAL WILL LEAD THE REFORM.</p>  | Jimmy Lowery, Principal | <p>Start: 07/01/2014<br/> End: 06/30/2015</p> |   | <hr/> <p>ACTION BUDGET: \$</p>                               |

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| Action Type: Title I Schoolwide   |                         |                                      |  |  |
| TEACHERS WILL BE INVOLVED IN CHOOSING THE CURRICULUM AND ASSESSMENTS BASED UPON TEST SCORES, COMMITTEE MEETINGS, AND PROFESSIONAL DEVELOPMENT.<br>Action Type: Title I Schoolwide   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 |  | ACTION BUDGET: \$  |
| 1. A NEEDS ASSESSMENT IS CONDUCTED EACH YEAR BASED UPON TEACHER REVIEW OF TEST SCORES. COMMITTEES WILL ANALYZE BOTH MATH AND LITERACY.<br>Action Type: Title I Schoolwide   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$  |
| 9. STUDENT ACHIEVEMENT WILL BE REVIEWED ANNUALLY AND USED TO DEVELOP AIP'S, UPDATE CURRICULUM, AND REVISE THE SCHOOL IMPROVEMENT PLAN.<br>Action Type: Title I Schoolwide   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$  |
| NSLA funds will be provided funding for 3 teachers for after school tutoring, 2 days a week for 26 weeks. This service will be available to all students. Certified tutors are paid \$30.00/hour. Computers will be provided for student use.<br>Action Type: Equity<br>Action Type: Technology Inclusion | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>            | NSLA (State-281) - \$660.00<br>Employee Benefits:<br>NSLA (State-281) - \$2340.00<br>Employee Salaries:<br><hr/> ACTION BUDGET: \$3000 |
| The ACSIP Leadership Team members will continue to monitor the ACSIP plan during the school year.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Parental  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>District Staff</li> </ul>                         | ACTION BUDGET: \$  |

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| Engagement<br>Action Type:<br>Professional<br>Development<br>Action Type: Program<br>Evaluation                             |                             |  |  |                   |
| A peer review for Timbo High School ACSIP Plan will be conducted by two administrators in the Mountain View Shool District. | Jimmy Lowery,<br>Principal  | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> </ul> | ACTION BUDGET: \$ |
| Each teacher will focus on developing writing skills of summarizing, note taking, and comparing and contrasting.            | Jummiy Lowery,<br>Principal | Start:<br>06/30/2014<br>End:<br>07/31/2015 |  | ACTION BUDGET: \$ |
| Total Budget:   |                             |  |  | \$13249.8         |

Intervention: Continue writing across the curriculum using prompts and rubrics.

Scientific Based Research: Writing Prompts and Rubrics; Chapman, C. (1996), Authentic Writing Assessment, pp 1-3 of reprint, Practical assessment, Research, and Evaluation, 2 (7).

| Actions  | Person Responsible         | Timeline                                   | Resources   | Source of Funds   |
|--|----------------------------|--|---|-------------------|
| Prompts and rubrics will be discussed and available in each class.<br>Action Type:<br>Parental<br>Engagement   | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Teachers</li> </ul>  | ACTION BUDGET: \$ |
| Parents will receive a sample writing prompt and rubric via students.<br>Teachers in grades 7-12 will provide a brief explanation of the use of prompts and rubrics.<br>Action Type:<br>Parental<br>Engagement | Nancy Lowery,<br>Counselor | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Teachers</li> </ul>  | ACTION BUDGET: \$ |
| Benchmark and end of course test data will be reviewed annually.<br>Action Type: Equity  | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$ |
| ACSIP interventions will be updated.<br>Action Type:<br>Program Evaluation   | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>                                  | ACTION BUDGET: \$ |

