



School Plan

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MOUNTAIN VIEW HIGH SCHOOL
210 HIGH SCHOOL DR, MOUNTAIN VIEW, AR 72560

Arkansas Comprehensive School Improvement Plan

2014-2015

We, the educators of Mountain View High School, with the support of parents and community, believe that all students can and will learn. We resolve to teach, evaluate and disseminate programs and strategies that foster children's ability to think skillfully and critically.

Grade Span: 9-12 Title I: Title I Schoolwide

School Improvement: MS

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Goal: To improve reading comprehension and content writing across the curriculum with an emphasis being placed on Content passages.

Priority 2: Mathematics

Goal: To improve students' abilities to solve mathematical problems and communicate their understanding of mathematics.

Goal: To increase Time-On-Task in Mathematics

Priority 3: Wellness

Goal: To reduce the number of students that are overweight or at risk of being overweight.

Priority 1: To improve literacy skills

1. A comprehensive review of results for ITBS exams, 11th Grade Literacy EOC exams, and other data sources for the 2012, 2013, and 2014 school years for Mountain View High School, grades 9-12, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Reading Literary Passage in which 77.67% of possible points were earned. On open response items, the lowest average strand areas for the combined population were in the Reading Practical Passage strand (10.73 out of 16 points possible or 67.08% of possible points earned), the Writing Content Domain (13.13 out of 16 points possible or 82.08% of possible points earned), and the Writing Style Domain (13.20 out of 16 points possible or 82.50% of possible points earned).
2. According to the 2013 state report card for Mountain View High School, students who took the ACT exam had an average score of 21.17 in English and 22.20 in Reading.
3. According to the 2014 ESEA Accountability Report for Mountain View High

Supporting Data:

School, the graduation rate was 97.56%.

Goal To improve reading comprehension and content writing across the curriculum with an emphasis being placed on Content passages.

Mountain View High School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 76.62% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 78.57% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 80.52% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 82.47% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 84.41% of all students to score at or above proficiency.

Benchmark In 2010-11, 70.73% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 73.17% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 75.61% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 78.05% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 80.49% of students in the TAG Group to score at or above proficiency.

Intervention: Align literacy curriculum with the Arkansas Frameworks				
Scientific Based Research: Jacobs, Heidi Hayes. "Mapping the Big Picture", pp 1-9 of reprint. Association for Supervision and Curriculum Development, 1997.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teaching teams will be required to align the curriculum to the CCSS. Cross level grades will compare to determine gaps and repetitions. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Kenny Perry Curriculum Coordinator Steve Lucas	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
A district Curriculum Coordinator will be engaged to assist Mountain View High School and the other 5 schools within the district with curriculum alignment and developing appropriate staff development opportunities. Action Type: Alignment Action Type: Collaboration	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$

Action Type: Professional Development				
NSLA Funds will be available for materials and supplies as needed to target literacy. These materials and supplies will include but not limited to, supplemental computer programs, computer labs, computer carts, desk top computers, switches, software, supplemental instructional supplies, supplemental testing materials, science instructional manipulatives, technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials. Action Type: Alignment Action Type: Special Education Action Type: Title I Schoolwide	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	NSLA (State-281) - Materials & Supplies: \$5000.00 <hr/> ACTION BUDGET: \$5000
Evaluation: Principals will regularly monitor classrooms and lesson plans to assure that objectives within the aligned curriculum are being met. Benchmark scores will be disaggregated yearly to identify low scores within strands and subgroups. Scores indicate that curriculum is aligned. Action Type: Program Evaluation	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> ACTION BUDGET: \$
Professional	Kim Cruce,	Start:	<ul style="list-style-type: none"> • Administrative 	PD (State- \$3000.00

Development funds will be available for opportunities that occur during the year. These funds are for opportunities that occur after submission of this plan. All inservice will be related to student achievement. Action Type: Professional Development	Principal	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Staff • Outside Consultants • Teachers 	223) - Purchased Services: <hr/> ACTION BUDGET: \$3000
Title 1 funds will be provided for substitutes for staff that are receiving professional training above their required 60 hours. Certified subs are paid \$65.00/day, classified subs are paid \$55.00/day. Action Type: Collaboration Action Type: Title I Schoolwide	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
Practice tests will be given during the year to monitor student progress. The progress will be monitored and teachers will meet to assure that students are achieving. Methods will be examined to assure progress. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Alignment will be an ongoing process with teachers meeting regularly. Different grade-level teachers will meet to ensure alignment. Weak	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

areas will be targeted. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development				
NSLA funds will be available for after school tutoring. Certified tutors are paid \$30.00/hour. This will be available for all students. The computer lab will be available for students to do research. The tutors will monitor this process. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff 	NSLA (State-281) - \$1980.00 Employee Benefits: NSLA (State-281) - \$7300.00 Employee Salaries: <hr/> ACTION BUDGET: \$9280
An ACSIP Leadership Team will be formed. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	<hr/> ACTION BUDGET: \$
NSLA Funds will be used to purchase GED Assessment Pack Computerized Programs for ALE will be purchased to assist MVHS with remediation, ACT preparatory, EOC preparatory, open	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Title Teachers 	NSLA (State-281) - \$2700.00 Purchased Services: <hr/> ACTION BUDGET: \$2700

response and across the curriculum student mastery. Action Type: Alignment Action Type: Collaboration Action Type: SIF 1003(a) 10-11				
InterWrite pads will be purchased to assist in implementation of technology, activity based application, resource research. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$19980

