



School Plan

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TIMBO ELEMENTARY SCHOOL
PO BOX 6, TIMBO, AR 72680

Arkansas Comprehensive School Improvement Plan

2014-2015

The mission of Timbo Elementary is to partner with parents and community to instill in our students the belief that learning is a life-long process leading to personal, academic, and social achievement

Grade Span: K-6 Title I: Title I Schoolwide School Improvement: MS

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Priority 1: Mathematics

Goal: To improve math skills with emphasis on measurement, data analysis and probability, geometry, and problem solving skills.

Priority 2: Literacy

Goal: To improve reading and writing skills with emphasis on style, content, and practical reading.

Priority 3: Wellness

Goal: To reduce the number of students that are overweight or at risk of being overweight.

Priority 4: ELL

Goal: To improve student achievement for ELL students.

Priority 1:	Based upon analysis of student achievement data, math has been identified as an area in need of improvement.
Supporting Data:	<ol style="list-style-type: none"> 1. A comprehensive review of results for the math portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Timbo Elementary School, grades K-6, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strand of Geometry in which an average of 64.67% of possible points was earned. On open response items the lowest strand scores are in the strand of Geometry in which the average score received was 3.28 out of eight points possible or 41.00% of possible points were earned. The data reflects that there should be continued examination of curriculum alignment and mapping with emphasis placed upon the strand of Geometry. Materials and methods used in training students to respond to open response questions should also be evaluated. 2. According to the 2014 ESEA Accountability Report for Timbo Elementary School, the attendance rate was 95.02%.
Goal	To improve math skills with emphasis on measurement, data analysis and probability,

geometry, and problem solving skills.

Timbo Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 82.54% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 84.00% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 85.45% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 86.91% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 88.36% of all students to score at or above proficiency. In 2010-11, 81.13% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 82.70% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 84.28% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 85.85% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 87.42% of students in the TAG Group to score at or above proficiency.

Benchmark

Intervention: Align mathematics curriculum to the CCSS.				
Scientific Based Research: Hayes, Jacobs. H. (1997). Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: Association for Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers will review and update district wide curriculum alignment in mathematics. Formative Assessment: Principals will monitor classrooms and lesson plans. Summative evaluation of this intervention for the prior year will be done within the data analysis upon receipt of benchmark scores from 2012-2013. Action Type: Alignment Action Type: Professional Development Action Type: Special Education	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Curriculum and student achievement will be reviewed annually and used to develop student academic improvement plans for those scoring below basic or basic, update curriculum and revise the School Improvement Plan. Action Type: AIP/IRI	Nancy Lowey	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments 	ACTION BUDGET: \$

Action Type: Program Evaluation				
<p>Provisions will be made for teachers to attend workshops, seminars, and/or other successful school programs as approved by the Curriculum Coordinator and administration. Funding will be from Title I. Federal (Title I) expenditures will be for professional development beyond the state mandated 60 hours of training. Stipends of \$125 per diem will be used for teachers pursuing staff development during non-contractual days. This entry is for appropriate opportunities that may arise after this submission. Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	Rowdy Ross, Superintendent	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Title I Funds will be available for materials and supplies as needed to target math. These materials and supplies will include but not limited to, supplemental computer programs, computer labs, desk top computers, switches, computer carts, software, supplemental instructional supplies, supplemental testing materials, math manipulatives, Science Instructional manipulatives, 30 (\$20.00) handheld microscopes, technology manipulatives,</p>	Jimmy Lowery, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers • Title Teachers 	<p>Title I - Materials & Supplies: \$6999.98 Title I - Capital Outlay: \$2500.00</p> <hr/> <p>ACTION BUDGET: \$9499.98</p>

monthly literature for students, diagnostic materials and enrichment materials. Action Type: Alignment Action Type: Special Education Action Type: Title I Schoolwide				
Teachers will incorporate technology within the curriculum. Based on training and the needs of classroom teachers, additional technology purchases as funds allow (Headphones, accessories will be purchased calculators, laptop/desktop computers, bracket mounts for LCD projectors, document cameras, and etc.), will be made to support program improvement. Action Type: AIP/IRI Action Type: Alignment Action Type: Technology Inclusion	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015		Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
Professional Development funds will be available for activities that may occur during the year. These funds are for opportunities that arise after submission of this plan. These funds will be used to increase student achievement in literacy and math. Action Type: Professional Development	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$1000.00 <hr/> ACTION BUDGET: \$1000
Alignment will be an ongoing process. Teachers across grade levels will meet on a regular basis to compare student work and lesson plans to assure that alignment is taking place.	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> <hr/> ACTION BUDGET: \$