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| Teachers, grade 7-11 will maintain files containing random copies of students graded assignments.<br>Action Type:<br>Program Evaluation   | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul> | <hr/> <hr/> ACTION BUDGET: \$  |
| Utilizing a rubric, students in grades 7-12 will be assigned at least one graded written assessment each 6 weeks, concentrating on content.<br>Action Type: Equity<br>Action Type:<br>Program Evaluation  | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>   | <hr/> <hr/> ACTION BUDGET: \$  |
| E-School will be utilized to promote collaboration between teachers, students, and parents. The web-based system will allow students and parents to access grades and assignments.<br>Action Type:<br>Collaboration<br>Action Type: Equity<br>Action Type:<br>Parental Engagement<br>Action Type:<br>Technology Inclusion | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> </ul>                              | <hr/> <hr/> ACTION BUDGET: \$  |
| The purchased service agreement for the Atrium Centralized Web-based Management System will be renewed yearly.<br>Action Type:<br>Parental Engagement<br>Action Type:<br>Technology Inclusion   | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> </ul>                              | Title I - Purchased Services:     \$850.00<br><hr/> ACTION BUDGET:             \$850 |
| RTI committee meets as needed to discuss interventions and modifications for students in the RTI  | Nancy Lowery,<br>Counselor | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Teachers</li> </ul>   | <hr/> <hr/> ACTION BUDGET: \$  |



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| process.<br>Action Type:<br>AIP/IRI<br>Action Type:<br>Collaboration<br>Action Type: Equity<br>Action Type:<br>Parental<br>Engagement   |                            |  |  |  |
| Each teacher will emphasize in their curriculum vocabulary words, not just new words but words students may not be familiar with.<br>Action Type:<br>Alignment<br>Action Type:<br>Collaboration<br>Action Type:<br>Program Evaluation<br>Action Type:<br>Technology<br>Inclusion              | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>07/01/2014 | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>   | <hr/> ACTION BUDGET: \$  |
| Through class discussion, teachers will identify existing gaps in vocabulary knowledge and work to delete the gaps.<br>Action Type:<br>Alignment  | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>07/01/2014 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>               | <hr/> ACTION BUDGET: \$  |
| Teachers will focus on their subject area to incorporate Bloom's Taxonomy of higher order thinking skills an in-depth thought analysis through discussion and writing.<br>Action Type:<br>Alignment<br>Action Type:<br>Professional<br>Development<br>Action Type:<br>Technology<br>Inclusion | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>07/01/2014 | <ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul> | <hr/> ACTION BUDGET: \$  |
| Title I funds will be used to maintain In-Classroom libraries for 7-12 teachers with  | Jimmy Lowery,<br>Principal | Start:<br>07/01/2014<br>End:<br>07/01/2014 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> </ul>  | <hr/> Title I -<br>Materials & \$4000.00<br>Supplies:<br><hr/> |

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| graphic novels, fiction and nonfiction materials at varying levels and genres to increase literacy scores.   |  |                                      | <ul style="list-style-type: none"> <li>Title Teachers</li> </ul>              | ACTION BUDGET: \$4000   |
| Title I funds will be used to employee Marie Vines as a 1.00 FTE aide to enhance and support student achievement in literacy.<br>Action Type: Technology Inclusion<br>Action Type: Title I Target Assistance | Dennis Sublett<br>Asst. Superintendent | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul> | Title I - Employee \$6355.00<br>Benefits:<br>Title I - Employee \$17235.00<br>Salaries:<br><hr/> ACTION BUDGET: \$23590 |
| Total Budget:  |  |                                      |   | \$28440   |

Intervention: The school will provide adequate funds and staff to assure that ACT 307 components are met.

