



# School Plan

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**MOUNTAIN VIEW SCHOOL DISTRICT**  
**210 High School Drive Mtn. View AR 72560**

## Arkansas Comprehensive School Improvement Plan

**2014-2015**

We, the educators of the Mountain View School District, with the support of parents and community, believe that all students can and will learn. We resolve to teach, evaluate, and disseminate programs and strategies that foster children's abilities to think skillfully and critically.

Grade Span: Title I: Not Applicable School Improvement:

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**Priority 1:** Administrative Support

**Goal:** To provide coordination, assistance, leadership and funding for required programs and planned activities outlined in individual school plans.

**Priority 3:** Mountain View Wellness Policy

**Goal:** To increase student awareness of healthy lifestyle choices and to improve student health.

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Priority 1:	To provide administrative support for programs outlined within the individual school improvement plans (Mountain View Elementary, Rural Special Elementary, Timbo Elementary, Mountain View High School, Rural Special High School, Timbo High School).
Supporting Data:	<ol style="list-style-type: none"> <li>The Mountain View School District Leadership Committee conducted a review of district data for 2011-2012 and made the following findings: In the area of Literacy: Scores for the combined population ranged between 73% proficient/advanced on the 3rd Grade Benchmark Literacy Exam to 97% proficient/advanced on the 8th grade Benchmark Literacy Exams. Scores on Open Response questions were consistently lower than scores on Multiple Choice items. Lowest scores for multiple choice questions were most often received in the Writing portion of the exams. Lowest scores for Open Response items were received most often in the Practical Passage Strand of the Reading Literacy Skill Area. Lowest Scores in the Writing Literacy Skill Area were received consistently in the Content and Style Domains. Based on the 2012 ESEA Accountability Report, there were 877 students evaluated in Literacy, with 84.95% being proficient or advanced. The 2012 AMO goal for the district combined population was 83.87. The 2013 AMO goal for the district combined population is 85.33. The Targeted Achievement Gap Group consisted of 569 students with 79.61% scoring at the proficient or advanced levels. The 2012 AMO goal for the TAG Group was 78.41. The 2013 AMO goal for the TAG Group is 80.38. In the area of Math: Scores for the combined population ranged between 72% proficient/advanced on the 5th Grade Benchmark Exam to 88% proficient/advanced on the 3rd Grade Benchmark Exam. Scores on Open</li> </ol>

Response questions were consistently lower than scores on Multiple Choice items. Lowest scores for multiple choice questions were most often received in the area of Algebra on Benchmark Exams, Language of Algebra on the Algebra I EOC, and Coordinate Geometry and Transformations on the Geometry EOC. Lowest scores for Open Response items were received primarily in the areas of Geometry and Data Analysis and Probability on Benchmark Exams, Non-Linear Functions on the Algebra I EOC, and Language of Geometry on the Geometry EOC. Based on the 2012 ESEA Accountability Report, there were 1009 students evaluated in Math, with 81.27% being proficient or advanced. The 2012 AMO goal for the district combined population was 82.81. The 2013 AMO goal for the district combined population is 84.38. The Targeted Achievement Gap Group consisted of 656 students with 76.37% scoring at the proficient or advanced levels. The 2012 AMO goal for the TAG Group was 78.50. The 2013 AMO goal for the TAG Group is 80.46.

2. N/A
3. N/A

Goal To provide coordination, assistance, leadership and funding for required programs and planned activities outlined in individual school plans.

Benchmark To meet state AMO targets, and to improve secondary indicators.

Intervention: The school district will provide adequate personnel to administer the various federal programs for the seven schools being served.