Action Type: AIP/IRI Action Type: Professional Development Action Type: Program Evaluation				
Teams will develop and implement a curriculum that is rigorous, intentional, and aligned to state and local standards including common core. Student scores reflect curriculum alignment. Action Type: Alignment Action Type: Collaboration	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
A peer review for Timbo Elementary School ACSIP plan will be conducted with Mountain View District administrators.	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$
Total Budget:				\$13499.98

Intervention: Implement Pearson Mathematics

Scientific Based Research: "Math the Saxon Way is Catching On", David Hoff, Education Week, May 1, 2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers in grades K-6 will customize Pearson Math assessments to include constructed response and multi-step problems. Formative Assessment: Principal will monitor classrooms and lesson plans. Summative Assessment: Summative evaluation of this intervention for the prior year will be done within the data analysis receipt of benchmark scores from 2012-2013.	Classroom Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Continue subscription to Renaissance Place, a web-based management system that provides access to STAR Math. Teachers and administrators can access reports and data	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Title Teachers 	Title I - Purchased \$3250.00 Services: ACTION BUDGET: \$3250

<p>from any computer. STAR Math is a computer-adaptive math test and database. It assesses students' math levels and provides norm-referenced math scores for students. These scores will be used to analyze and measure growth annually. Action Type: Program Evaluation Action Type: Technology Inclusion</p>				
<p>Pearson Math will be evaluated by topic tests. Percentage of student progress will be the determining factor for the success of the program. Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Jimmy Lowery, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$3250</p>

Intervention: Continue to implement Open Response questioning including compare/contrast problems and grading with rubrics

Scientific Based Research: Reeves, D. (1998). Making standards work: How to implement standards-based assessments in the classroom, school, and district. Denver, CO: Center for Performance Assessment.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Classroom Teachers will attend PARCC training. Formative Evaluation: Students' math grade-levels will be regularly monitored. Summative evaluation will be based upon ITBS for grades 1-2. Target for grade 1-2 will be an average of 70% percentile or greater in Math. For grades 3-6, benchmark exams will be used. The target for these grades will be 70% of students scoring proficient or advanced in the math portions. Action Type: Professional Development Action Type: Special Education</p>	<p>Jimmy Lowery, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>

Teachers in grades 2-6 will dedicate time each week to practice open-response questions with students. Action Type: Program Evaluation	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Purchase test prep materials to help support math skill instruction and common core coach/scoring high booklets practice with the format of the CCSS and ITBS. Action Type: Alignment Action Type: Program Evaluation	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
Total Budget:				\$3000

Intervention: Increase time-on task for students having academic deficiencies

Scientific Based Research: "Extending the School Year and Day", Thomas Ellis, ERIC Clearinghouse on Education Management: Eric Digest, Number Seven. Eric Identifier: ED259450

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be provided funding for 2 teachers for after school tutoring, 2 days a week for 26 weeks. Provide extended day tutoring for individuals and/or small groups needing additional learning time on skill areas which indicate weaknesses. These sessions will be offered by a certified staff member at an hourly rate of \$30.00 for two hours per week for several weeks. Action Type: Collaboration Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Employee Salaries: \$2340.00 NSLA (State-281) - Employee Benefits: \$660.00 <hr/> ACTION BUDGET: \$3000
Teachers and Students will be actively involved in the teaching and learning process. Time on task will utilize every available instructional minute, i.e. bell to bell instruction. Formal and informal observation will be used to monitor and assess appropriate and efficient use of instructional time. Action Type:	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$

Collaboration				
RTI committee meets once a month to discuss interventions and modifications for students in the RTI process. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Holly Schrock	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> <hr/> ACTION BUDGET: \$
Subscriptions to quality electronic resources such as BrainPop, Timez Attack, Discovery Education, and etc. to enhance student learning. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Purchased Services: \$2250.00 <hr/> ACTION BUDGET: \$2250
Title I funds will be use by Math teachers K-6 to establish a variety of materials within their classroom such as but not limited to I-pads apps, paper and book, computer programs and math manipulatives on varies levels for enrichment in math skills. Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 07/01/2014	<ul style="list-style-type: none"> District Staff Teachers Title Teachers 	Title I - Materials & Supplies: \$4000.00 <hr/> ACTION BUDGET: \$4000
Total Budget:				\$9250

Priority 2: Based on analysis of student achievement data, literacy has been identified as an area in need of improvement.

