

Comprehensive Plan Report

A detailed report showing activity of the district or school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

March 28, 2016

MOUNTAIN VIEW MIDDLE SCHOOL NCES - 51020001491

MOUNTAIN VIEW SCHOOL DISTRICT

School Success Indicators

Key Indicators are shown in **RED**.

School Leadership and Decision Making

Establishing a team structure with specific duties and time for instructional planning

Indicator **ID01 - A team structure is officially incorporated into the school governance policy.(36)**
(All Schools,Focus,Priority)

Status Tasks completed: 0 of 3 (0%)

Assess	Level of Development:	Initial: Limited Development 11/17/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. Currently, we have several informal teams in place, but more specific teams will be established.	
Plan	Assigned to:	Michelle Williams	
	How it will look when fully met:	Our school will have a Leadership Team, a Parental Involvement Team, Grade-Level Teams, and Content Area Teams. Evidence will be in the form of agendas, meeting minutes, and professional development documentation.	
	Target Date:	12/01/2015	
	Tasks:		
	1. * Team members are assigned to teams.		
	Assigned to:	Michelle Williams	
	Added date:	03/16/2016	
	Target Completion Date:	12/01/2015	
	Comments:		
	2. * Teams will meet on a regular basis.		
	Assigned to:	Michelle Williams	
	Added date:	03/16/2016	
	Target Completion Date:	12/01/2015	
	Frequency:	monthly	

		Comments:	
		3. * Teams will be responsible for planning agendas, recording minutes, and sharing of information.	
		Assigned to:	Michelle Williams
		Added date:	03/16/2016
		Target Completion Date:	12/01/2015
		Frequency:	monthly
		Comments:	
Implement		Percent Task Complete:	0%
Indicator	ID04 - All teams prepare agendas for their meetings.(39)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 5 (0%)		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. Currently, some of our teams do have agendas and keep minutes.	
Plan	Assigned to:	Robert Ross	
	How it will look when fully met:	All teams will maintain accurate records of meetings held. All teams will provide documentation of members present, agendas, and minutes.	
	Target Date:	05/31/2016	
	Tasks:		
	1. Team meetings will have agendas.		
		Assigned to:	Robert Ross
		Added date:	11/17/2015
		Target Completion Date:	12/01/2015
		Frequency:	monthly
		Comments:	Prior to meeting, teams will provide agendas to administration.
	2. Minutes will be recorded.		
		Assigned to:	Robert Ross
		Added date:	11/17/2015
		Target Completion Date:	12/01/2015
		Frequency:	monthly
		Comments:	Minutes and notes will be recorded.
	3. Disseminate meeting minutes to all team members and/or necessary staff.		
		Assigned to:	Robert Ross

		Added date:	11/17/2015
		Target Completion Date:	12/01/2015
		Frequency:	monthly
		Comments:	It was determined all notes will be shared with those involved.
	4. A master calendar will be created and shared with all staff in order to plan and schedule meetings.		
		Assigned to:	Tanya Stewart
		Added date:	11/19/2015
		Target Completion Date:	01/15/2016
		Frequency:	daily
		Comments:	Dr. Adcock suggested using Google calendar to allow access for all team members.
	5. A shared folder will be created in Google for agenda and minutes of meetings.		
		Assigned to:	Tanya Stewart
		Added date:	11/19/2015
		Target Completion Date:	01/15/2016
		Frequency:	daily
		Comments:	Dr. Adcock suggested sharing minutes on Google.
Implement	Percent Task Complete:		0%
Indicator	ID07 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)(All Schools,Focus,Priority)		
Status	Objective Met 3/15/2016		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
		Objective Met - 03/15/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. Currently, our leadership team meetings are informal.	
Plan	Assigned to:	Michelle Williams	
	How it will look when fully met:	The Leadership Team will meet two times per month. Meeting date will be posted on the Google Calendar. Meeting agendas and minutes will be shared through Google Docs.	
	Target Date:	12/01/2016	
	Tasks:		
	1. * A Google Calendar will be created and shared with members.		
		Assigned to:	Tanya Stewart

		Added date:	03/15/2016
		Target Completion Date:	11/19/2015
		Comments:	
		Task Completed:	11/19/2015 12:00:00 AM
	2. * Meeting agendas and minutes will be posted to Google Docs as well as Indistar.		
		Assigned to:	Tanya Stewart
		Added date:	03/15/2016
		Target Completion Date:	11/19/2015
		Frequency:	twice monthly
		Comments:	
		Task Completed:	3/15/2016 12:00:00 AM
Implement	Percent Task Complete:		100%
	Objective Met:		3/15/2016
	Experience:		3/15/2016 This seemed to be a fairly easy objective. The hardest obstacle was finding a time that we could all meet.
	Sustain:		3/15/2016 Continuation of scheduling of meetings, creating agendas, and recording minutes.
	Evidence:		3/15/2016 * Google Calendar * Shared Google Docs File * Indistar Agendas and Meeting Minutes