Scientific Based Research: Twelve areas of professional development designed to improve student's Academic performance approved by the State Board of Education. (2005) 2.Child Development Inc. (2005) pg 20 3. After School Alliance (2004)pgs 1-5. 4. Enhancing Professional Practice, A framework for Teaching, by Charlotte Danielson,1-127 (2003) 5. Reflective Practice to Improve Schools by York, Sommers, Ghere and Montie Pgs1-158 (2000)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Dennis Sublett Title 1 Coordinator 0.50 Title I/ 0.50 District will be employed. Title 1 Funds will be provided for materials and supplies for the Title 1 Office, and for travel, registration, and meals for attendance to meetings and conferences that enhance the knowledge and performance in the duties of Title I administration.Funding for worthwhile publications regarding NCLB will be provided.	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> </ul>	Title I - Purchase \$1500.00 Services: Title I - Materials & Supplies: \$500.00 Title I - Employee Salaries: \$44342.00 Title I - Employee Benefits: \$10911.00 <hr/> ACTION BUDGET: \$57253
Tammy Stewart Title 1 Assistant will be employed to be responsible for financial reports, bill paying, and acting as a liaison between Title 1 programs and administrators.This	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	Title I - Employee Benefits: \$7222.00 Title I - Employee Salaries: \$25481.00 <hr/> ACTION \$32703

position is over and above what is required. Salary and benefits will be 0.65 FTE Title I/ 0.35 District.				BUDGET:
Using Title I funds the district will employ Kenny Perry as Instructional Facilitator (1.00 FTE, Title I,). The Instructional Facilitator will direct staff development activities for the 7 schools within the district. Related materials and supplies will be purchased such as office supplies, printer, toner, professional journals and publications on curriculum for the coordinator will be funded by Title I funds. Action Type: Professional Development Action Type: Technology Inclusion	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	Title I - Employee \$73630.00 Salaries: Title I - Employee \$18564.00 Benefits: Title I - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$92694
Federal, state, and local funds will be used to coordinate services, improve instruction, and increase student achievement.	Rowdy Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
An ACSIP Leadership Team will be formed. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Dennis Sublett, Federal Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
NSLA funds will be available for projects, materials, inservice, or other instruction related services that target the improvement of math and literacy skills that are tied to the instructional objectives of the district. These materials and supplies will include but not limited to, supplemental computer	Rowdy Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

<p>programs, desk top computers, software, supplemental instructional supplies, supplemental testing materials, math manipulative (\$4,000), LED projectors (\$10,000), science instructional manipulates (\$3,000), technology manipulates, monthly literature for students, diagnostic materials and enrichment materials. These materials and supplies will be selected by Instructional Facilitator such as books and grade specific readers. These materials and supplies are above and beyond the State requirements. Action Type: Collaboration</p>				
<p>Title I Funds will be available for materials and supplies for all 7 campuses as needed to target math and literacy. These materials and supplies will include but not limited to, supplemental computer programs, computer labs(\$12,000), desk top computers(\$5,000), switches, LED projectors (\$5,000) computer carts, software, supplemental instructional supplies, supplemental testing materials, math manipulatives, science instructional manipulates (\$5,000), technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials. District needs assessment from various campuses have</p>	<p>Dennis Sublett, Federal Coordinator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• District Staff</li> </ul>	<p>Title I - Materials &amp; Supplies: \$16546.28</p> <hr/> <p>ACTION BUDGET: \$16546.28</p>

<p>shown the need to expand or replace worn out or obsolete Title I equipment and software. These materials and supplies are above and beyond the State requirements. Action Type: Collaboration Action Type: Equity</p>				
<p>Evaluation of District ACSIP will be an ongoing process conducted biannually. The Plan goals and objectives guide the collection of formative and summative data. The evaluation is designed to measure the implementation and effectiveness of the strategies and provide feedback on the progression of the objectives. Specifically, school related goals such as assessment data, attendance, etc. are being used to establish a baseline for achievement of students. Multiple measures-norm referenced testing data, surveys, committee evaluations, and classroom walkthroughs, will be analyzed to measure the effectiveness of each action. Three year trends will be a major component. Under direction of the Leadership Committee, the evaluation of the ACSIP will be conducted through review of actions and interventions with regular feedback to guide the process. Action Type: Collaboration Action Type: Parental</p>	<p>Dennis Sublett, Assistant Superintendent (Curriculum)</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>

Engagement Action Type: Program Evaluation Action Type: Technology Inclusion				
Title VI-B State Funds will be available for materials and supplies for all 7 campuses as needed to target math and literacy. These materials and supplies will include but not limited to, supplemental computer programs, computer labs, desk top computers, switches, LED projectors, computer carts, software, technology manipulatives. Action Type: Technology Inclusion	Bryan Duncan	Start: 06/30/2014 End: 07/01/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title VI State - Materials & Supplies: \$2524.11 <hr/> ACTION BUDGET: \$2524.11
Total Budget:				\$201720.39

Intervention: The district will provide adequate personnel and funds to assure that the specifics of Act 307 and ACT 397 are addressed.