Scientific Based Research: Peterson, David. "Parental Involvement in the Educational Process", pp 1-4 of reprint, ERIC Digest Series Number EA 43 (1989)

| Actions   | Person Responsible      | Timeline                             | Resources   | Source of Funds         |
|---|-------------------------|--------------------------------------|---|-------------------------|
| Informational packets will be available for parents at the school.<br>Action Type: Parental Engagement  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> </ul>                   | <hr/> ACTION BUDGET: \$ |
| Teachers will contact parents concerning students who are having problems in their classroom.<br>Action Type: Collaboration<br>Action Type: Parental Engagement | Teachers                | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul> | <hr/> ACTION BUDGET: \$ |
| A volunteer resource book will be available at the school.<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Parental Engagement             | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul> | <hr/> ACTION BUDGET: \$ |
| The process for resolving parental concerns will be in the student handbook.<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Parental      | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> </ul>                   | <hr/> ACTION BUDGET: \$ |

|   |                         |                                      |  |                   |
|---|-------------------------|--------------------------------------|--|-------------------|
| Engagement  |                         |                                      | <ul style="list-style-type: none"> <li>Teachers</li> </ul>   |                   |
| Seminars to inform parents about how to be involved in decisions will be conducted.<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Parental Engagement  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$ |
| The VIP will continue to work with Timbo staff to involve parents in all areas.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>                              | ACTION BUDGET: \$ |
| A parent facilitator is available at the school.<br>Action Type: Equity<br>Action Type: Parental Engagement   | Nancy Lowery, Counselor | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>                              | ACTION BUDGET: \$ |
| Two parent/teacher conferences will be held during the school year. The purpose of these conferences will be to discuss academic and social progress. All teachers, including special education teachers will participate in the conferences. Evaluation will be through collected parent signatures who attend.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>                              | ACTION BUDGET: \$ |
| Student/parent compacts will be provided to school parents.<br>Action Type: Parental Engagement   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>District Staff</li> </ul>   | ACTION BUDGET: \$ |
| The school will provide instruction to parents on how to incorporate developmentally appropriate learning   | Nancy Lowery, Counselor | Start: 07/01/2014<br>End: 06/30/2015 |  | ACTION BUDGET: \$ |

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| activities in the home environment.<br>Action Type: Parental Engagement  |                            |  |  |                   |
| The school will engage in other activities to help parents assist in their child's learning.<br>Action Type: Parental Engagement | Nancy Lowery,<br>Counselor | Start:<br>07/01/2014<br>End:<br>06/30/2015 |  | ACTION BUDGET: \$ |
| Total Budget:  |                            |  |  | \$0               |

Priority 2: To improve math skills

Supporting Data:

1. A comprehensive review of results for the math portions of the Arkansas Augmented Benchmark Exams, ITBS exams, EOC Exams and other data sources for the 2012, 2013, and 2014 school years for Timbo High School, grades 7-12, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items on the AABE are in the strand of Measurement in which an average of 52.33% of possible points was earned. On open response items on the AABE the lowest average strand scores are in the strand of Measurement in which the average score received was 2.57 out of eight points possible or 32.08% of possible points were earned. The lowest average strand scores for the combined population on multiple choice items on the Algebra I EOC are in the strand of Language of Algebra in which an average of 62.00% of possible points was earned. On open response items on the Algebra I EOC the lowest average strand scores are in the strands of Non-Linear Functions in which the average score received was 1.63 out of eight points possible or 20.42% of possible points were earned. The lowest average strand scores for the combined population on multiple choice items on the Geometry EOC are in the strand of Coordinate Geometry and Transformations in which an average of 56.33% of possible points was earned. On open response items on the Geometry EOC the lowest average strand scores are in the strands of Triangles in which the average score received was 1.77 out of eight points possible or 22.08% of possible points were earned.
2. According to the 2013 Annual School Report Card, Timbo High School students who took the ACT exam had average scores of 20.33 in Mathematics.
3. According to the 2014 ESEA Accountability Report for Timbo High School, the graduation rate was 85.71%.

Goal

To improve math skills with emphasis on measurement, and open response problem solving skills.

