

2013-2014

Source of Funds Report

MOUNTAIN VIEW HIGH SCHOOL
210 HIGH SCHOOL DR, MOUNTAIN VIEW, AR 72560

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Total Amount Reported: \$28806

Generated on September 17, 2014

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$6711

Priority 2: Mathematics

Goal: To increase Time-On-Task in Mathematics

Source of Funds: NSLA (State-281) - Employee Salaries -- \$19545

Priority 2: Mathematics

Goal: To increase Time-On-Task in Mathematics

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$2550

Priority 1: Literacy

Goal: To improve reading comprehension and content writing across the curriculum with an emphasis being placed on Content passages.

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$6711

Priority 2: Mathematics

1. A comprehensive review of results for ITBS exams, Algebra I EOC exams, Geometry EOC exams, and other data sources for the 2011, 2012, and 2013 school years for Mountain View High School, grades 9-12, was conducted. Data analysis reveals that the lowest average strand score for the Algebra I EOC for multiple choice questions was in the Non-Linear Functions strand with 60.33% of possible points earned. The lowest average strand score on the Algebra I EOC for open response questions was in the Non-Linear Functions strand (2.20 out of eight possible points earned or 27.50% of possible points earned). The lowest average strand score for the Geometry EOC for multiple choice questions was in the Coordinate Geometry and Transformations strand with 67.67% of possible points earned. The lowest average strand score on the Geometry EOC for open response questions was in the Triangles strand (2.47 out of eight possible points earned or 30.83 % of possible points earned).
2. According to the 2012 state report card for Mountain View High School, students who took the ACT had an average ACT Math score of 22.2.

Supporting Data:

3. According to the 2013 ESEA Accountability Report for Mountain View High School, the graduation rate was 92.41%.

Goal To increase Time-On-Task in Mathematics

Mountain View High School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 79.08% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 80.82% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 82.57% of all students to score at or above proficiency. The goal for the 2013-14 school year is for at least 84.31% of all students to score at or above proficiency.

Benchmark In 2010-11, 72.15% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 74.47% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 76.69% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 79.11% of students in the TAG Group to score at or above proficiency.

Intervention: Provide additional instructional time and student evaluations for students who are below the proficient level in mathematics.				
Scientific Based Research: Squires, D., Improving Classes and Schools: What's Important? Educational Leadership; v 39 n 3 pp 174-179 1981				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be provided funding for 5 teachers for after school tutoring, 4 days a week for 30 weeks. After School Tutoring will be available to students as well as providing a place to have access to research materials, test preparation, extra time for assignments and mastery. Certified tutors will be paid \$30 per hour. Action Type: Equity Action Type: Special Education	Steve Lucas/Kim Cruce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Employee Benefits: \$1,320.00 <hr/> ACTION BUDGET: \$1,320.00
NSLA funds will be used to employ Cheryl Turner as a Highly Qualified aide (1.00 FTE) to enhance and support student achievement in math and literacy. Action Type: Alignment	Steve Lucas/Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Employee Benefits: \$5,391.00 <hr/> ACTION BUDGET: \$5,391.00
Total Budget:				\$6,711.00

Source of Funds: NSLA (State-281) - Employee Salaries -- \$19545

Priority 2: Mathematics

- Supporting Data:**
- A comprehensive review of results for ITBS exams, Algebra I EOC exams, Geometry EOC exams, and other data sources for the 2011, 2012, and 2013 school years for Mountain View High School, grades 9-12, was conducted. Data analysis reveals that the lowest average strand score for the Algebra I EOC for multiple choice questions was in the Non-Linear Functions strand with 60.33% of possible points earned. The lowest average strand score on the Algebra I EOC for open response questions was in the Non-Linear Functions strand (2.20 out of eight possible points earned or 27.50% of possible points earned). The lowest average strand score for the Geometry EOC for multiple choice questions was in the Coordinate Geometry and Transformations strand with 67.67% of possible points earned. The lowest average strand score on the Geometry EOC for open response questions was in the Triangles strand (2.47 out of eight possible points earned or 30.83 % of possible points earned).
 - According to the 2012 state report card for Mountain View High School, students who took the ACT had an average ACT Math score of 22.2.
 - According to the 2013 ESEA Accountability Report for Mountain View High School, the graduation rate was 92.41%.

