



# School Plan

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## MOUNTAIN VIEW MIDDLE SCH

### Arkansas Comprehensive School Improvement Plan

2014-2015

We, the educators of Mountain View Middle School, believe that all students can and will learn. We resolve to teach, evaluate, and disseminate programs and strategies that foster children's ability to think skillfully and critically.

Grade Span: 5-8

Title I: Title I Schoolwide

School Improvement: MS

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**Goal:** Students will improve in Reading Comprehension.

**Goal:** To Improve Writing Skills Across the Curriculum with emphasis in Literary passages and Content passages.

**Priority 2:** Math

**Goal:** To improve the problem-solving skills of students and use teaching procedures and methodologies to enhance their higher order thinking skills.

**Priority 3:** Wellness

**Goal:** To reduce the number of students that are overweight or at risk of being overweight.

Priority 1: To improve Literacy Skills

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Mountain View Middle School, grades 5-8, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items is in the strands of Writing in which 64.50% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (5.51 out of 8 possible points earned or 68.88% of possible points were earned), the Writing Content Domain (6.36 out of 8 possible points earned or 79.50% of possible points were earned), and the Writing Style Domain (6.38 out of 8 possible points earned or 79.75% of possible points were earned).
2. According to the 2014 ESEA Accountability Report for Mountain View Middle School, the attendance rate was 96.40%.

Supporting Data:

Goal Students will improve in Reading Comprehension.

Benchmark Mountain View Middle School students will meet trend data as measured by the

appropriate State designated CRT examinations. In 2010-11, 86.48% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 87.61% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 88.73% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 89.86% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 90.99% of all students to score at or above proficiency. In 2010-11, 81.25% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 82.81% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year is for at least 84.38% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 85.94% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 87.50% of students in the TAG Group to score at or above proficiency.

Intervention: Curriculum alignment to the Arkansas Frameworks in Language Arts				
Scientific Based Research: Jacobs, H., (1990) pp 1-9 of reprint Mapping the Big Picture:ASCD				
Actions	Person Responsible	Timeline	Resources	Source of Funds
8. Each teacher will continue to develop a curriculum map in their content area, or in Language Arts/Math. Documents will be reviewed/updated yearly. To assist new teachers, the school will continue its mentoring program. Teachers will meet to align and choose curriculum materials. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Align grade level curriculum maps to Arkansas Frameworks and identify gaps within instructional flow within and between grades. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Resource teachers will develop IEP's based on	Robert Ross	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance</li> </ul>	

aligned curriculum, functional-based assessments, or appropriate performed based assessments. Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide		End: 06/30/2015	<ul style="list-style-type: none"> <li>Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Title I Funds will be available for materials and supplies as needed to target literacy. These materials and supplies will include but not limited to, supplemental computer programs, desk top computers, switches, computer labs, computer carts, software, supplemental instructional supplies, supplemental testing materials, science instructional manipulatives, technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials. Action Type: Equity Action Type: Title I Schoolwide	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	Title I - Materials & \$8001.00 Supplies: <hr/> ACTION BUDGET: \$8001
Mtn. View Middle School will employ Justin Reading, a highly qualified instructional Special Education aide. Action Type: Collaboration	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - \$18235.00 Employee Salaries: NSLA (State-281) - \$6572.00 Employee Benefits: <hr/> ACTION BUDGET: \$24807
Mtn. View Middle School will employ Kayla Holliman a full time Certified Reading	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	Title II-A - Employee Salaries: \$5654.00

Instructor to 6th grade (1.00 FTE). This position will be funded with Title I(80%) & Title IIA (20%)funds. Action Type: Alignment Action Type: Title I Schoolwide				Title II-A - Employee \$1744.18 Benefits: Title I - Employee \$32210.00 Salaries: Title I - Employee \$9071.00 Benefits: <hr/> ACTION BUDGET: \$48679.18
Professional Development funds will be available for teachers as opportunities become available. These funds are for opportunities that arise after submission of this plan. Action Type: Professional Development	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	PD (State-223) - Purchased \$3000.00 Services: <hr/> ACTION BUDGET: \$3000
6. PARENT INVOLVEMENT ACTIVITIES WILL BE RELATED TO THE TITLE 1 PROGRAM. Parents will serve on committees that evaluate our program. Open house activities will involve parents. Action Type: Parental Engagement Action Type: Title I Schoolwide	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
10. FEDERAL, STATE, AND LOCAL FUNDS WILL BE INTEGRATED TO PROMOTE THE TITLE 1 AND REGULAR EDUCATION PROGRAM. Funds will be used to pay salaries, purchase materials, and improve technology. Action Type: Title I Schoolwide	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
4. PROFESSIONAL DEVELOPMENT ACTIVITIES WILL BE	Robert Ross, Principal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside</li> </ul>	<hr/> ACTION BUDGET: \$