Intervention: Use of Accelerated Reader Program.				
Scientific Based Research: McKinney (TX) Independent School District: Evaluation of School Renaissance by Texas Center for Educational Research, pp 2-7 of reprint. February, 2001				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Accelerated Reader will be used as a supplemental part of the overall reading program. Action Type: Parental Engagement Action Type: Technology Inclusion	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers School Library Teachers 	<hr/> ACTION BUDGET: \$
All Special Education teachers and Learning Center teachers will attend a workshop on Accelerated Reader and STAR. Action Type: Collaboration Action Type: Professional Development	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Outside Consultants 	<hr/> ACTION BUDGET: \$
Parents will be informed about Accelerated Reader at the annual pre-school Open House to familiarize them with the program and its associated progress reports. Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Evlauation: Student	Steve	Start:	<ul style="list-style-type: none"> Computers 	<hr/>

<p>progress in Accelerated Reader will monitored regularly with diagnostic data. The school objective will be to have all students reading at or above grade level. Yearly data from the ITBS and benchmark exams will be disaggregated to identify subpopulations and/or test areas of weak performance. More students are reading. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Lucas, Principal	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
<p>Atrium Library Software is used to enhance the Library media program. Action Type: Professional Development</p>	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants Teachers 	<p>Title I - Purchased \$900.00 Services:</p> <hr/> <p>ACTION BUDGET: \$900</p>
<p>Continue subscription to Renaissance Place, a web-based management system that provides access to STAR Reading. Teachers and administrators can access reports and data from any computer. STAR Reading is a computer-adaptive reading test and database. It assesses students' reading levels and provides norm-referenced reading scores for students. These scores will be used to analyze and measure growth annually. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	<p>Title I - Purchased \$1999.40 Services:</p> <hr/> <p>ACTION BUDGET: \$1999.4</p>
Total Budget:				\$2899.4
Intervention: Incorporate reading items and open response questions into the curriculum				
Scientific Based Research: Badger, E. & Thomas, B. "Open-Ended Questions in Reading." Practical Assessment, Research, and Evaluation, 1992.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

<p>The "End of Course Team" will attend appropriate EOC workshops. Information will then be shared with the remainder of the staff (Gr 9-12). Action Type: Collaboration Action Type: Professional Development Action Type: Special Education</p>	<p>Kim Cruce, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Formative evaluation: Quarterly assessment of students in grades 9-12 will reflect the use of 40% constructed response questions. Principals will monitor lesson plans to assure inclusion of open response questions within grading. Samples of student work will be maintained throughout the year for evaluation. Action Type: Collaboration</p>	<p>Kim Cruce, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parents will receive printed information at the annual pre-school Open House to include sample writing prompts and grading rubrics. Appropriate teachers in grades 9-12 will provide a brief explanation of the use of prompts and rubrics. Action Type: Parental Engagement</p>	<p>Kim Cruce, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The scheduling of planning time will be done for the purpose of horizontal and vertical alignment of instructional objectives.</p>	<p>Kim Cruce, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Alignment Action Type: Collaboration				
Summative evaluation: Benchmark and EOC test data and ITBS scores will be disaggregated and reviewed annually. Action Type: Collaboration Action Type: Program Evaluation	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Community Leaders • Performance Assessments • Teachers 	ACTION BUDGET: \$
For students below the proficient level, improvement plans will be developed and given to the content appropriate teachers in grades 9-12. Action Type: AIP/IRI Action Type: Collaboration	Kenny Perry, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Performance Assessments 	ACTION BUDGET: \$
State ALE funds will be used to employ Jim McCarn a certified person as a 1.00 FTE Alternative Learning Center Coordinator/Teacher. Action Type: Equity	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 07/01/2014	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	ALE (State-275) - \$13322.00 Employee Benefits: ALE (State-275) - \$49414.00 Employee Salaries: <hr/> ACTION BUDGET: \$62736
Total Budget:				\$62736