School Leadership and Decision Making

Aligning classroom observations with evaluation criteria and professional development

Indicator	IF02 - The Leadership Team reviews the principal's summary reports of classroom observations and takes them into account in planning professional development.(66) (All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 4 (0%)		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. The administration takes into account planning for professional development by analyzing summative reports of all teachers.	
Plan	Assigned to:	Michelle Williams	
	How it will look when fully met:	The professional development sessions address the strengths and areas for improvement identified in the principal's summary reports, along with areas of student achievement.	
	Target Date:	05/31/2016	
	Tasks:		

	1. Classroom observations/evaluations will occur throughout the 2015-2016 school year.		
	Assigned to:	Robert Ross	
	Added date:	11/20/2015	
	Target Completion Date:	05/02/2016	
	Frequency:	once a year	
	Comments:		
	2. Prepare a summary report of evaluations.		
	Assigned to:	Michelle Williams	
	Added date:	11/20/2015	
	Target Completion Date:	05/15/2016	
	Frequency:	once a year	
	Comments:		
	3. Present summary report to Leadership team.		
	Assigned to:	Michelle Williams	
	Added date:	11/20/2015	
	Target Completion Date:	05/20/2016	
	Frequency:	once a year	
	Comments:		
	4. Determine the need for professional development and plan for professional development.		
	Assigned to:	Robert Ross	
	Added date:	11/20/2015	
	Target Completion Date:	05/30/2016	
	Frequency:	once a year	
	Comments:		
Implement	Percent Task Complete:	0%	
Indicator	IF06 - Teachers are required to make individual professional development plans based on classroom observations.(70)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 4 (0%)		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. Teachers and principal collaborate to create PGP to map out professional development.	
Plan	Assigned to:	Robert Ross	

	How it will look when fully met:	Administrators will evaluate teachers using TESS. Based on evaluation results, teachers will develop Professional Growth Plans (PGP) and will choose professional development accordingly.	
	Target Date:	09/01/2015	
	Tasks:		
	1. * Teachers evaluations will be conducted using TESS.		
	Assigned to:	Robert Ross	
	Added date:	03/16/2016	
	Target Completion Date:	09/01/2015	
	Comments:		
	2. * Teachers will meet and discuss evaluation results with administrators.		
	Assigned to:	Robert Ross	
	Added date:	03/16/2016	
	Target Completion Date:	09/01/2015	
	Comments:		
	3. * Areas of growth will be identified.		
	Assigned to:	Robert Ross	
	Added date:	03/16/2016	
	Target Completion Date:	09/01/2015	
	Comments:		
	4. * Professional development will be selected.		
	Assigned to:	Robert Ross	
	Added date:	03/16/2016	
	Target Completion Date:	09/01/2015	
	Comments:		
Implement	Percent Task Complete:	0%	
Indicator	IF11 - The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 2 (0%)		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. The school provides all state mandated professional development prior to the first day of teacher/student interaction. Additional professional development opportunities are provided.	

Plan	Assigned to:	Robert Ross
	How it will look when fully met:	Professional development will be selected and offered based on state requirements as well as identified areas of growth. Evidence for this objective will be records of professional development.
	Target Date:	06/01/2015
	Tasks:	
	1. * State required professional development will be selected.	
	Assigned to:	Robert Ross
	Added date:	03/16/2016
	Target Completion Date:	08/01/2015
	Comments:	
	2. * Area of growth are identified, and appropriate professional development is selected.	
	Assigned to:	Robert Ross
	Added date:	03/16/2016
	Target Completion Date:	06/01/2015
	Comments:	
Implement	Percent Task Complete:	0%
School Leadership and Decision Making		
Expanded time for student learning and teacher collaboration		
Indicator	IG01 - The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)(All Schools,Focus,Priority)	
Status	Objective Met 3/15/2016	
Assess	Level of Development:	Initial: Limited Development 11/17/2015
		Objective Met - 03/15/2016
	Index:	6 (Priority Score x Opportunity Score)
	Priority Score:	3 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. The school monitors progress with Academic Improvement Plans, STAR testing in reading and math, and informal teacher assessment.
Plan	Assigned to:	Leigh Morrison