AVAILABLE FOR INSTRUCTORS. Activities will be monitored by the coop based upon a survey. Action Type: Professional Development Action Type: Title I Schoolwide		06/30/2015	<ul style="list-style-type: none"> <li>Consultants</li> <li>Teachers</li> </ul>	
TITLE 1 INSTRUCTION WILL BE CONDUCTED BY HIGHLY QUALIFIED TEACHERS. Action Type: Professional Development Action Type: Title I Schoolwide	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
7. ACTIVITIES WILL BE PROVIDED TO TRANSITION 5TH GRADE STUDENTS INTO THE 6TH GRADE. Action Type: Collaboration Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
1. A needs assessment is conducted each year based upon teacher review of tests scores. The coop will assist with the review. Math and literacy assessments will be done. Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
2. Schoolwide reform strategies will be formed based on the needs assessment and teacher led groups. The principal will lead the reform. Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
3. Each teacher will fill out the appropriate form to ensure that they are highly qualified in their certification area. Each applicant will be determined to be highly qualified. Action Type: Title I	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$

Schoolwide				
5. The school will use AAEA and Teachers-Teachers.com to ensure that highly qualified are employed. Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
9. Student achievement will be reviewed annually and used to develop AIP'S, update curriculum, and revise the school improvement plan. Periods will be assigned for remediation. Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Title I funds will be used to employ Vickie Stroud as an instructional aide ( 1.00 FTE Title I) to the middle school, although not required. The aide will assist with students in grades 5-8. Action Type: Equity	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	Title I - Employee \$6051.00 Benefits: Title I - Employee \$15831.00 Salaries: <hr/> ACTION BUDGET: \$21882
A peer review for Mountain View Middle School ACSIP Plan will be conducted with other Mountain View Administrators. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Title 1 funds will be provided for substitutes for staff that are receiving professional training above their required 60 hours.Certified substitutes will be paid \$65.00 per day (9 days).Classified substitutes will be paid \$55 per day (10 days).	Robert Ross	Start: 07/01/2014 End: 06/30/2015		<hr/> <hr/> ACTION BUDGET: \$
NSLA funds will be used to reduce class size in grade 5, where numbers permit, to facilitate effective reading instruction.	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	NSLA (State-281) - \$48626.00 Employee Salaries:

NSLA funds will employ Brenda Jones as a full time teachers for grade 5. Action Type: Alignment				NSLA (State-281) - \$13151.00 Employee Benefits: <hr/> ACTION BUDGET: \$61777
Total Budget:				\$168146.18

Intervention: The accelerated reading program will be utilized to improve reading skill and provide appropriate skill level reading material for all readers

Scientific Based Research: Accelerated Reader; Texas Center for Educatio Research, (2001), Summary of Independent Evaluation of Districtwide Renaissance Implementation, pp 2-7 of reprint.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will be informed at Open House and Parent teacher conferences that Accelerated Reader is a supplemental part of the district's reading program. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Continue subscription to Renaissance Place, a web-based management system that provides access to Accelerated Reader (AR) and STAR Reading. Teachers and administrators can access reports and data from any computer. AR is a reading program in which students gain adequate access to books, read books which they select themselves, and earn points by taking quizzes on the content of the books. STAR Reading is a computer-adaptive reading test and database. It assesses students' reading levels and provides norm-	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• School Library</li> <li>• Teachers</li> </ul>	Title I - Purchased \$5000.00 Services: <hr/> ACTION BUDGET: \$5000

