



Source of Funds Report

**RURAL SPECIAL ELEM. SCHOOL
13237 HWY 263,FOX, AR 72051**

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Total Amount Reported: \$50007

Generated on September 17, 2014

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0
There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".
Source of Funds: NSLA (State-281) - Employee Benefits -- \$10374

Priority 1: Literacy
Goal: Students will improve Language Mechanics and Spelling skills.
Priority 3: Wellness
Goal: Faculty and staff will provide support for students in making healthy lifestyle choices by implementing systems that increase education of students and their families in the areas of physical activity, healthy food choices, and abstaining from tobacco use.

Source of Funds: NSLA (State-281) - Employee Salaries -- \$32003
Priority 1: Literacy
Goal: Students will improve Language Mechanics and Spelling skills.
Priority 3: Wellness
Goal: Faculty and staff will provide support for students in making healthy lifestyle choices by implementing systems that increase education of students and their families in the areas of physical activity, healthy food choices, and abstaining from tobacco use.

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$7500
Priority 1: Literacy
Goal: Students will show improvement in writing skills across the curriculum while improving comprehension: Content and Practical passages will be emphasized.
Source of Funds: NSLA (State-281) - Other Objects -- \$0
There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$130
Priority 1: Literacy
Goal: Students will improve Language Mechanics and Spelling skills.

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0
There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$10374
Priority 1: Literacy
Supporting Data: 1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the

2012, 2013, and 2014 school years for Rural Special Elementary School, grades K-6, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strand Writing in which 63.67% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (4.05 out of 8 possible points or 50.63% of possible points were earned), the Writing Content Domain (5.33 out of 8 possible points or 66.63% of possible points were earned), and the Writing Style Domain (5.36 out of 8 possible points or 67.00% of possible points were earned).

2. According to the 2014 ESEA Accountability Report for Rural Special Elementary School, the attendance rate was 96.93%.

Goal Students will improve Language Mechanics and Spelling skills.

Rural Special Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 73.68% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 75.87% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 78.07% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 80.26% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 82.45% of all students to score at or above proficiency.

Benchmark In 2010-11, 67.57% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 70.27% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 72.92% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 75.68% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 78.38% of students in the TAG Group to score at or above proficiency.

Intervention: Computer Assisted Instruction.				
Scientific Based Research: McCurry, David; Krewer, John; :Addressing NCLB Through an Effective Schools Approach: Parents and Students Learning Together After School with technology." (abstract) 2003				
Actions	Person Responsible	Timeline	Resources	Source of Funds
By means of NSLA funds, Kathy Kocher a qualified Instructional Assistant (1.00 FTE) will be provided for the elementary campus. This aide will work with Special Education students at least part time. Action Type: Special Education Action Type: Technology Inclusion	Shelia Mitchell, Principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Employee Benefits: \$7,381.00 <hr/> ACTION BUDGET: \$7,381.00
Total Budget:				\$7,381.00

Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Math and Literacy skills through open response and multiple choice applications.				
Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally." Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

NSLA funds will be provided for 3 teachers for after school tutoring, 3 days a week for 26 weeks. Tutors will be paid \$30.00/hour. All students will be eligible to participate in this program. Students who need tutoring will be identified by the counselor, principals, and teachers.	Shelia Mitchell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	NSLA (State-281) - Employee Benefits: \$880.00 <hr/> ACTION BUDGET: \$880.00
Total Budget:				\$880.00

Priority 3: Wellness

- Supporting Data:
- In 2003-2004 25.5% of male students were overweight or at risk of being overweight. In 2004-2005 25.5% of male students were overweight or at risk of being overweight. In 2005-2006 36.2% of male students were overweight or at risk of being overweight. In 2003-2004 29.5% of female students were overweight or at risk of being overweight. In 2004-2005 35.7% of female students were overweight or at risk of being overweight. In 2005-2006 36.6% of female students were overweight or at risk of being overweight. Due to government recommendations on reporting sensitive health information, BMI categories were combined because of small numbers of children in individual categories.
 - The 2005-2006 School Health Index showed that most areas are being covered sufficiently as indicated on the overall score. The lowest score was for Family and Community Involvement, Module-8-67%.
 - Free and Reduced price meal eligibility for 2005-2006 was paid - 29%, free-60%, reduced-13%. Free and Reduced price meal eligibility for 2006-2007 was paid-29.5%, free-60.2%, reduced-10.2%.