	How it will look when fully met:	Teachers will use data from a variety of sources to assess their students and to observe students level of understanding and comprehension. Those that are weak in certain areas will then be recommended for extended learning programs that are available to students. Teachers will then continually monitor their progress to see if understanding and comprehension is developing.
	Target Date:	01/15/2016
	Tasks:	
	1. Instructional schedule developed to include additional instruction time for math, science, and literacy in grades five through eight.	
	Assigned to:	Leigh Morrison
	Added date:	11/19/2015
	Target Completion Date:	01/15/2016
	Frequency:	twice a year
	Comments:	
	Task Completed:	1/29/2016 12:00:00 AM
	2. Instructional schedule developed to include transitional reading class in grades five and six.	
	Assigned to:	Leigh Morrison
	Added date:	11/19/2015
	Target Completion Date:	01/15/2016
	Frequency:	twice a year
	Comments:	
	Task Completed:	1/29/2016 12:00:00 AM
	3. Instructional schedule developed to provide Preparatory Advanced Placement courses for grades seven and eight.	
	Assigned to:	Leigh Morrison
	Added date:	11/19/2015
	Target Completion Date:	01/15/2016
	Frequency:	twice a year
	Comments:	
	Task Completed:	1/15/2016 12:00:00 AM
	4. Provide after-school tutoring for grades five through eight.	
	Assigned to:	Leigh Morrison
	Added date:	11/19/2015
	Target Completion Date:	01/15/2016
	Frequency:	twice a year
	Comments:	
	Task Completed:	1/15/2016 12:00:00 AM
	5. Implement schedule and monitor time initiatives for academic improvement.	
	Assigned to:	Leigh Morrison
	Added date:	11/19/2015

		Target Completion Date:	01/15/2016
		Frequency:	twice a year
		Comments:	
		Task Completed:	1/29/2016 12:00:00 AM
Implement	Percent Task Complete:		100%
	Objective Met:		3/15/2016
	Experience:		3/15/2016 Schedule changes were initially met with resistance. Finding a program to meet the needs in skill development and interventions was rather time-consuming.
	Sustain:		3/15/2016 Continued monitoring of student progress and placement will be needed.
	Evidence:		3/15/2016 * Schedule Changes * Academic Improvement Plans (AIPs) * Study Island Data

School Leadership and Decision Making

Ensuring High Quality Staff - Recruitment, Evaluation, and Retention

Indicator	IH01 - The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)(All Schools,Focus,Priority)		
Status	Objective Met 3/11/2016		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
		Objective Met - 03/11/2016	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. Teachers are recruited and employed based on their skills and qualifications.	
Plan	Assigned to:	Robert Ross	
	How it will look when fully met:	The faculty at Mountain View Middle School will consist of a high percentage of experienced and educationally advanced staff members.	
	Target Date:	09/01/2016	
	Tasks:		
	1. Create and maintain an atmosphere of respect, high expectations, and loyalty among staff and students in order to entice quality candidates.		
	Assigned to:	Robert Ross	
	Added date:	11/19/2015	
	Target Completion Date:	01/15/2016	
	Frequency:	daily	

		Comments:	While this task is not measurable, it is crucial to fulfill this objective.
		Task Completed:	3/11/2016 12:00:00 AM
		2. The selection process will be thorough. Priority will be given to those candidates with higher level education and special certifications. Recommendations from highly respected colleagues who have knowledge of character and skill level will weigh heavily into the decision process.	
		Assigned to:	Robert Ross
		Added date:	11/19/2015
		Target Completion Date:	01/15/2016
		Frequency:	once a year
		Comments:	
		Task Completed:	3/11/2016 12:00:00 AM
		3. Mountain View Middle School advocates continuing education for faculty members. Advanced degrees, National Board Certification, and specialized training such as Pre-AP are examples of continuing education encouraged by the school.	
		Assigned to:	Robert Ross
		Added date:	11/19/2015
		Target Completion Date:	01/15/2016
		Frequency:	once a year
		Comments:	
		Task Completed:	3/11/2016 12:00:00 AM
Implement	Percent Task Complete:	100%	
	Objective Met:	3/11/2016	
	Experience:	3/11/2016 It is always a challenge to seek out highly qualified staff to replace a team member. This is a challenge we take very seriously to maintain the atmosphere we have created. Our school uses a variety of sources to notify of an open position in order to attract qualified applicants.	
	Sustain:	3/11/2016 When positions come open in the middle school, highly qualified applicants will be interviewed and considered for the positions.	
	Evidence:	3/11/2016 * School Board Meeting Minutes concerning Personnel * Employee Contracts	
Opportunity to Learn			
Post-Secondary School Options			
Indicator	VA01 - The school provides all students with guidance and supports (academic, financial, etc.) to prepare them for college and career.(4541)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 4 (0%)		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)