referenced reading scores for students. These scores will be used to analyze and measure growth annually. Action Type: Collaboration Action Type: Technology Inclusion				
Formative Evaluation: Student progress will be regularly monitored using STAR assessment. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
STAR assessments will be evaluated during the year and across the years to determine if the reading program is working. All data shows that Accelerated Reading is a successful program. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Public Library</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Atrium Library Software will be purchased to enhance the already existing program. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> </ul>	Title I - Purchased Services: \$800.00 <hr/> ACTION BUDGET: \$800
Total Budget:				\$5800
Intervention: Grading by rubrics will be utilized on open-response teacher designed classroom assessments.				
Scientific Based Research: How to Implement Standards-Based Assessments in the Classroom, School, and District. 3rd ed.pp1-312. Advanced Learning Center				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive	Robert Ross	Start:	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <hr/>



additional training in the design and implementation of constructed rubrics for open-response questions in Reading and for reading materials in all content areas. Action Type: Professional Development		07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
Teachers will dedicate time each 9 weeks to practice open-response questions with students in all content areas. Assessments will reflect 40% open-response items. Action Type: Alignment Action Type: Collaboration	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Formative & Summative Evaluations: Student work will be kept from each grading period, and reviewed for progress. The Benchmark Exam results will be reviewed annually and below proficient students' work will be used to identify at-risk students. Action Type: Collaboration Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
NSLA Funds will be available for materials and supplies which support student achievement in literacy and provide intervention for struggling students. Action Type: Alignment Action Type: Equity	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Benchmark scores will be used to determine if open-response questions has increased student proficiency in literacy. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Increase the use of, and access to, web-based software for diagnosing student deficiencies, prescribing individualized intervention plans, increasing time-on-task, providing additional material for after school tutoring, and allowing parents to be partners in the educational process for their child.

Scientific Based Research: McCurry, David; Krewer, John; :Addressing NCLB Through an Effective Schools Approach: Parents and Students Learning Together After School with technology." (abstract) 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
E-School a web-based program will allow teachers, students, and parents to communicate progress and assignments. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Scantron software system to allow Middle School teachers to scan materials and tests to increase turn around time for students to get information. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	Title I - Materials & Supplies: \$1500.00 <hr/> ACTION BUDGET: \$1500
Study Island, a computer based remediation program will be used to improve student scores. Student AIP,s will be followed. Study Island covers literacy, reading, and math. Parents will be able to check student progress electronically. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Laptops and Desk-Top computers with software, I-pads, Apple TV's and Stylus will be purchased to upgrade teacher's computers in the middle school.Principal will decide where units are placed. Action Type: Equity	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	Title I - Materials & Supplies: \$3500.00 <hr/> ACTION BUDGET: \$3500

Action Type: Technology Inclusion				
Continued use of Brain-Pop computer software to increase student learning. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> </ul>	Title I - Materials & Supplies: \$1750.00 <hr/> ACTION BUDGET: \$1750
Discovery Education will be provided for staff to use to enrich the learning process for students.United Streaming allows teachers to have a wide variety of instructional tools available. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015		Title I - Purchased Services: \$3250.00 <hr/> ACTION BUDGET: \$3250
NSLA Funds will be available for materials and supplies as needed to target literacy. These materials and supplies will include but not limited to, supplemental computer programs, desk top computers, switches, computer labs, computer carts, software, supplemental instructional supplies, supplemental testing materials, science instructional manipulatives, technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials. Action Type: Technology Inclusion	Robert Ross, Principal	Start: 06/30/2014 End: 07/01/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$9500.00 <hr/> ACTION BUDGET: \$9500
Total Budget:				\$19500

Goal To Improve Writing Skills Across the Curriculum with emphasis in Literary passages and Content passages.

Benchmark Mountain View Middle School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 86.48% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 87.61% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 88.73% of all students to score at or above

proficiency. The goal for the 2013-14 school year was for at least 89.86% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 90.99% of all students to score at or above proficiency. In 2010-11, 81.25% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 82.81% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year is for at least 84.38% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 85.94% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 87.50% of students in the TAG Group to score at or above proficiency.