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Timbo Elementary School, grades K-6, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Writing in which 54.67% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (3.92 out of 8 possible points or 49.00% of possible points were earned), the Writing Content Domain (5.60 out of 8 possible points or 70.00% of possible points were earned), and Writing Style Domain (5.62 out of 8 possible points or 70.25% of possible points were earned).
2. According to the 2014 ESEA Accountability Report for Timbo Elementary School, the attendance rate was 95.02%.

Supporting Data:

Goal To improve reading and writing skills with emphasis on style, content, and practical reading.

Benchmark Timbo Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 77.78% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 79.63% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 81.48% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 83.34% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 85.19% of all students to score at or above proficiency. In 2010-11, 75.47% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 77.51% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 79.56% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 81.60% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 83.65% of students in the TAG Group to score at or above proficiency.

Intervention: Continue curriculum mapping and alignment				
Scientific Based Research: Hayes-Jacobs, H. (1997). Mapping the big picture: Integrating curriculum and assessment K-12. Alexandria, VA: Association for Curriculum Development				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Staff will undergo 60 hours of professional development to stay abreast of new and innovative teaching strategies targeted to improve student performance. At least six of these hours will be devoted to technology training that will enrich the classroom curriculum. At least two hours will include parent and community involvement. Formative: Principals will monitor classrooms and lesson plans. Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Dennis Sublett, Assistant Superintendent (Curriculum)	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teachers 	ACTION BUDGET: \$
8.Teams will develop and implement a curriculum that is rigorous, intentional and aligned to state and local standards. Student scores will reflect curriculum	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$

<p>alignment. Formative Assessment: Principals will monitor classrooms and lesson plans. Summative evaluation of this intervention for the prior year will be done within the data analysis upon receipt of benchmark scores from 2012-2013.</p> <p>Action Type: Alignment Action Type: Title I Schoolwide</p>				
<p>9. Student achievement and curriculum will be reviewed annually and used to develop student academic improvement plans and Intensive Reading Intervention for those scoring below basic or basic, update curriculum and revise the school improvement plan. Target testing (every nine weeks) will be used to determine strength and weakness of student.</p> <p>Action Type: AIP/IRI Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Jimmy Lowery, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Revisit curriculum maps to further determine existing gaps and overlaps through cross-grade district level meetings.</p> <p>Action Type: Alignment Action Type: Title I Schoolwide</p>	Jimmy Lowery, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>3. The school will recruit and employ highly qualified staff. Each teacher will fill out the appropriate form to ensure that they are highly qualified.</p>	Jimmy Lowery, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I Schoolwide				
4. Professional Development will be based from a survey conducted by the Northcentral CO-OP. Activities will be evaluated. Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	ACTION BUDGET: \$
5. The school will recruit teachers using AAEA and Teachers-Teachers.com to ensure highly qualified applicants. Action Type: Title I Schoolwide	Rowdy Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	ACTION BUDGET: \$
6. PARENTS WILL SERVE ON THE PARENT INVOLVEMENT COMMITTEE AND PACKETS WILL BE AVAILABLE AT OPEN-HOUSE ACTIVITIES. Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff 	ACTION BUDGET: \$
TEACHERS WILL BE INCLUDED IN THE SELECTION AND ANALYSIS OF DATA FOR THE INSTRUCTIONAL PROGRAM. Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
REMEDATION WILL BE PROVIDED FOR STUDENTS WHO ARE NOT PROFICIENT OR ADVANCED. SMALL GROUPS OR INDIVIDUAL POINT IN TIME INSTRUCTION WILL BE USED TO REMEDIATE. Action Type: AIP/IRI Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
10. FEDERAL, STATE, AND LOCAL FUNDS WILL BE USED TO COORDINATE SERVICES, IMPROVE INSTRUCTION, AND INCREASE STUDENT ACHIEVEMENT. FUNDS	Rowdy Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