	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. Presently, our school provides our students with Career Development. We offer an accelerated core curriculum to our seventh and eighth grade students.	
Plan	Assigned to:	Robert Ross	
	How it will look when fully met:	Students develop a four year plan for their high school course curriculum. After core teachers in the seventh and eighth grade have received certification in their specific Pre-AP areas, we will fully implement Pre-AP offerings in math, science, English, and social studies.	
	Target Date:	08/17/2015	
Tasks:			
	1. Students and parents choose the Smartcore Curriculum or Core Curriculum by the end of eighth grade.		
	Assigned to:	Leigh Morrison	
	Added date:	11/20/2015	
	Target Completion Date:	03/19/2015	
	Frequency:	twice a year	
	Comments:		
	2. Core teachers in seventh and eighth grade will gain certification to teach Pre-AP courses in their subject areas.		
	Assigned to:	Robert Ross	
	Added date:	11/20/2015	
	Target Completion Date:	08/17/2015	
	Frequency:	once a year	
	Comments:	Files will be kept on all staff that will include their certification status along with when re-certification will be required.	
	3. Criteria will be established that will assist us in deciding who will be permitted to enroll in Pre-AP courses.		
	Assigned to:	Leigh Morrison	
	Added date:	11/20/2015	
	Target Completion Date:	05/20/2016	
	Frequency:	once a year	
	Comments:	We will refer to established criteria (screening exam, teacher recommendations, state assessment scores, good attendance, prior course grades) for determination of who will be enrolled.	
	4. Implement the program.		
	Assigned to:	Robert Ross	
	Added date:	11/20/2015	

		Target Completion Date:	08/17/2015
		Frequency:	daily
		Comments:	
Implement	Percent Task Complete:		0%
Curriculum, Assessment, and Instructional Planning			
Engaging teachers in aligning instruction with standards and benchmarks			
Indicator	IIA01 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 5 (0%)		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. Teachers create curricula based on Common Core State Standards and Arkansas Frameworks.	
Plan	Assigned to:	Tanya Stewart	
	How it will look when fully met:	Using Common Core State Standards and Arkansas Frameworks, teachers will develop instructional units both within discipline as well as cross-curricular.	
	Target Date:	05/31/2016	
	Tasks:		
	1. Grade level teachers discuss and plan.		
	Assigned to:	Robert Ross	
	Added date:	11/19/2015	
	Target Completion Date:	01/15/2016	
	Frequency:	once a year	
	Comments:		
	2. Content area teachers discuss and plan.		
	Assigned to:	Robert Ross	
	Added date:	11/19/2015	
	Target Completion Date:	08/31/2016	
	Frequency:	once a year	
	Comments:		
	3. Use Common Core State Standards and Arkansas Frameworks to guide planning.		
	Assigned to:	Robert Ross	

		Added date:	11/19/2015
		Target Completion Date:	01/15/2016
		Frequency:	once a year
		Comments:	
4. Monitor using informal assessment.			
		Assigned to:	Robert Ross
		Added date:	11/19/2015
		Target Completion Date:	01/15/2016
		Frequency:	daily
		Comments:	
5. Monitor using standards based assessments.			
		Assigned to:	Robert Ross
		Added date:	11/19/2015
		Target Completion Date:	06/30/2016
		Frequency:	once a year
		Comments:	
Implement	Percent Task Complete:		0%

Curriculum, Assessment, and Instructional Planning

Assessing student learning frequently with standards-based assessments

Indicator	IID02 - The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)(All Schools,Focus,Priority)		
Status	Objective Met 3/15/2016		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
		Objective Met - 03/15/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. Currently, students take the STAR math and reading assessment three times a year.	
Plan	Assigned to:	Leigh Morrison	
	How it will look when fully met:	Students will be assessed at least three times a year with interim assessments as well as classroom assessments. Results will be used to improve assessment and learning.	
	Target Date:	03/18/2016	
	Tasks:		