Scientific Based Research: Mandel, Scott. "The Parent-Teacher Partnership:How to Work Together for Student Achievement". Zephyr Press, 2007. Stein, Scott and Thorkildsen,Ron. "Parental Involvement in Insights and Applications From the Research." Bloomington,IN:Phi Delta Kappa, 1999. Marzano, Robert J. "What Works in Schools: Translating Research into Action". ASCD. 2003.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Melissa Howard Parental Involvement District Coordinator will be responsible for the development of an advisory committee consisting of alumni and parents for the purpose of reviewing the district's parent involvement plan. The committee will review the findings of the parent survey. Then recommendations will be made to the building administration. Programs and activities for parents will be implemented on the findings and requests from parents. Action Type: Parental Engagement	Melissa Howard, Parental Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Each of the three campuses within the district will have a Parent Involvement Facilitator (district paid) who will assume responsibility for activities and expenditures related to Parent Involvement. Action Type: Collaboration Action Type: Parental Engagement	Melissa Howard, Parental Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Information will be gathered from	Melissa	Start:	<ul style="list-style-type: none"> <li>District</li> </ul>	<hr/>

parents at the August Open House to be placed in the Volunteer Resource Book. Action Type: Parental Engagement	Howaed, Parental Involvement Facilitator	07/01/2014 End: 06/30/2015	Staff	ACTION BUDGET: \$
All parents within the school district will be given a student handbook which will include procedures for conflict resolution, graduation requirements, grading scales, homework policies, services for students with disabilities, course offerings, rules and regulations, and courses offered through collaborative efforts (concurrent college credit classes, music, etc) Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	Kenny Perry/Seco ndary Curricu lum Coordina tor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The Central Office will assure that all schools within the district include 2 hours of professional development related to parental involvement each year. A professional will be brought in to conduct staff inservice. Administration will receive 3 hours. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education	Dennis Sublett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
A District Parent Involvement Center will secure printed material related to successful parenting, and have such material available to parents within the district that includes literature on topics of bullying, Drug Free, responsibility, honesty, communication and self esteem. DVD series on various topics for parents will also be purchased. Title I funds will supplement district expenditures in this effort. Action Type: Collaboration Action Type: Parental Engagement	Melissa Howard, Parental Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	Title I - Materials & Supplies: \$7200.00  ACTION BUDGET: \$7200
To emphasize the basic tenets that support student learning, the Parent Involvement Facilitator will insure that all schools within the district provide School/Parent Compacts to the households of all district students. Action Type: Parental Engagement	Melissa Howard, Parental Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Volunteers will be trained in instructional programs for parents. Building administrators hold trainings for volunteers as well as substitute teachers prior to the beginning of school to inform them on policies, procedures and materials available for assisting students and teachers. Action Type: Parental Engagement	Melissa Howard	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> </ul>	ACTION BUDGET: \$