WILL BE USED FOR ALL ASPECTS OF STUDENT ACHIEVEMENT. Action Type: Title I Schoolwide				
Title I Funds will be available for materials and supplies as needed to target literacy. These materials and supplies will include but not limited to, supplemental computer programs, desk top computer, switches, computer labs, computer carts, software, supplemental instructional supplies, supplemental testing materials, science instructional manipulatives, technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials. Action Type: Technology Inclusion	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Teaching Aids • Title Teachers 	Title I - Materials & Supplies: \$8000.00 Title I - Capital Outlay: \$1000.00 <hr/> ACTION BUDGET: \$9000
7. ACTIVITIES WILL BE PROVIDED TO TRANSITION PRE-SCHOOL STUDENTS TO KINDERGARTEN AND KINDERGARTEN STUDENTS TO FIRST GRADE. Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
REFORM STRATEGIES WILL BE DEVELOPED BASED UPON A REVIEW OF THE ENTIRE SCHOOL ACADEMIC PROGRAM. COMMITTEES WILL BE FORMED TO DEVELOP STRATEGIES. Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
TEACHERS WILL BE INVOLVED IN CHOOSING CURRICULUM.	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$

ASSESSMENTS, AND CONTENT BASED ON PROFESSIONAL DEVELOPMENT AND ANALYSIS OF TEST SCORES. Action Type: Title I Schoolwide				
1. A needs assessment is conducted each year based upon a teacher's review of test scores. Teacher committees will analyze math and literacy. The coop will assist with the needs assessment. Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
2. Schoolwide reform strategies will be formed based upon the needs assessment and teacher committees. The principal will lead the reform. Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
A wireless mClass; Dibels system will be purchased. This will allow immediate language results to be obtained for teachers and students. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> Title I - Purchased \$950.00 Services: <hr/> ACTION BUDGET: \$950
The ACSIP Leadership team members will continue to monitor the ACSIP plan during the school year. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$

Student test scores indicate that curriculum is aligned through use of 9 weeks assessment. Grades 3-6 will assess in the areas of math and literacy. Grades 5-6 will also assess in the area of science. Action Type: Alignment Action Type: Program Evaluation	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$9950

Intervention: Continue to implement Effective Literacy for grades 2-6.				
Scientific Based Research: Fountas, I. C. and Pinnell C.S. (1985). Guiding readers and writers grades 3-6: Teaching comprehension, genre, and content literacy. Portsmouth, NH: Heinemann.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parent and community volunteers will be utilized to assist students who need additional help in improving their reading and writing skills. Action Type: Parental Engagement	Nancy Lowey, Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Teachers will incorporate components of Effective Literacy for Professional Development into their curriculum. Funds will be available for materials and supplies for targeted instruction in literacy skills. Action Type: Alignment	Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Timbo Elementary will provide one class of Pre-K education to serve students of families with incomes no greater than 200% of poverty level with one certified teachers. Action Type: Equity Action Type: Parental Engagement	Rowdy Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
NSLA funds will be used to employ Holly	Dennis Sublett Asst.	Start: 07/01/2014	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State- \$34895.00

Schrock(.75 FTE) as a supplemental teacher for grades 3-6. Substitute pay for any supplemental teacher or aide will also be funded with NSLA. Action Type: Alignment	Super.	End: 06/30/2015		281) - Employee Salaries: NSLA (State-281) - Employee Benefits: \$9521.00 <hr/> ACTION BUDGET: \$44416
Total Budget:				\$44416