Goal: Faculty and staff will provide support for students in making healthy lifestyle choices by implementing systems that increase education of students and their families in the areas of physical activity, healthy food choices, and abstaining from tobacco use.

Benchmark: BMI results will show a decrease of 2% in the 2009-2010 results. Students will display healthier lifestyles.

Intervention: Rural Special Elementary School will encourage students to adopt a healthier lifestyle.				
Scientific Based Research: WWW.achi.net/Arkansas Center for Health Improvement . http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html Arkansas School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be used to employ a school nurse, Camille Ross at the Rural Special Elementary campus(0.25 FTE). A full time nurse(1.00 FTE) is employed at district expense at Mtn. View High School and Middle School. Action Type: Wellness	Shelia Mitchell, Principal	Start: 07/01/2014 End: 07/01/2014		NSLA (State-281) - Employee Benefits: \$2,113.00 <hr/> ACTION BUDGET: \$2,113.00
Total Budget:				\$2,113.00

Source of Funds: NSLA (State-281) - Employee Salaries -- \$32003

Priority 1: Literacy

- Supporting Data:
- A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the

2012, 2013, and 2014 school years for Rural Special Elementary School, grades K-6, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strand Writing in which 63.67% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (4.05 out of 8 possible points or 50.63% of possible points were earned), the Writing Content Domain (5.33 out of 8 possible points or 66.63% of possible points were earned), and the Writing Style Domain (5.36 out of 8 possible points or 67.00% of possible points were earned).

2. According to the 2014 ESEA Accountability Report for Rural Special Elementary School, the attendance rate was 96.93%.

Goal Students will improve Language Mechanics and Spelling skills.

Rural Special Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 73.68% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 75.87% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 78.07% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 80.26% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 82.45% of all students to score at or above proficiency.

Benchmark In 2010-11, 67.57% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 70.27% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 72.92% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 75.68% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 78.38% of students in the TAG Group to score at or above proficiency.

Intervention: Computer Assisted Instruction.				
Scientific Based Research: McCurry, David; Krewer, John; :Addressing NCLB Through an Effective Schools Approach: Parents and Students Learning Together After School with technology." (abstract) 2003				
Actions	Person Responsible	Timeline	Resources	Source of Funds
By means of NSLA funds, Kathy Kocher a qualified Instructional Assistant (1.00 FTE) will be provided for the elementary campus. This aide will work with Special Education students at least part time. Action Type: Special Education Action Type: Technology Inclusion	Shelia Mitchell, Principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Employee Salaries: \$21,975.00 <hr/> ACTION BUDGET: \$21,975.00
Total Budget:				\$21,975.00

Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Math and Literacy skills through open response and multiple choice applications.				
Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally." Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

NSLA funds will be provided funding for 3 teachers for after school tutoring, 3 days a week for 26 weeks. Tutors will be paid \$30.00/hour. All students will be eligible to participate in this program. Students who need tutoring will be identified by the counselor, principals, and teachers.	Shelia Mitchell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	NSLA (State-281) - Employee Salaries: \$3,300.00 <hr/> ACTION BUDGET: \$3,300.00
Total Budget:				\$3,300.00

Priority 3: Wellness

- Supporting Data:
1. In 2003-2004 25.5% of male students were overweight or at risk of being overweight. In 2004-2005 25.5% of male students were overweight or at risk of being overweight. In 2005-2006 36.2% of male students were overweight or at risk of being overweight. In 2003-2004 29.5% of female students were overweight or at risk of being overweight. In 2004-2005 35.7% of female students were overweight or at risk of being overweight. In 2005-2006 36.6% of female students were overweight or at risk of being overweight. Due to government recommendations on reporting sensitive health information, BMI categories were combined because of small numbers of children in individual categories.
 2. The 2005-2006 School Health Index showed that most areas are being covered sufficiently as indicated on the overall score. The lowest score was for Family and Community Involvement, Module-8-67%.
 3. Free and Reduced price meal eligibility for 2005-2006 was paid - 29%, free-60%, reduced-13%. Free and Reduced price meal eligibility for 2006-2007 was paid-29.5%, free-60.2%, reduced-10.2%.