Benchmark

Timbo High School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 66.04% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 68.87% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 71.70% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 74.53% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 77.36% of all students to score at or above proficiency. In 2010-11, 66.67% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 69.45% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 72.23% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 75.00% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 77.78% of students in the TAG Group to score at or above proficiency.

Intervention: Improve math instruction with emphasis on Practice with benchmark released items and common core items.

Scientific Based Research: Reeves, D. (1998). Making standards work: How to implement standards-based assessment in the classroom, school, and district. Denver, CO: Center for Performance Assessment

| Actions  | Person Responsible      | Timeline                                   | Resources  | Source of Funds   |
|--|-------------------------|--|--|---|
| Analysis of ACTAAP scores<br>Action Type: Program Evaluation   | Teachers                | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>                                  | <hr/> ACTION BUDGET: \$   |
| Students will answer open response questions in the classroom, using rubrics. Formative Evaluation: Assessment of students in classes will reflect the use of constructed response questions as well as released items. Samples of student work will be maintained throughout the year for evaluation. Summative Evaluation: Benchmark and EOC test data and ITBS scores will be reviewed annually.<br>Action Type: Program Evaluation | Teachers                | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>District Staff</li> </ul>                                 | <hr/> ACTION BUDGET: \$   |
| Provide extended day tutoring for individuals and/or small groups needing additional learning time on skill areas which indicate weaknesses. These sessions will be offered by a certified staff member at an hourly rate of \$30.00 for four hours per week for several weeks.<br>Action Type: Equity<br>Action Type: Program Evaluation<br>Action Type: Title I Schoolwide   | Jimmy Lowery, Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teaching Aids</li> </ul> | <hr/> ACTION BUDGET: \$   |
| Professional Development funds will be available for activities that may occur during the year. These funds are for opportunities that arise after submission of this plan. These funds will be  | Jimmy Lowery, Principal | Start:<br>07/01/2014<br>End:<br>06/30/2015 | <ul style="list-style-type: none"> <li>Teachers</li> </ul>                                       | PD (State-223) - Purchased Services: \$1000.00<br><hr/> ACTION BUDGET: \$1000 |

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| used to increase student achievement in literacy and math.<br>Action Type:<br>Professional Development |  |  |  |        |
| Total Budget:  |  |  |  | \$1000 |

| Intervention: Align mathematics curriculum with the Common Core State Standards   |                         |                                      |   |   |
|---|-------------------------|--------------------------------------|---|---|
| Scientific Based Research: Hayes-Jacobs, H. (1997). Mapping the big picture: Integrating curriculum and assessment K-12. alexandria, VA: Association for Curriculum Development   |                         |                                      |   |   |
| Actions   | Person Responsible      | Timeline                             | Resources   | Source of Funds                           |
| Align grade level curriculum maps to Common Core State Standards.<br>Action Type: Alignment   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>                             | ACTION BUDGET: \$                         |
| Math curriculum will be reviewed and updated to align with Common Core State Standards.<br>Action Type: Program Evaluation  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>           | ACTION BUDGET: \$                         |
| Classroom instruction using aligned curriculum.<br>Action Type: Program Evaluation  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>   | ACTION BUDGET: \$                         |
| Teachers will review Benchmark scores and develop AIPs for students not scoring proficient or advanced on the math benchmark exam.<br>Action Type: AIP/IRI<br>Action Type: Collaboration<br>Action Type: Equity         | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Teachers</li> </ul>  | ACTION BUDGET: \$                         |
| Students who have an AIP will participate in a Math Remediation. Remediation will indicate that the interventions are working.<br>Action Type: AIP/IRI<br>Action Type: Collaboration<br>Action Type: Program Evaluation | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$                         |
| Title I Funds will be available for materials and supplies as needed to target math. These  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>   | Title I - Materials & Supplies: \$7000.00 |