Intervention: Continue to implement Saxon Phonics				
Scientific Based Research: Why Jhonny Still Can't Read: A New Look at the Scandal of Our Schools; Flesch, Rudolf, Harper Colophon Books, 1983.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Saxon Phonic materials will be purchased for grades K-1.	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
The Saxon Phonics program will be continually evaluated to determine effectiveness. Students will be tested weekly for progress. Action Type: Collaboration Action Type: Professional Development	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Student scores indicate that Saxon Phonics is a successful program. Action Type: Program Evaluation	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Increase the use of technology for: 1) diagnosing student learning deficiencies, 2) prescribing student work that addresses identified learning deficiencies, 3) increasing time-On-task, 4) providing after school tutorial goals.				
Scientific Based Research: "Addrssing NCLBA Through an Effective Schools Approach: Parents and Students Learning Together After School With Technology." McCurry, David; Krewer, John; 2003				
Actions	Person Responsible	Timeline	Resources	Source of Funds
E-School grading system will be utilized to allow parents to have constant access to student assignments and progress. The site will be password protected. Action Type: Collaboration Action Type: Parental Engagement	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Technology Inclusion				
The increased use of technology will be monitored by the number of parent and teacher log-ins. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff 	ACTION BUDGET: \$
Laptop computers and Chrome Books will be purchased for teachers in elementary school and document cameras. Action Type: Technology Inclusion	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
A computer lab will be utilized in the elementary school. The lab will be used for all instructional areas and will be maintained by a Title I Instructional Assistant Dawn Lee.(1.00 FTE) The lab, having previously been funded by Title I will be maintained with Title I funds. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers 	Title I - Employee \$6911.00 Benefits: Title I - Employee \$19686.00 Salaries: <hr/> ACTION BUDGET: \$26597
Discovery Education will be provided for staff to use to enrich the learning process for students.United streaming allows teachers to have a wide variety of instructional tools available. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	Title I - Purchased \$1800.00 Services: <hr/> ACTION BUDGET: \$1800
Title I funds will be used to purchase lap top computers and I-Pads with carts to promote the use of technology.	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$

enhance the curriculum and increase student engagement for all students. Action Type: Technology Inclusion				
Total Budget:				\$28397

Intervention: Continue to implement Accelerated Reading in grades K-6

Scientific Based Research: Accelerated Reader; Texas Center for Educational Research, (2001), Summary of Independent Evaluation of Districtwide Renaissance Implementation, pp 2-7 of reprint.

Actions	Person Responsible	Timeline	Resources	Source of Funds
A Title I paraprofessional will administer the Accelerated Reader tests, assist students in book selection and manage the computer lab. Provide substitute teacher and professional development/materials and supplies for paraprofessional. Action Type: Technology Inclusion	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Central Office Teachers 	ACTION BUDGET: \$
Teachers will monitor students' progress and use reports from the computer lab to identify students' strengths and weaknesses. Accelerated Reader reports will be used to show increased testing on nonfiction books. Action Type: Technology Inclusion	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
Continue subscription to Renaissance Place, a web-based management system that provides access to Accelerated Reader (AR) and STAR Reading. Teachers and administrators can access reports and data from any computer. AR is a reading program in which students gain adequate access to books, read books which they select themselves, and earn	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teaching Aids Title Teachers 	Title I - Purchase \$2500.0 d 0 Services: <hr/> ACTION BUDGET: \$2500

<p>points by taking quizzes on the content of the books. STAR Reading is a computer-adaptive reading test and database. It assesses students' reading levels and provides norm-referenced reading scores for students. These scores will be used to analyze and measure growth annually.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion</p>				
<p>Teachers will collaborate with the computer lab technician to correlate computer lab activities with classroom activities.</p> <p>Action Type: Technology Inclusion</p>	Lab Manager	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will use inclusion and computer lab to assist special education students in developing literacy skills.</p> <p>Action Type: AIP/IRI Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p>	Lab Manager	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Students' reading levels will be determined by STAR Testing at the beginning of school, reevaluated at semester and at the end of the year.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Lab Manager	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Students in grades 1-6 will read and test on Accelerated reading books at their level.</p> <p>Action Type:</p>	Lab Manager	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Central Office • Computers 	<hr/> <p>ACTION BUDGET: \$</p>

Technology Inclusion		5		
Accelerated Reading progress will be determined by frequent reports and Star Assessment 3 times a year. The Accelerated Reading Program will be reviewed to align instruction with student needs. Also, results of reports will be shared with classroom teacher to modify instruction or target specific skills. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff 	<hr/> <hr/> ACTION BUDGET: \$
Continue to increase the number of student reading and the amount of time they spend reading. Establish an incentive based recognition program for the accelerated reading program and recognize students who accumulate AR points at the end of the year during the Awards Program. Special recognition will be given to the top three students. Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	Title I - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$1000
RTI committee meet as needed to discuss interventions and modifications for students in the RTI process. Professional development funds will be provided to allow teachers to attend training in the RTI process. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement	Holly Schrock	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> <hr/> ACTION BUDGET: \$