Goal: Faculty and staff will provide support for students in making healthy lifestyle choices by implementing systems that increase education of students and their families in the areas of physical activity, healthy food choices, and abstaining from tobacco use.

Benchmark: BMI results will show a decrease of 2% in the 2009-2010 results. Students will display healthier lifestyles.

Intervention: Rural Special Elementary School will encourage students to adopt a healthier lifestyle.				
Scientific Based Research: WWW.achi.net/Arkansas Center for Health Improvement . http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html Arkansas School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be used to employ a school nurse, Camille Ross at the Rural Special Elementary campus(0.25 FTE). A full time nurse(1.00 FTE) is employed at district expense at Mtn. View High School and Middle School. Action Type: Wellness	Shelia Mitchell, Principal	Start: 07/01/2014 End: 07/01/2014		NSLA (State-281) - Employee Salaries: \$6,728.00 <hr/> ACTION BUDGET: \$6,728.00
Total Budget:				\$6,728.00

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$7500

Priority 1: Literacy

Supporting Data:

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Rural Special Elementary School, grades K-6, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strand Writing in which 63.67% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (4.05 out of 8 possible points or 50.63% of possible points were earned), the Writing Content Domain (5.33 out of 8 possible points or 66.63% of possible points were earned), and the Writing Style Domain (5.36 out of 8 possible points or 67.00% of possible points were earned).
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Goal

Students will show improvement in writing skills across the curriculum while improving comprehension: Content and Practical passages will be emphasized.

Benchmark

Rural Special Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 73.68% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 75.87% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 78.07% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 80.26% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 82.45% of all students to score at or above proficiency. In 2010-11, 67.57% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 70.27% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 72.92% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 75.68% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 78.38% of students in the TAG Group to score at or above proficiency.

Intervention: Teachers will effectively implement a balanced literacy program.				
Scientific Based Research: Marzano, Robert J. and Haystead, Mark W. (2008). Making Standards Useful in the Classroom, Alexandria, VA: ASCD. Goudvis, S. H. (2005). Strategies that Work (2nd Edition). Markham: Penbroke Publishers Limited				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA Funds will be available for materials and supplies as needed to target literacy. These materials and supplies will include but not limited to, supplemental computer programs, desk top computers, switches, computer labs, computer carts, software, supplemental instructional supplies, supplemental testing materials, science instructional manipulatives, technology manipulatives, monthly	Shelia Mitchell, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Teaching Aids • Title Teachers 	NSLA (State-281) - Materials & Supplies: \$7,500.00 <hr/> ACTION BUDGET: \$7,500.00

literature for students, diagnostic materials and enrichment materials. Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide				
Total Budget:				\$7,500.00

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$130

Priority 1: Literacy

- Supporting Data:
1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Rural Special Elementary School, grades K-6, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strand Writing in which 63.67% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (4.05 out of 8 possible points or 50.63% of possible points were earned), the Writing Content Domain (5.33 out of 8 possible points or 66.63% of possible points were earned), and the Writing Style Domain (5.36 out of 8 possible points or 67.00% of possible points were earned).
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Intervention: Computer Assisted Instruction.				
Scientific Based Research: McCurry, David; Krewer, John; :Addressing NCLB Through an Effective Schools Approach: Parents and Students Learning Together After School with technology." (abstract) 2003				
Actions	Person Responsible	Timeline	Resources	Source of Funds
VPort Next; Purchase a web-based data storage	Shelia Mitchell	Start: 06/30/2014	<ul style="list-style-type: none"> Computers Performance 	NSLA (State-281) \$130.00

for Literacy assessments that provides interventions to meet the needs of students that are not performing at grade level.		End: 07/01/2015	Assessments • Teachers	- Purchased Services: <hr/> ACTION BUDGET: \$130.00
Total Budget:				\$130.00