Action Type: Professional Development				
<p>The district will purchase a service contract for the marquis notification sign located in front of the district office to notify the public of upcoming events.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	Rowdy Ross	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>TASSEL Time(Total Academic Student Services and Educational Learning)will be purchased to provide a web based educational resource tool that provides parents,students,and teachers with a comprehensive collection of resources focused on helping students succeed.Information and resources are provided for students in kindergarten through twelfth grade.The extensive information,available on this site,provides parents with needed resources to help focus on achievement and success.By using this web site parents can help their children obtain information on: Colleges,careers,military,ACT,SAT,athletics,financial aid,scholarships,essays,and content/subject area.TASSEL Time also provides parents with parental involvement ideas and tools.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Paula Gammill, Counselor	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>Title I - Purchased Services : \$500.00</p> <hr/> <p>ACTION BUDGET : \$500</p>
<p>Prior to the first Parent/Teacher Conference, Tips for Making the Most of Parent/Teacher Conferences will be sent home with each child to help improve communication. Tips for Making the Most of Parent/Teacher Conferences will be made available in languages other than English.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Melissa Howard	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Discovery Education will be provided for staff to use to enrich the learning process for students. Discovery Education Streaming Plus is a multimedia offering that simultaneously excites and engages students while providing educators with instructional support to effectively implement the Common Core State Standards. Featuring a new Student Center that allows for project-based learning, plus thousands of hours of interactive video and digital content, Discovery Education Streaming Plus engages students and helps them to develop the</p>	Dennis Sublett, Federal Coordinator	<p>Start: 07/01/2014 End: 07/01/2014</p>	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<p>Title I - Purchased Services: \$2200.00</p> <hr/> <p>ACTION BUDGET: \$2200</p>



<p>core skills that lead to college and career readiness, including the ability to: interpret complex and cross-disciplinary texts, understand and evaluate multi-layered information and ideas, Develop vocabulary necessary for 21st century careers and Write logical arguments based on reasoning and relevant evidence. Discovery Education allows teachers to have a wide variety of instructional tools available.</p> <p>Action Type: Parental Engagement  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Technology Inclusion</p>				
Total Budget:				\$9900

Intervention: The central office will annually evaluate the use of state funds (NSLA, ALE, PD).

Scientific Based Research: n/a

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Yearly AMO status for each of the district schools within the district will be examined.</p> <p>Action Type: Program Evaluation</p>	Kenny Perry/Secondary Curriculum Coordinator	<p>Start: 07/01/2014  End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>The required Arkansas History Professional Development will be obtained by school personnel.</p> <p>Action Type: Collaboration  Action Type: Professional Development  Action Type: Title I Schoolwide</p>	Dennis Sublett	<p>Start: 07/01/2014  End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>School board inservice will be provided by Ozarka College and the Arkansas School Board Association.</p> <p>Action Type: Professional Development</p>	Rowdy Ross, Superintendent	<p>Start: 07/01/2014  End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	<p>ACTION BUDGET: \$</p>
Total Budget:				\$0

Intervention: Supplement professional development funding for the three district campuses.

Scientific Based Research: Effective Schools Research, Dr. Larry LaMotte and state standards for professional development 1-150 (1998) Classroom Instruction that Works, Robert J. Maranon 2001 School Leadership that Works, Robert J Marzano, Timothy Waters, 2005

Actions	Person	Timeline	Resources	Source of Funds
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	Responsible			
A portion of the state professional development (PD) funds will be used for professional development services provided by the North Central Arkansas Education Services Cooperative (NAESC). NAESC will be providing services for all three district campuses. Action Type: Professional Development	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	PD (State-223) - Purchased Services: \$7500.00 <hr/> ACTION BUDGET: \$7500
State Professional Development (PD) Funds will provide for travel expenses and conference fees for District Personnel attending conferences, seminars, etc., to ensure the District retains the highest quality building level administrator for these positions. Action Type: Collaboration Action Type: Professional Development	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	PD (State-223) - Purchased Services: \$9723.97 <hr/> ACTION BUDGET: \$9723.97
Professional Development in Arkansas History will be provided for certified district employees. Two hours of inservice will be provided. Action Type: Professional Development	Steve Lucas	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Professional Development will be provided through the purchase of supplemental instructional supplies, professional research material, best practice materials and curriculum reading materials.	Dennis Sublett/Asst. Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

These materials will also be available for parents and faculty to review in the PIE center. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development				
Professional Development on SEAS will be provided on Standards Based I.E.P with measurable annual goals that are correlated to Common Core Standards. Action Type: Professional Development Action Type: Special Education	Bennt Abraham, LEA Supervisor	Start: 07/01/2014 End: 07/01/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	PD (State-223) - Purchased \$2500.00 <hr/> ACTION BUDGET: \$2500
Total Budget:				\$19723.97

Intervention: Funding will be provided for a district wide Alternative Learning Center.