Action Type: Special Education				
Title I funds will build and maintain a collection of practical reading material such as brochures, recipes, manuals for classroom use. In-Classroom libraries will be maintained for K-6 teachers with materials at varying levels and genres for enrichment and reading.	Jimmy Lowery, Principal	Start: 07/01/2014 End: 07/01/2014	<ul style="list-style-type: none"> Public Library School Library Teachers Title Teachers 	Title I - Materials & Supplies: \$2500.00 <hr/> ACTION BUDGET: \$2500
The purchased service agreement for the Atrium Centralized Web-based Management System will be renewed yearly.	Stephanie Labert	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers School Library 	<hr/> ACTION BUDGET: \$
Title I funds will be used to purchase in-classroom library materials and nonfiction/informational reading materials for the classrooms and library.	Stephanie Labert	Start: 06/30/2014 End: 07/31/2015		Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
Total Budget:				\$9000

Intervention: The school will provide adequate funds and staff to assure that ACT 307 components are met.

Scientific Based Research: Peterson, David. "Parental Involvement in the Educational Process", pp 1-4 of reprint, ERIC Digest Series Number EA 43 (1989)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Information packets will be available for parents at Open House and at the school. Action Type: Collaboration Action Type: Parental Engagement	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$
Parent involvement meetings will be held during the school year. Muffins for Moms and Donuts for Dads will be held during the school year to encourage parental support for students and teachers. Action Type: Collaboration Action Type: Parental Engagement	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$
A volunteer resource book will be available at the	Jimmy Lowery,	Start: 07/01/2014	<ul style="list-style-type: none"> Administrative 	<hr/>

school. Action Type: Collaboration Action Type: Parental Engagement	Principal	End: 06/30/2015	<ul style="list-style-type: none"> Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
The school's process for resolving parental concerns will be in the handbook. Action Type: Parental Engagement	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
The school encourages and supports the PTSO. Action Type: Collaboration Action Type: Parental Engagement	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
A parent facilitator is on the staff at the school. Funds will be available for professional development as well as parent involvement activities. Action Type: Parental Engagement	Nancy Lowey, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Two scheduled parent/teacher conferences will be held during the school year. Teachers will discuss grades, behavior, and homework. All teachers, including special education teachers, will participate in these conference. Evaluation will be through collected parent signature who attend. Action Type: Collaboration Action Type: Parental Engagement	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Student/parent compacts will be provided to school parents. Action Type: Parental Engagement	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment. Action Type: Parental Engagement	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The school will engage in other activities to help	Jimmy Lowery,	Start: 07/01/2014		

parents assist in their child's learning. Action Type: Parental Engagement	Principal	End: 06/30/2015		ACTION BUDGET: \$
The school has good attendance at Open House and Parent/Teacher Conferences. The PTSO will continue to work with Timbo staff to involve parents in all areas. Action Type: Parental Engagement Action Type: Program Evaluation	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Community Leaders • District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: To improve the wellness of all students.

1. In 2003-2004 40% of male students were overweight or at risk of being overweight. In 2004-2005 48.3% of male students were overweight or at risk of being overweight. In 2005-2006 57.7% of male students were overweight or at risk of being overweight. In 2003-2004 38.1% of female students were overweight or at risk of being overweight. In 2004-2005 43.5% of female students were overweight or at risk of being overweight. In 2005-2006 33.9% of students were overweight or at risk of being overweight. Due to government regulations on reporting sensitive health information, small numbers of children are not separately reported.
2. The 2005-2006 School Health Index showed the lowest scores in School Health Services, module 5-62.5%.
3. Free and Reduced price meal eligibility for 2005-2006 was paid-23%, free-68%, reduced-10%. Free and Reduced price meal eligibility for 2006-2007 was paid-23.1%, free-61.9%, reduced-15.7%.