		1. * Assessments will be assigned to all core subjects in Grades 5-8.
	Assigned to:	Leigh Morrison
	Added date:	03/15/2016
	Target Completion Date:	03/18/2016
	Frequency:	three times a year
	Comments:	These assessments include ACT Aspire as well as STAR (Funded through Indistar) testing.
	Task Completed:	3/15/2016 12:00:00 AM
		2. * Computer labs will be assigned as a priority to core teachers completing assessments.
	Assigned to:	Leigh Morrison
	Added date:	03/15/2016
	Target Completion Date:	01/31/2016
	Frequency:	weekly
	Comments:	Computer labs need to be updated to maintain quality technology. This funding should come through Indistar.
	Task Completed:	3/15/2016 12:00:00 AM
		3. * Disseminate test data with teachers to review and improve instruction.
	Assigned to:	Leigh Morrison
	Added date:	03/15/2016
	Target Completion Date:	02/02/2016
	Frequency:	weekly
	Comments:	Test Coordinator will be available meet with teachers each Tuesday after school in the computer lab.
	Task Completed:	3/15/2016 12:00:00 AM
Implement	Percent Task Complete:	100%
	Objective Met:	3/15/2016
	Experience:	3/15/2016 Creativity in a short time line and assess to technology has been a challenging obstacle.
	Sustain:	3/15/2016 Scheduling and monitoring of various assessments.
	Evidence:	3/15/2016 * Testing schedules via email. * Testing tickets. * Test results.
Classroom Instruction		
Expecting and monitoring sound instruction in a variety of modes		
Indicator	IIIA01 - All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)(All Schools,Focus,Priority)	
Status	Tasks completed: 0 of 3 (0%)	
Assess	Level of Development:	Initial: Limited Development 11/17/2015
	Index:	9 (Priority Score x Opportunity Score)
	Priority Score:	3 (3 - highest, 2 - medium, 1 - lowest)

	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. At this time, teachers use Common Core State Standards and Arkansas Frameworks.	
Plan	Assigned to:	Michelle Williams	
	How it will look when fully met:	Common Core State Standards and Arkansas Frameworks will be cited in lessons plans. Scoring information obtained from the ACTaspire Assessment and teacher checklist will provide evidence that these standards have been successfully implemented.	
	Target Date:	05/15/2016	
Tasks:			
	1. Lesson plans will be based on Common Core State Standards and Arkansas Frameworks. Embedded in these plans are specific literacy and math activities that are engaging to students and help them prepare for this year's ACTaspire Assessment, including ACTaspire Classroom and Interim Assessments.		
	Assigned to:	Michelle Williams	
	Added date:	11/20/2015	
	Target Completion Date:	05/15/2016	
	Frequency:	daily	
	Comments:		
	2. As a part of weekly planning, teachers will be required to update Common Core State Standards checkoff list prepared by the Curriculum Coordinator for the Mountain View School District.		
	Assigned to:	Michelle Williams	
	Added date:	11/20/2015	
	Target Completion Date:	05/15/2016	
	Frequency:	weekly	
	Comments:		
	3. Lesson plans will be submitted weekly to administration. School adopted curriculum checkoff list submitted quarterly. Administration reviews and collaborates with teachers.		
	Assigned to:	Michelle Williams	
	Added date:	11/20/2015	
	Target Completion Date:	05/30/2016	
	Frequency:	weekly	
	Comments:		
Implement	Percent Task Complete:	0%	
Family Community Engagement			
Defining the purpose, policies, and practices of a school community			

Indicator	IVA01 - The school's Title I Compact (Or Non-Title I schools roles and expectations for parents, students, and teachers) includes responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home). (3983)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 3 (0%)		
Assess	Level of Development:	Initial: Limited Development 11/17/2015	
	Index:	3	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	1	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This indicator is in limited development, and we are in the process of creating a plan for implementation. While we have had a Title I compact in the past, we do not have one currently in place.	
Plan	Assigned to:	Tanya Stewart	
	How it will look when fully met:	The school will distribute a student/parent/teacher compact annually in the student handbook.	
	Target Date:	09/01/2016	
	Tasks:		
	1. Add student/parent/teacher compact to the handbook.		
	Assigned to:	Michelle Williams	
	Added date:	11/19/2015	
	Target Completion Date:	07/15/2016	
	Comments:		
	2. Distribute handbooks at the beginning of the school year.		
	Assigned to:	Michelle Williams	
	Added date:	11/19/2015	
	Target Completion Date:	08/31/2016	
	Frequency:	once a year	
	Comments:		
	3. Collect and file signed compacts.		
	Assigned to:	Michelle Williams	
	Added date:	11/19/2015	
	Target Completion Date:	09/15/2016	
	Frequency:	once a year	
	Comments:		
Implement	Percent Task Complete:	0%	