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| materials and supplies will include but not limited to, supplemental computer programs, TI-73 Explorer Calculators a classroom set of 30 \$2100.00, computer labs, computer carts, software, supplemental instructional supplies, supplemental testing materials, math manipulatives, science instructional manipulatives, technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials.<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide |                         |                                      |  | ACTION BUDGET: \$7000  |
| Teachers will incorporate math in music and arts curriculum when appropriate.<br>Action Type: Professional Development<br>Action Type: Special Education   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 07/01/2014 | <ul style="list-style-type: none"> <li>Community Leaders</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$  |
| Title I funds will be used to purchase Laptops with software, Desk top computers, I-pads, Apple TV's and Stylus will be purchased to upgrade teacher laptops in the middle school. Principal will decide where units are placed.<br>Action Type: Program Evaluation<br>Action Type: Technology Inclusion   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 07/01/2014 | <ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>  | Title I - Materials & Supplies: \$2000.00<br>ACTION BUDGET: \$2000 |
| Title I funds will be use by Math teachers 7-12 to establish a variety of materials within their classroom such as but not limited to I-pads apps, paper and book, computer programs and math manipulatives on varies levels for   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 07/01/2014 | <ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Title Teachers</li> </ul>                            | Title I - Materials & Supplies: \$3500.00<br>ACTION BUDGET: \$3500 |

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| enrichment in math skills.<br>Action Type:<br>Technology Inclusion |  |  |  |         |
| Total Budget:  |  |  |  | \$12500 |

Intervention: Continue to implement benchmark released items and open response techniques/ADE

Scientific Based Research: Pugalee, David K. "Writing, Mathematics, and Metacognition: Looking for Connections Through Students' Work in Mathematical Problem Solving", School Science and Mathematics, May 2001.

| Actions   | Person Responsible                                    | Timeline                             | Resources  | Source of Funds         |
|---|---|--------------------------------------|--|-------------------------|
| Inform parents about Benchmark at open house and send home regular progress reports.<br>Action Type: Parental Engagement  | Jimmy Lowery, Principal                               | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>  | <hr/> ACTION BUDGET: \$ |
| ACSIP interventions will be updated annually.<br>Action Type: Program Evaluation  | Jimmy Lowery, Principal                               | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul> | <hr/> ACTION BUDGET: \$ |
| Teachers will disaggregate Benchmark and End of Course exam data to pinpoint specific areas of math that need improvement.<br>Action Type: Equity<br>Action Type: Special Education   | Jimmy Lowery, Principal                               | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>   | <hr/> ACTION BUDGET: \$ |
| RTI Committee will continue to meet as necessary to discuss interventions and modifications for students in the RTI process.<br>Action Type: AIP/IRI<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Parental Engagement | Nancy Lowery, Counselor                               | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• Teachers</li> </ul>   | <hr/> ACTION BUDGET: \$ |
| A peer review for Timbo High School ACSIP plan will be conducted with Mountain View District  | Dennis Sublett, Assistant Superintendent (Curriculum) | Start: 07/01/2014<br>End: 06/30/2015 |  | <hr/> ACTION BUDGET: \$ |



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| administrators.<br>Action Type: Equity |  |  |  |     |
| Total Budget:                          |  |  |  | \$0 |

Priority 3: To improve the wellness of all students.

1. In 2003-2004 41% of male students were overweight or at risk of being overweight. In 2004-2005 40.4% of male students were overweight or at risk of being overweight. In 2005-2006 41.8% of male students were overweight or at risk of being overweight. In 2003-2004 36.1% of female students were overweight or at risk of being overweight. In 2004-2005 37.5% of female students were overweight or at risk of being overweight. In 2005-2006 32% of female students were overweight or at risk of being overweight. Due to government regulations on reporting sensitive health information, BMI categories have been combined because of small numbers of children in individual categories.
2. The 2005-2006 School Health Index showed lowest results in Family and Community Involvement Module 8-67%, and Nutrition Services Module 4-69%.
3. Free and Reduced price meal eligibility for 2005-2006 was paid-30%, free-63%, reduced-10%. Free and Reduced price meal eligibility for 2006-2007 was paid-33.9%, free-55.7%, reduced-10.4%.