Supporting Data:

Goal To reduce the number of students that are overweight or at risk of being overweight.
Benchmark BMI results will show a 2% difference in 2009-2010 results. Students will practice healthier lifestyles.

Intervention: Timbo Elementary School will encourage students to adopt a healthier lifestyle.				
Scientific Based Research: WWW.achi.net/Arkansas Center for health Improvement. http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html Arkansas School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Create a policy for healthy snacks and school parties. Action Type: Wellness	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	ACTION BUDGET: \$
K-6 students will receive physical activity time during the school day to promote a healthy life style. Action Type: Wellness	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff 	ACTION BUDGET: \$

			<ul style="list-style-type: none"> • Outside Consultants • Teachers 	
ACT 1220 guidelines will be followed. Action Type: Wellness	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	ACTION BUDGET: \$
Provide staff development for asthma management. Action Type: Wellness	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Promote healthy food and beverage choices. Action Type: Wellness	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Students will be encouraged to participate in community service projects and fundraisers such as: Jump Rope For Heart, Relay for Life, etc. Action Type: Wellness	Michelle Hughes, Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
Students will be encouraged to participate in after-school physical fitness activities such as: basketball, softball, and football. Action Type: Wellness	Michelle Hughes, Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
Physical education equipment that promotes and encourages physical fitness will be purchased. Action Type: Technology Inclusion Action Type: Wellness	Michelle Hughes, Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$

Faculty and community leaders will provide instruction in healthy lifestyles including: drug-free, tobacco-free, and healthy nutrition. Videos and DVD's will supplement instruction. Videos and DVD's Action Type: Wellness	Nancy Lowery, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
The school will team with the Stone County Health Department to provide flu shots to students and staff. Action Type: Parental Engagement Action Type: Wellness	Camille Ross, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
NSLA funds will be used to employ a school nurse, Camille Ross at the Timbo Elementary campus(0.25 FTE). A full time nurse(1.00 FTE) is employed at district expense at Mtn. View High School and Middle School. Action Type: Wellness	Jimmy Lowery, Principal	Start: 07/01/2014 End: 07/01/2014		NSLA (State-281) - \$6728.00 Employee Salaries: NSLA (State-281) - \$2113.00 Employee Benefits: <hr/> ACTION BUDGET: \$8841
Total Budget:				\$8841

Priority 4: ELL
Supporting Data:
Goal To improve student achievement for ELL students.
Benchmark To increase ELL student scores.

Intervention: To address the needs of ELL students.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ELL funds will be available for materials and supplies to meet the needs of ELL students. Action Type: Equity	Jimmy Lowery, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ELL (State-276) - \$3466.43 Materials & Supplies: <hr/> ACTION BUDGET: \$3466.43
Total Budget:				\$3466.43

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Aaron Wilkins	2nd Grade	Literacy

Classroom Teacher	Amber DeSpain	3rd Grade	Math
Classroom Teacher	Ashleigh Gatewood	Elementary Resource	Math
Classroom Teacher	Destny Roth	4th Grade	Math
Classroom Teacher	Heather Pruitt	3rd Grade	Literacy
Classroom Teacher	Holly Schrock	Language Arts	Literacy/Chairperson
Classroom Teacher	Jamie Moore	Math Teacher Grades 4-6	Math Chairperson
Classroom Teacher	Kim Treadway	Kindergarten	Literacy
Classroom Teacher	Melanie Gilbert	First Grade Teacher	Math
Classroom Teacher	Michelle Hughes	5-7 Grade Science Teacher	Math
Classroom Teacher	Stephanie Labert	Media Specialist	Literacy
Community Representative	Alexis Vines	Student	Math
Community Representative	Brianna Martin	Student	Literacy
District-Level Professional	Dennis Sublett	Asst. Superintendent	Literacy/Math
District-Level Professional	Kenny Perry	Curriculum Coordinator	Literacy/Math
District-Level Professional	Nancy Lowery	Counselor	Math
District-Level Professional	Regina Passmore	Speech	Literacy
Non-Classroom Professional Staff	Dawn Lee	Par-Professional	Literacy
Parent	Amanda Stone		Math
Parent	Loretta Trammell	Parent	Math
Parent	Sherry Martin	Parent	Literacy
Principal	Jimmy Lowery	Principal	Literacy/Math
