

# 2013-2014

## Source of Funds Report

**MOUNTAIN VIEW SCHOOL DISTRICT**  
 210 High School Drive Mtn. View AR 72560

### Source of Funds

**For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.**

**Total Amount Reported: \$33270**

**Generated on September 17, 2014**

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0  
 There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".  
 Source of Funds: NSLA (State-281) - Employee Benefits -- \$0  
 There is no data for the Source of Funds type "NSLA (State-281) - Employee Benefits".  
 Source of Funds: NSLA (State-281) - Employee Salaries -- \$0  
 There is no data for the Source of Funds type "NSLA (State-281) - Employee Salaries".  
 Source of Funds: NSLA (State-281) - Other Objects -- \$0  
 There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".  
 Source of Funds: NSLA (State-281) - Purchased Services -- \$33270

**Priority 1:** Administrative Support

**Goal:** To provide coordination, assistance, leadership and funding for required programs and planned activities outlined in individual school plans.

**Source of Funds: NSLA (State-281) - Capital Outlay -- \$0**

There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

**Source of Funds: NSLA (State-281) - Employee Benefits -- \$0**

There is no data for the Source of Funds "NSLA (State-281) - Employee Benefits".

**Source of Funds: NSLA (State-281) - Employee Salaries -- \$0**

There is no data for the Source of Funds "NSLA (State-281) - Employee Salaries".

**Source of Funds: NSLA (State-281) - Other Objects -- \$0**

There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

**Source of Funds: NSLA (State-281) - Purchased Services -- \$33270**

Priority 1: Administrative Support

1. The Mountain View School District Leadership Committee conducted a review of district data for 2011-2012 and made the following findings: In the area of Literacy: Scores for the combined population ranged between 73% proficient/advanced on the 3rd Grade Benchmark Literacy Exam to 97% proficient/advanced on the 8th grade Benchmark Literacy Exams. Scores on Open Response questions were consistently lower than scores on Multiple Choice items. Lowest scores for multiple choice questions were most often received in the Writing portion of the exams. Lowest scores for Open Response items were received most often in the Practical Passage Strand of the Reading Literacy Skill Area. Lowest Scores in the Writing Literacy Skill Area were received consistently in the Content and Style Domains. Based on the 2012 ESEA Accountability Report, there were 877 students evaluated in Literacy, with 84.95% being

Supporting Data:

proficient or advanced. The 2012 AMO goal for the district combined population was 83.87. The 2013 AMO goal for the district combined population is 85.33. The Targeted Achievement Gap Group consisted of 569 students with 79.61% scoring at the proficient or advanced levels. The 2012 AMO goal for the TAG Group was 78.41. The 2013 AMO goal for the TAG Group is 80.38. In the area of Math: Scores for the combined population ranged between 72% proficient/advanced on the 5th Grade Benchmark Exam to 88% proficient/advanced on the 3rd Grade Benchmark Exam. Scores on Open Response questions were consistently lower than scores on Multiple Choice items. Lowest scores for multiple choice questions were most often received in the area of Algebra on Benchmark Exams, Language of Algebra on the Algebra I EOC, and Coordinate Geometry and Transformations on the Geometry EOC. Lowest scores for Open Response items were received primarily in the areas of Geometry and Data Analysis and Probability on Benchmark Exams, Non-Linear Functions on the Algebra I EOC, and Language of Geometry on the Geometry EOC. Based on the 2012 ESEA Accountability Report, there were 1009 students evaluated in Math, with 81.27% being proficient or advanced. The 2012 AMO goal for the district combined population was 82.81. The 2013 AMO goal for the district combined population is 84.38. The Targeted Achievement Gap Group consisted of 656 students with 76.37% scoring at the proficient or advanced levels. The 2012 AMO goal for the TAG Group was 78.50. The 2013 AMO goal for the TAG Group is 80.46.

2. N/A
3. N/A

Goal To provide coordination, assistance, leadership and funding for required programs and planned activities outlined in individual school plans.

Benchmark To meet state AMO targets, and to improve secondary indicators.

Intervention: To provide funding for the health and physical welfare of district students.				
Scientific Based Research: Robert Wood Johnson Foundation. (2010). Unlocking the potential of school nursing: keeping children healthy, in school, and ready to learn. Retrieved from <a href="http://www.rwjf.org/files/research/cnf14.pdf">http://www.rwjf.org/files/research/cnf14.pdf</a> . Vessey, J, and McGowan, K, (2006) A successful public health experiment: school nursing. Pediatric Nursing, 32 (3) 255 – 256.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mountain View School District will contract through the Mountain View Police Department to employ Donald Crispell , a resource officer to promote proactive attempt to increase school and student safety and well-being, as well as increase student’s prosocial expectations through educational activities which raise student awareness in these areas.	Donald Crispell, Resource Officer	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Purchased Services: \$33,270.00 <hr/> ACTION BUDGET: \$33,270.00
Total Budget:				\$33,270.00