Supporting Data:

Goal To reduce the number of students that are overweight or at risk of being overweight.

Benchmark To lower the 2008-2009 BMI results by 2%.

| Intervention: Timbo High School will encourage students to adopt a healthier lifestyle.   |                         |                                      |  |                   |
|---|-------------------------|--------------------------------------|--|-------------------|
| Scientific Based Research: WWW.achi.net/Arkansas Center for Health Improvement.<br><a href="http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html">http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html</a> Arkansas School Health Index |                         |                                      |  |                   |
| Actions   | Person Responsible      | Timeline                             | Resources  | Source of Funds   |
| Promote healthy food and beverage choices.<br>Action Type: Wellness   | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul> | ACTION BUDGET: \$ |
| ACT 1220 guidelines will be followed.<br>Action Type: Wellness  | Jimmy Lowery, Principal | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul> | ACTION BUDGET: \$ |
| Provide staff development for first aid, CPR and Automated External Defibrillators.   | Camille Ross, Nurse     | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside</li> </ul>  | ACTION BUDGET: \$ |

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| Action Type: Wellness  |                            |                                      | Consultants   |  |
| The School and the Stone County Health Unit will provide flu shots for students and staff.<br>Action Type: Parental Engagement<br>Action Type: Wellness  | Camille Ross, School Nurse | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>   | ACTION BUDGET: \$  |
| All 9th through 12th grade students will receive CPR training.<br>Action Type: Alignment<br>Action Type: Technology Inclusion  | Camille Ross, Nurse        | Start: 07/01/2014<br>End: 07/01/2014 | <ul style="list-style-type: none"> <li>Community Leaders</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul> | ACTION BUDGET: \$  |
| NSLA funds will be used to employ a school nurse, Camille Ross at the Timbo High School campus(0.25 FTE). A full time nurse(1.00 FTE) is employed at district expense at Mtn. View High School and Middle School.<br>Action Type: Wellness | Jimmy Lowery, Principal    | Start: 07/01/2014<br>End: 07/01/2014 |   | NSLA (State-281) - \$6728.00<br>Employee Salaries:<br>NSLA (State-281) - \$2113.00<br>Benefits:<br><hr/> ACTION BUDGET: \$8841 |
| Total Budget:  |                            |                                      |   | \$8841   |

• Planning Team

| Classification                   | Name            | Position             | Committee      |
|----------------------------------|-----------------|----------------------|----------------|
| Classroom Teacher                | Ashley Dearien  | Business             | Math           |
| Classroom Teacher                | Brad Taylor     | Coach                | Literacy       |
| Classroom Teacher                | Cindy Stigall   | English              | Literacy/Chair |
| Classroom Teacher                | Gary Richardson | Agri-Science         | Math           |
| Classroom Teacher                | Jerry Buchanan  | Social Studies       | Literacy       |
| Classroom Teacher                | Karen Haley     | Math Teacher         | Math/ Chair    |
| Classroom Teacher                | Lane Berg       | Art                  | Literacy       |
| Classroom Teacher                | Martha May      | Voc. Ed              | Literacy       |
| Community Representative         | Alexis Vines    | Student              | Literact/Math  |
| District-Level Professional      | Dennis Sublett  | Asst. Superintendent | Math/Literacy  |
| District-Level Professional      | Kenny Perry     | Curriculum           | Math/Literacy  |
| District-Level Professional      | Nancy Lowery    | Counselor            | Literacy/Math  |
| District-Level Professional      | Stepanie Labert | LMS                  | Literacy       |
| Non-Classroom Professional Staff | Marie Vines     | Parent               | Math           |
| Principal                        | Jimmy Lowery    | Principal            | Literacy/Math  |