



2013-2014

Source of Funds Report

MOUNTAIN VIEW MIDDLE SCH

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Purchased Services.

Total Amount Reported: \$99223

Generated on September 17, 2014

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0
There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".
Source of Funds: NSLA (State-281) - Employee Benefits -- \$21407

Priority 1: Literacy

Goal: Students will improve in Reading Comprehension.

Goal: To Improve Writing Skills Across the Curriculum with emphasis in Literary passages and Content passages.

Source of Funds: NSLA (State-281) - Employee Salaries -- \$74566

Priority 1: Literacy

Goal: Students will improve in Reading Comprehension.

Goal: To Improve Writing Skills Across the Curriculum with emphasis in Literary passages and Content passages.

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Purchased Services -- \$3250

Priority 1: Literacy

Goal: Students will improve in Reading Comprehension.

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$21407

Priority 1: Literacy

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2011, 2012, and 2013 school years for Mountain View Middle School, grades 6-8, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Reading Literary Passage in which 76.22% of possible points were earned and Writing in which 64.88% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (5.62 out of 8 possible points earned or 70.25% of possible points were earned), the Writing Content Domain (6.60 out of 8 possible points earned or 82.50% of possible points were earned), and the Writing Style Domain (6.61 out of 8 possible points earned or 82.63% of possible points were earned).
2. According to the 2011 state report card for Mountain View Middle School, the attendance rate was 96.02%.

Supporting Data:

Goal: Students will improve in Reading Comprehension.

Benchmark

Mountain View Middle School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 86.48% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 87.61% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 88.73% of all students to score at or above proficiency. The goal for the 2013-14 school year is for at least 89.86% of all students to score at or above proficiency. In 2010-11, 81.25% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 82.81% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year is for at least 84.38% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 85.94% of students in the TAG Group to score at or above proficiency.

Intervention: Curriculum alignment to the Arkansas Frameworks in Language Arts				
Scientific Based Research: Jacobs, H., (1990) pp 1-9 of reprint Mapping the Big Picture:ASCD				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mtn. View Middle School will employ Justin Reading, a highly qualified instructional Special Education aide. Action Type: Collaboration	Robert Ross, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Employee Benefits: \$5,104.00 <hr/> ACTION BUDGET: \$5,104.00
NSLA funds will be used to reduce class size in grade 5, where numbers permit, to facilitate effective reading instruction. NSLA funds will employ Brenda Jones as a full time teachers for grade 5. Action Type: Alignment	Robert Ross, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	NSLA (State-281) - Employee Benefits: \$12,343.00 <hr/> ACTION BUDGET: \$12,343.00
Total Budget:				\$17,447.00

Goal

To Improve Writing Skills Across the Curriculum with emphasis in Literary passages and Content passages.

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Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Literacy skills through open response and multiple choice applications.				
Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally." Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be provided funding for 6 teachers for after school tutoring, 4 days a week for 30 weeks. All students will be eligible to participate in this program. Students who need tutoring will be identified by the counselor, principals, and teachers. Tutors will be paid \$30.00/hour.	Robert Ross Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Employee Benefits: \$3,960.00 <hr/> ACTION BUDGET: \$3,960.00

Total Budget:	\$3,960.00
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Source of Funds: NSLA (State-281) - Employee Salaries -- \$74566

Priority 1: Literacy

Supporting Data:

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2011, 2012, and 2013 school years for Mountain View Middle School, grades 6-8, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Reading Literary Passage in which 76.22% of possible points were earned and Writing in which 64.88% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (5.62 out of 8 possible points earned or 70.25% of possible points were earned), the Writing Content Domain (6.60 out of 8 possible points earned or 82.50% of possible points were earned), and the Writing Style Domain (6.61 out of 8 possible points earned or 82.63% of possible points were earned).
2. According to the 2011 state report card for Mountain View Middle School, the attendance rate was 96.02%.

Goal: Students will improve in Reading Comprehension.

Mountain View Middle School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 86.48% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 87.61% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 88.73% of all students to score at or above proficiency. The goal for the 2013-14 school year is for at least 89.86% of all students to score at or above proficiency. In 2010-11, 81.25% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 82.81% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year is for at least 84.38% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 85.94% of students in the TAG Group to score at or above proficiency.

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Intervention: Curriculum alignment to the Arkansas Frameworks in Language Arts				
Scientific Based Research: Jacobs, H., (1990) pp 1-9 of reprint Mapping the Big Picture:ASCD				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mtn. View Middle School will employ Justin Reading, a highly qualified instructional Special Education aide. Action Type: Collaboration	Robert Ross, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Employee Salaries: \$13,544.00 <hr/> ACTION BUDGET: \$13,544.00
NSLA funds will be used to reduce class size in grade 5, where numbers permit, to facilitate effective reading instruction. NSLA funds will employ Brenda Jones as a full time teachers for grade 5. Action Type: Alignment	Robert Ross, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	NSLA (State-281) - Employee Salaries: \$46,982.00 <hr/> ACTION BUDGET: \$46,982.00
Total Budget:				\$60,526.00

Goal: To Improve Writing Skills Across the Curriculum with emphasis in Literary passages and Content passages.

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Actions	Person Responsible	Timeline	Resources	Source of Funds
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Total Budget:				\$14,040.00

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Purchased Services -- \$3250

Priority 1: Literacy

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2011, 2012, and 2013 school years for Mountain View Middle School, grades 6-8, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Reading Literary Passage in which 76.22% of possible points were earned and Writing in which 64.88% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (5.62 out of 8 possible points earned or 70.25% of possible points were earned), the Writing Content Domain (6.60 out of 8 possible points earned or 82.50% of possible points were earned), and the Writing Style Domain (6.61 out of 8 possible points earned or 82.63% of possible points were earned).
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Intervention: Increase the use of, and access to, web-based software for diagnosing student deficiencies, prescribing individualized intervention plans, increasing time-on-task, providing additional material for after school tutoring, and allowing parents to be partners in the educational process for their child.

Scientific Based Research: McCurry, David; Krewer, John; "Addressing NCLB Through an Effective Schools Approach: Parents and Students Learning Together After School with technology." (abstract) 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
Study Island, a computer based remediation program will be used to improve student scores. Student	Robert Ross	Start: 07/01/2013 End:	<ul style="list-style-type: none"> Administrative Staff Computers 	NSLA (State-281) - Purchased \$3,250.00

<p>AIP,s will be followed. Study Island covers literacy, reading, and math. Parents will be able to check student progress eletronicly. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion</p>		<p>06/30/2014</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<p>Services:</p> <hr/> <p>ACTION BUDGET: \$3,250.00</p>
<p>Total Budget:</p>				<p>\$3,250.00</p>