Intervention: There will be an emphasis on correct writing approaches across the curriculum.				
Scientific Based Research: Writing Prompts and Rubrics; Chapman, C. (1996), Authentic Writing Assessment, pp 1-3 of reprint, Practical Assessment, Research, and Evaluation, 2(7).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive updated in-service training in the development and use of writing prompts and rubrics. Action Type: Professional Development	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Examples of students' work from each grading period will be kept, and progress monitored. Results of the state CRT's will be reviewed by teachers and counselors. Action Type: Alignment Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Writing on a regular basis (using prompts and evaluated with rubrics) will be a graded part of the curriculum. Action Type: Alignment Action Type: Equity	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Grading by rubrics has helped to increase literacy scores. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: The school will provide adequate funds and staff to assure that ACT 307 components are met.				
Scientific Based Research: Peterson, David. "Parental Involvement in the Educational Process", pp 1-4 of reprint, ERIC Digest Series Number EA 43 (1989)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Informational packets will be available to parents at open house and at the school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$

The process for resolving parental concerns will be in the student handbook. Action Type: Parental Engagement	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
A volunteer resource book will be available at the school. Action Type: Parental Engagement	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The school supports the formation of the PTO. Action Type: Collaboration Action Type: Parental Engagement	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
A parent facilitator is on the school staff. Action Type: Parental Engagement	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Parent involvement meetings will be held during the school year. Action Type: Parental Engagement	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Two parent teacher conferences will be held during the year. Action Type: Collaboration Action Type: Parental Engagement	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Student/parent compacts will be provided for school parents. Action Type: Parental Engagement	Melissa Howard	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment. Action Type: Parental Engagement	Robert Ross	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The school will engage in other activities to help parents assist in their child's learning. Action Type: Parental Engagement	Robert Ross	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The school has good attendance at Open House and Parent/Teacher Conferences. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Literacy skills through open response and multiple choice applications.

Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally."

Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be provided funding for 6 teachers for after school tutoring, 4 days a week for 30 weeks. All students will be eligible to participate in this program. Students who need tutoring will be identified by the counselor, principals, and teachers. Tutors will be paid \$30.00/hour.	Robert Ross Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - \$13260.00 Employee Salaries: NSLA (State-281) - \$3740.00 Employee Benefits: <hr/> ACTION BUDGET: \$17000
Teachers will continue to utilize the Middle School computer lab where they will have access to a variety of programs to use as additional assessment tools to enhance student math and literacy skills.	Robert Ross Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Participation in the instruction within the classroom enriches the learning environment and promotes a continuity of instruction which results in higher student achievement. In recognition of the need for students to regularly attend school, Mountain View Middle School offers a variety of incentives for students to encourage student attendance.	Robert Ross Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Total Budget:				\$17000

Priority 2: To improve student achievement scores in math on CRTs and NRTs.

Supporting Data:

1. A comprehensive review of results for the math portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Mountain View Middle School, grades 5-8, was conducted. Data analysis reveals that the lowest average strand scores for the combined population are in the strand of Measurement in which an average of 61.83% of possible points was earned. Student scores were consistently lower for open response items as compared to multiple choice items. On open response items, the lowest average strand

scores for the combined population are in the strand of Measurement in which an average of 3.45 out of eight possible points or 43.13% of possible points were earned. Materials and methods used in training students to respond to open response questions should be evaluated.

2. According to the 2013 ESEA Accountability Report for Mountain View Middle School, the attendance rate was 96.40%.

**Goal** To improve the problem-solving skills of students and use teaching procedures and methodologies to enhance their higher order thinking skills.

**Benchmark** Mountain View Middle School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 81.82% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 83.34% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 84.85% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 86.37% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 87.88% of all students to score at or above proficiency. In 2010-11, 77.78% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 79.63% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 81.48% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 83.34% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 85.19% of students in the TAG Group to score at or above proficiency.