Goal To increase Time-On-Task in Mathematics

Benchmark Mountain View High School students will meet trend data as measured by the appropriate State

designated CRT examinations. In 2010-11, 79.08% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 80.82% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 82.57% of all students to score at or above proficiency. The goal for the 2013-14 school year is for at least 84.31% of all students to score at or above proficiency. In 2010-11, 72.15% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 74.47% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 76.69% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 79.11% of students in the TAG Group to score at or above proficiency.

Intervention: Provide additional instructional time and student evaluations for students who are below the proficient level in mathematics.				
Scientific Based Research: Squires, D., Improving Classes and Schools: What's Important? Educational Leadership; v 39 n 3 pp 174-179 1981				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be provided funding for 5 teachers for after school tutoring, 4 days a week for 30 weeks. After School Tutoring will be available to students as well as providing a place to have access to research materials, test preparation, extra time for assignments and mastery. Certified tutors will be paid \$30 per hour. Action Type: Equity Action Type: Special Education	Steve Lucas/Kim Cruce	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Employee Salaries: \$4,680.00 <hr/> ACTION BUDGET: \$4,680.00
NSLA funds will be used to employ Cheryl Turner as a Highly Qualified aide (1.00 FTE) to enhance and support student achievement in math and literacy. Action Type: Alignment	Steve Lucas/Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Employee Salaries: \$14,865.00 <hr/> ACTION BUDGET: \$14,865.00
Total Budget:				\$19,545.00

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$2550

Priority 1: Literacy

1. A comprehensive review of results for ITBS exams, 11th Grade Literacy EOC exams, and other data sources for the 2011, 2012, and 2013 school years for Mountain View High School, grades 9-12, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Reading Literary Passage in which 74.67% of possible points were earned and Writing in which 80.00% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (10.70 out of 16 points possible or 66.88% of possible points earned), the Writing Content Domain (13.13 out of 16 points possible or 82.08% of possible points earned), and the Writing Style Domain (13.20 out of 16 points possible or 82.50% of possible points earned).
2. According to the 2012 state report card for Mountain View High School, students who took the ACT exam had an average score of 23.0 in English and 23.5 in Reading.
3. According to the 2013 ESEA Accountability Report for Mountain View High School, the graduation rate was 92.41%.

Supporting Data:

Goal

To improve reading comprehension and content writing across the curriculum with an emphasis being placed on Content passages.

Benchmark

Mountain View High School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 76.62% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 78.57% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 80.52% of all students to score at or above proficiency. The goal for the 2013-14 school year is for at least 82.47% of all students to score at or above proficiency. In 2010-11, 70.73% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 73.17% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year is for at least 75.61% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 78.05% of students in the TAG Group to score at or above proficiency.

Intervention: Align literacy curriculum with the Arkansas Frameworks				
Scientific Based Research: Jacobs, Heidi Hayes. "Mapping the Big Picture", pp 1-9 of reprint. Association for Supervision and Curriculum Development, 1997.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Study Island will be purchased to assist MVHS with remediation, ACT preparatory, EOC preparatory, open response and across the curriculum student mastery. Action Type: Alignment Action Type: Collaboration Action Type: SIF 1003(a) 10-11	Steve Lucas	Start: 07/01/2013 End: 11/02/2013	<ul style="list-style-type: none"> Administrative Staff Teachers Title Teachers 	NSLA (State-281) - Purchased Services: \$2,550.00 <hr/> ACTION BUDGET: \$2,550.00
Total Budget:				\$2,550.00