Scientific Based Research: McCurry, David; Krewer, John; :Addressing NCLB Through an Effective Schools Approach: Parents and Students Learning Together After School with technology." (abstract) 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
State ALE funds will be used to employ a certified person as a 1.00 FTE Alternative Learning Center Coordinator/Teacher , "this action is currently in the Mountain View High School Plan". Action Type: Equity	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Professional development will be provided for the ALE staff. Action Type: Collaboration Action Type: Professional Development	Steve Lucas/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
A separate facility will be provided for the ALE program.	Rowdy Ross/Superintendent	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Collaboration		End: 06/30/2015		
Study Island software will be utilized District wide to improve Literacy and math skills. Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	NSLA (State-281) - \$9800.0 Purchase 0 d Services: <hr/> ACTION BUDGET: \$9800
ALE students will be identified by an ALE placement team using discipline records,academic reports,and attendance records as well as classroom instructors input.Students placed in the program will have an individual academic plan based on their current classroom and credit progress.The ALE Placement Team will review all documentation when a student is ready to transition back to the regular classroom and will make recommendations pertaining to the transfer noting any concerns that will need to be addressed.These concerns will be discussed with parent and student during exit interview. Action Type: Program Evaluation	Jim McCarn	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$
ALE funds will be made available to purchase Life Time	Jim McCarn	Start: 07/01/2014		<hr/> ACTION BUDGET: \$

Learning Library, and Online computer program to enhance the student's math and reading skills for the ALE program, this action has been placed in Mountain View High School's Plan.		End: 06/30/2015		
Total Budget:				\$9800

Intervention: Support for technology installation, use, training, and implementation throughout the district.

Scientific Based Research: McKenzie. Walter. "Multiple Intelligences and Instructional Technology". International Society for Technology Education, 2005. Moallem. Mahnaz. "Accommodating Individual Differences in the Design of Online Learning Environments: A Comparative Study". Journal of Research and Technology, Volume 40 page 217, Winter 2007.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Mountain View School District will employ Bryan Duncan, Gus Cox and Chris Crymes, three full-time(3 AT 1.0-FTE) instructional technology trainers that will assist with whole group and individual technology professional development for the district. These trainers will assist and train teachers on the use of the instructional software and provide technology maintenance for the district. This technology support will improve instruction and provide support to the Mountain View, Timbo and Rural Special Campuses with the purchase of technology supplies where needed. These technology trainers will also enter test data run	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	Title VI State - Employee Salaries: \$23595.00 Title VI State - Employee Benefits: \$6707.12 Title II-D - Employee Salaries: \$62222.00 Title II-D - Employee Benefits: \$17146.34 PD (State-223) - Employee Benefits: \$6865.00 PD (State-223) - Employee Salaries: \$25647.00 <hr/> ACTION BUDGET: \$142182.46

score reports and work closely with test coordinator to provide relevant data for teachers as they plan instruction. These positions will be funded with Professional Dev(26.5%), Title VI(34.5%), and Title IID funds(39%). Action Type: Technology Inclusion				
Service Agreement for district learning labs to provide distance learning opportunities. Action Type: Alignment Action Type: Technology Inclusion	Rowdy Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
The district will provide six hours of technology training for all district staff. Action Type: Professional Development	Steve Lucas/Staff Development Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Subscriptions to quality electronic resources such as BrainPop, Timez Attack, and etc. to enhance student learning school wide. Action Type: Alignment	Dennis Sublett, Assistant Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The equipment will allow the district to offer students access to courses that are not available locally, through compressed interactive video. Courses will be taken from the Arkansas School for Math Science and the Arts, the Arkansas Early College High School, the Arkansas Department of Education's Distance	Bryan Duncan	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Learning Center, as well as other content providers. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion				
Total Budget:				\$142182.46

Intervention: To provide funds for homeless students.

Scientific Based Research: N/A

Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will coordinate efforts with the Department of Human Services to address the needs of students who are determined to be homeless. Title I funds will be used to provide services for those identified students not receiving title I services. Funds will be directed toward students' basics needs and based on the previous (3) year's expenditures of \$1000.00, the district served (3) students the 2013-14 school year. School counselors will assist in determining basic needs of students. Efforts to evaluate identifying homeless students will be conducted each year. Action Type: Collaboration Action Type: Equity	Melissa Howard, Parental Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
Total Budget:				\$3000

Intervention: To provide funding for the health and physical welfare of district students.