Intervention: Teachers of students in math will use supplemental materials and approaches, in their Saxon math plans, to reinforce higher order thinking skills and improve student strategies for solving multi-step math problems.				
Scientific Based Research: A Summary of Saxon Math Pilot Program (A comparison of Saxon math groups to similar non-Saxon groups in grades 1-5 at Mountain View Elementary School, 1997-98.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA Funds will be available for materials and supplies which support increased achievement in math. Action Type: Alignment	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Formative evaluation: Scores on the state CRT in math should reflect 70% of the students proficient/advanced. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	ACTION BUDGET: \$
Summative evaluation: When available, total math scores on the state CRT (math) will be analyzed to determine that 70% of the combined population scored proficient/advanced. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	ACTION BUDGET: \$

Teachers will customize assessments to include open-response and multi-step problems. Action Type: Alignment	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Objectives in the computer lab will be aligned with classroom curriculum to further reinforce math skills. Action Type: Technology Inclusion	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Title I Funds will be available for materials and supplies as needed to target math. These materials and supplies will include but not limited to, supplemental computer programs, 3 Teacher pack(4192.00) and 30 TI-30 XS mv Bulk TI(380.00) Calculators computer labs, Desk Top Computers, Switches, computer carts, software, supplemental instructional supplies, supplemental testing materials, math manipulatives, science instructional manipulatives, technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials. Action Type: Technology Inclusion	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> Title I - Materials \$8000.00 & Supplies: <hr/> ACTION BUDGET: \$8000
Purchase supplies for a scantron grading system for teachers to be able to do an item analysis when grading tests. Action Type: Alignment Action Type: Title I Schoolwide	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Buckle Down Math will be utilized at the 5th grade level to improve math scores. Action Type: Technology Inclusion	Robert Ross, Principal	Start: 07/01/2014 End: 07/01/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> Title I - Materials \$1750.00 & Supplies: <hr/> ACTION BUDGET: \$1750
Total Budget:				\$9750



Intervention: Curriculum mapping using the new frameworks will be conducted by all teachers so that curriculum alignment can be achieved.

Scientific Based Research: Jacobs, H., Mapping the Big Picture, (1997) pp 1-9 of reprint, ASCD

Actions	Person Responsible	Timeline	Resources	Source of Funds
Evaluations: Teachers will maintain samples of student work for periodic review to determine proficiency in target areas. Student test data will be analyzed to identify low scoring subpopulations and strands with low composite scores. It is expected that 70% of the students in affected grades will score proficient/advanced on the state CRT in math. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will receive updated information on frameworks and curriculum mapping and at the end of the school year will use backward mapping to insure all SLEs were taught. This will also allow scrutiny on pacing as it relates to timing concerning CRT exams. Action Type: Alignment Action Type: Professional Development	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will develop a curriculum map in their content area, to align with new CCSS. Action Type: Alignment	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Special education teachers will develop IEP's based on aligned curricula with CCSS or functional based assessments. Action Type: Collaboration Action Type: Equity	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Curriculum and student achievement will be reviewed annually, and used to develop student AIP's, update curriculum, and revise the School Improvement Plan. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Equity Action Type: Program Evaluation			• Title Teachers	
Total Budget:				\$0

Intervention: Accelerated Math will be used to supplement and reinforce teaching of math skills to build students' competence in foundation math skills.

Scientific Based Research: "Summary of Independent Math research." Texas Center for Educational Research, (2001). Summary of Independent Evaluation of District wide renaissance Implementation. (pp 2-7 of reprint).

Actions	Person Responsible	Timeline	Resources	Source of Funds
New teachers will receive training in the use of STAR Math and Accelerated Math programs. Action Type: Professional Development	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Continue subscription to Renaissance Place, a web-based management system that provides access to Accelerated Math (AM) and STAR Math. Teachers and administrators can access reports and data from any computer. AM is a Math program in which students progress at their own level and have adequate access to math problems that reinforce the classroom instruction. STAR Math is a computer-adaptive math test and database. It assesses students' math levels and provides norm-referenced math scores for students. These scores will be used to analyze and measure growth annually. Action Type: Collaboration Action Type: Equity	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	Title I - Purchased \$5250.00 Services: <hr/> ACTION BUDGET: \$5250
Evaluations: Student progress will be analyzed during the year. Student progress	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