Scientific Based Research: Robert Wood Johnson Foundation. (2010). Unlocking the potential of school nursing: keeping children healthy, in school, and ready to learn. Retrieved from <http://www.rwjf.org/files/research/cnf14.pdf>. Vessey, J, and McGowan, K, (2006) A successful public health experiment: school nursing. Pediatric Nursing, 32 (3) 255 – 256.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The Health Services Program will be annually monitored. Action Type: Collaboration Action Type: Equity Action Type: Wellness	Dennis Sublett/Asst. Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$

Professional Development will be provided for school nursing staff. Action Type: Professional Development	Kenny Perry/Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Mountain View School District will contract through the Mountain View Police Department to employ Keegan Glenn, a resource officer to promote proactive attempt to increase school and student safety and well-being, as well as increase student's prosocial expectations through educational activities which raise student awareness in these areas.	Keegan Glenn, Resource Officer	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$37850.00 Purchased Services: <hr/> ACTION BUDGET: \$37850
Total Budget:				\$37850

Priority 3:

The health and physical well-being of our students directly affects their ability to learn. Childhood obesity increases the incidence of adult diseases occurring in children and adolescents such as heart disease, high blood pressure and diabetes. The increased risk carries forward into their adulthood. Research indicates that a healthy diet and regular physical activity can help prevent obesity and the diseases resulting from it. It is understood that the eating habits and exercise patterns of students cannot be magically changed overnight, but at the same time, the board of directors believes it is necessary to strive to create a culture in our schools that consistently promotes good nutrition and physical activity. The problem of obesity and inactivity is a public health issue. The board is keenly aware that it has taken years for this problem to reach its present level and will similarly take years to correct. The responsibility for addressing the problem lies not only with the schools and the Department of Education, but with the community and its residents, organizations and agencies. Therefore, the district shall enlist the support of the larger community to find solutions which improve the health and physical activity of our students. GOALS In it efforts to improve the school nutrition environment, promote student health, and reduce childhood obesity, the district will adhere to the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. Adhering to these Rules will include, but not limited to district efforts to 1. Appoint a district school health coordinator who shall be responsible for ensuring that each school fulfills the requirements of this policy; 2. Implement a grade appropriate nutrition education program that will develop an awareness of and appreciation for nutrition and physical activity throughout the curriculum; 3. Enforce existing physical education requirements and engage students in healthy levels of vigorous physical activity; 4. Strive to improve the quality of physical education curricula and increase the training of physical education teachers; 5. Follow the Arkansas Physical Education and Health Education Frameworks in grades K-12; 6. Not use food or beverages as rewards for academic, classroom, or sports performances; 7. Ensure that drinking water is available without charge to all students; 8. Establish class schedules, and bus routes that don't directly or indirectly



restrict meal access; 9. Provide students with ample time to eat their meals in pleasant cafeteria and dining areas; 10. Establish no more than nine (9) school wide events which permit exceptions to the food and beverage limitations established by Rule. The schedule of the events shall be by school and approved by the principal; 11. Abide by the current allowable food and beverage portion standards; 12. Meet the more stringent of Arkansas' or the U.S. Department of Agriculture's Nutrition Standards for reimbursable meals and a la' carte foods served in the cafeteria; 13. Restrict access to vended foods, competitive foods, and foods of minimal nutrition value (FMNV) as required by law and Rule; 14. Conform new and/or renewed vending contracts to the content restrictions contained in the Rules and reduce district dependence on profits from the sale of (FMNV); 15. Provide professional development to all district staff on the topics of nutrition and/or physical activity; 16. Utilize the School Health Index available from the Center for Disease Control (CDC) to assess how well the district is doing at implementing this wellness policy and at promoting a healthy environment for its students. ADVISORY COMMITTEE To enhance the district's efforts to improve the health of our students, a School Nutrition and Physical Activity Advisory Committee (SNPAAC) shall be formed. It shall be structured in a way that ensures age-appropriate recommendations are made which correlate to our district's grade configurations. Each school will have a subcommittee, in addition to the district committee. The SNPAAC shall have the powers and responsibilities delegated to it by statute and Rule. The overarching goal of the committee shall be to promote student wellness by monitoring how well the district is doing at implementing this policy. The SNPAAC shall use modules 1,2,3,4, and 8 of the CDC's School Health Index as a basis for assessing each school's progress toward meeting the requirements of this policy. The results of the annual assessment shall be included in each school's ACSIP, provided to each school's principal, and reported to the board.

Supporting Data:

1. In 2003-2004 43.3% of male students in the district were overweight or at risk of being overweight. In 2004-2005 41.6% of male students in the district were overweight or at risk of being overweight. In 2003-2004 35.7% of female students in the district were overweight or at risk of being overweight. In 2004-2005 36.1% of female students in the district were overweight or at risk of being overweight.
2. School Health Index
3. Free and Reduced priced Meal Eligibility for 2005-2006 was paid-35%, free-55%, reduced-10%. Free and reduced price meal eligibility for 2006-2007 is paid-38%, free--51%, reduced-11%.

Goal To increase student awareness of healthy lifestyle choices and to improve student health.  
 Benchmark To reduce the number of students that are overweight. BMI results will show a 2% drop district wide.

Intervention: Mtn. View School District will encourage students to adopt a healthier lifestyle.				
Scientific Based Research: WWW.achi.net/Arkansas Center for Health Improvement. <a href="http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html">http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html</a> Arkansas School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Student consumption of carbonated drinks will be monitored. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Dennis Sublett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
School Lunchroom Directors will follow state	Sondra Roper Lunchroom	Start: 07/01/2014	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	<hr/> ACTION \$

guidelines. Action Type: Collaboration Action Type: Wellness	Director	End: 06/30/2015		BUDGET:
Provide opportunities for students to be involved in physical activities. Action Type: Wellness	Dennis Sublett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
ACT 1220 guidelines will be followed. Action Type: Wellness	Dennis Sublett/Asst. Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will receive wellness inservice from medical doctors and health department officials. Student services and obesity will be discussed. Action Type: Wellness	Dennis Sublett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
School nurses will provide inservice to students and staff concerning health issues. Action Type: Professional Development Action Type: Wellness	Dennis Sublett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
The district in conjunction with the Arkansas Department of Health will provide flu shots for students and staff. Action Type: Parental Engagement Action Type: Wellness	Beth Passmore	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
The district will make flu shots available to students and staff. Action Type: Parental Engagement Action Type: Wellness	Beth Passmore	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
The ACSIP leadership committee will frequently monitor assessments related to	Dennis Sublett, Assistant Superintendent (Curriculum)	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$

Wellness(School Health Index Modules)and the ACSIP will be modified as needed.The Mountain View Wellness Policy will be evaluated by comparing data from the BMI reports.For 2010-2011 school year approximately 16.2% of our students were overweight,and 16.3% were obese. Action Type: Wellness				
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Community Representative	Lee Ann Johnson	Parent	Title I
Community Representative	Lorrie Isbell	Parent	Drug Education
Community Representative	Will Thompson		Literacy/Math
District-Level Professional	Dennis Sublett	Asst. Superintendent	Title I
District-Level Professional	Kenny Perry	Curriculum Coordinator	Drug Education
District-Level Professional	Rowdy Ross	Superintendent	Title I
District-Level Professional	Tammy Stewart	Federal Programs	Title I
Non-Classroom Professional Staff	Carrie Long	Instructional Assistant	Title I
Non-Classroom Professional Staff	Keenen Glenn	Resource Officer	Drug Education
Non-Classroom Professional Staff	Kim Stewart	School Nurse	Wellness
Non-Classroom Professional Staff	Paula Gammill	High School Counselor	Literacy/Math
Parent	Brent Howard	Assistant Principal	Drug Education
Parent	Connie Holt	Parent	Literacy/Math
Principal	Kim Cruce	Mountain View High School	Literacy/Math
Principal	Michelle Williams	Assistant Principal	Wellness