will be monitored using the state benchmark exams in math. The established goal is for 70% or more to achieve proficiency at each grade level tested, and for disaggregated data to reflect that no subpopulation reflects inordinately lower scores. Action Type: Alignment Action Type: Program Evaluation			<ul style="list-style-type: none"> <li>Title Teachers</li> </ul>	
Funding will be made available to purchase supplies and materials and to repair or replace equipment such as scanners and laser printers which have been purchased for the Accelerated Math program (previous Title I funding). Action Type: Alignment Action Type: Technology Inclusion	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	Title I - Materials & \$2000.00 Supplies: <hr/> ACTION BUDGET: \$2000
Title I funds will be used to employ Linda Gardner to Provide Accelerated Math for grades 7 and 8. One teaching assistant(1.00 FTE Title I). Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Title Teachers</li> </ul>	Title I - Employee \$5929.00 Benefits: Title I - Employee \$15271.00 Salaries: <hr/> ACTION BUDGET: \$21200
Total Budget:				\$28450

Intervention: Teachers will implement strategies and methodologies aimed at improving student skills on open-response questions graded by rubrics.

Scientific Based Research: Reeves, D. (2002). Making Standards Work: How to Implement Standards-Based Assessments in the Classroom, School, and District. 3rd Ed pp 1-312.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will dedicate time each week for students to practice constructed-response questions. Teacher	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

designed classroom assessments will contain constructed-response questions. Action Type: Alignment Action Type: Equity			<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	
Formative evaluation: Teachers will maintain a portfolio of student work demonstrating competence level on constructed-response items and assessments from each grading period to demonstrate student progress. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Samples of Open-Response questions, responses, and grading rubrics will be maintained in the Parent Involvement Center for parents. The PIE center coordinator will be responsible for the center, in addition to, procurement and distribution of related materials for the center. Action Type: Parental Engagement	Robert Ross, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Summative evaluation: It is anticipated that students will respond correctly on 70% of the items contained in the five math strands on the state CRT. Action Type: Program Evaluation	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Math and Literacy skills through open response and multiple choice applications.

Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally." Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to utilize the Middle School computer lab where they will have access to a variety of programs to use as additional assessment tools to enhance student math and literacy skills.	Robert Ross Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
NSLA funds will be provided for after school tutoring. All students will be eligible	Robert Ross Principal	Start: 07/01/2014		ACTION BUDGET: \$

to participate in this program. Students who need tutoring will be identified by the counselor, principals, and teachers. Tutors will be paid \$30.00/hour.		End: 06/30/2015		BUDGET:
Participation in the instruction within the classroom enriches the learning environment and promotes a continuity of instruction which results in higher student achievement. In recognition of the need for students to regularly attend school, Mountain View Middle School offers a variety of incentives for students to encourage student attendance.	Robert Ross Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Priority 3:

Supporting Data:

Goal To reduce the number of students that are overweight or at risk of being overweight.

Benchmark To reduce the 2008-2009 BMI Results by 2%.

Intervention: Mountain View Middle School will encourage students to adopt a healthier life style.				
Scientific Based Research: <a href="http://www.achi.net">www.achi.net</a> /Arkansas Center for Health Improvement. <a href="http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html">http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html</a> Arkansas School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All staff will receive training in workplace safety. Action Type: Wellness	Mark Seay	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
ACT 1220 guidelines will be followed. Action Type: Wellness	Robert Ross	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Provide opportunities for students to be involved in physical activity programs. Action Type: Wellness	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Provide staff development for asthma management. Action Type: Wellness	Kim Stewart, Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Promote healthy food and beverage policies. Action Type: Wellness	Robert Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The school will team with the Stone County Health Department to provide flu shots to students and staff. Action Type: Parental	Kim Stewart, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$

Engagement Action Type: Wellness				
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Patsy Foust	Math Teacher	Math
Classroom Teacher	Tanya Stewart	Teacher	Literacy
Community Representative	Larry Sullivan		Math
District-Level Professional	Dennis Sublett	Assistant Superintendent	Math/Literacy
District-Level Professional	Kenny Perry	Curriculum Coordinator	Math/Literacy
District-Level Professional	Michelle Williams	Asst. Principal	Math/Literacy
Non-Classroom Professional Staff	Barbara Simms	Staff	Math
Parent	Dr. Dawson Irvin		Math
Parent	Leann Johnson		Literacy
Principal	Robert Ross		Math/Literacy