Intervention: Implement writing to content and style across the curriculum				
Scientific Based Research: Chapmen, Carmen. "Authentic Writing Assessment", Practical Assessment, Research, and Evaluation, pp 1-3 of reprint. 1990.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Utilizing a rubric, students in grades 9-12 will be assigned at least one graded assignment each nine weeks in each curricular area, concentrating on content and style. Action Type: Collaboration	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	<hr/> ACTION BUDGET: \$
District practice tests and student portfolios will be reviewed annually. Action Type: Program Evaluation	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers • Title Teachers 	<hr/> ACTION BUDGET: \$
Students in grades 7-12 will be required to utilize a rubric in grading work from teacher prepared sources.	Robert Ross, Principal/Kim Cruce Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	<hr/> ACTION BUDGET: \$
Evaluations: Samples of student work will be maintained by teachers for the purpose of identifying progress in writing to content and style. Principals will monitor the teachers' efforts in this area. Benchmark, EOC, and ITBS data will be analyzed yearly. Test scores show that the intervention is successful. Action Type: Program Evaluation	Steve Lucas, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> ACTION BUDGET: \$
Teachers will meet and English teachers will provide guidance in writing styles. All areas will have students writing and samples will be covered during teacher meetings. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

Laptop and Desk Top computers with software will be purchased to replace the oldest ones in grades 9-12. Principals will determine placement of the laptops. Action Type: Technology Inclusion	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers Title Teachers 	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
Total Budget:				\$3000

Intervention: A certified person will be engaged as Parental Involvement Coordinator to assure that the specifics of Act 307 are addressed.

Scientific Based Research: Peterson, David. "Parental Involvement in the Educational Process", pp 1-4 of reprint, ERIC Digest Series Number EA 43 (1989)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Printed materials relating to successful parenting will be purchased for the PIE (Parents Involved in Education) Center for distribution at Open House and/or Parent-Teacher Conferences. Action Type: Parental Engagement	Melissa Howard, Parental Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
The district Parental Involvement Facilitator will assume primary responsibility for the related programs at Mountain View High School, and will oversee the efforts of the efforts of the Parent Center Coordinator for the Mountain View Elementary School. Action Type: Parental Engagement	Dennis Sublett, Assistant Superintendent (Curriculum)	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
A minimum of two Parent-Teacher conferences will be scheduled per year. Action Type: Equity Action Type: Parental Engagement	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
The Parental Involvement Coordinator will be responsible for the development of an advisory committee consisting of alumni and parents for the purpose of	Melissa Howard, Parental Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders 	<hr/> ACTION BUDGET: \$

reviewing the parent involvement plan. Action Type: Parental Engagement				
A pre-school Open House will be held for the purpose of reviewing the school's progress and plans. Parents will be invited to complete forms indicating their willingness to volunteer services, areas of interest, and time availability. Action Type: Parental Engagement	Melissa Howard, Parental Involvement Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Teachers will annually receive two hours of staff development related to Parental Engagement. Action Type: Parental Engagement Action Type: Professional Development	Kenny Perry Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The Superintendent will monitor the program for parental involvement to assure that efforts and funding are being expended appropriately, and are following accepted guidelines. Attendance at Open House and Parent/Teacher Conferences reflects that the program is successful. Action Type: Parental Engagement Action Type: Program Evaluation	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Reduce Class Size

Scientific Based Research: "Synthesis of Research on Effective Class Size". Effective Leadership, 1990.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Supplemental courses above and beyond the required 38 core units will be available to students via distance learning.	Dennis Sublett, Assistant Superintendent (Curriculum)	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Outside Consultants Teachers 	Title I - Employee \$22500.00 Salaries: Title I - Employee \$7494.00 Benefits:

A qualified distance learning coordinator Glenda Hershberger will be employed for the distance learning lab (1.00 FTE Title I funding). Action Type: Technology Inclusion				ACTION BUDGET: \$29994
Evaluation: The success of reduced class size will be evaluated by examination of subpopulation scores on appropriate benchmark, EOC and ITBS exams. Program will be evaluated during monthly staff meetings. Action Type: Alignment Action Type: Collaboration	Paula Gammill, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Courses will be made available to students in our Alternative Learning Program. One computer with software will be added to this program to allow students to use the Virtual Classroom. Action Type: Collaboration Action Type: Technology Inclusion	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
Total Budget:				\$29994

Intervention: The school will provide adequate funds and staff to assure that ACT 307 components are met.

Scientific Based Research: Peterson, David. "Parental Involvement in the Educational Process", pp 1-4 of reprint, ERIC Digest Series Number EA 43 (1989)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Informational packets for parents will be available at the school and at the Open House.	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community 	ACTION BUDGET: \$

Action Type: Equity Action Type: Parental Engagement			<ul style="list-style-type: none"> Leaders District Staff Teachers 	
Parent involvement meetings will be held during the school year. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
A volunteer resource book is available at the school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
The school's process for resolving parental conflicts is in the student handbook. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
The school supports the formation of parent groups, such as PTO. Action Type: Collaboration Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
A parent facilitator is available at the school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Two parent/teacher conferences will be held during the school year. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff 	ACTION BUDGET: \$

			• Teachers	
The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment. Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The school will engage in other activities to help parents assist in their child's learning. Action Type: Parental Engagement	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
School/Parent compacts will be provided to parents. Action Type: Parental Engagement	Steve Lucas, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

- Priority 2: To improve student performance on identified strands within the mathematics portion of the Benchmark exams, EOC Algebra, and EOC Geometry exams.
1. A comprehensive review of results for ITBS exams, Algebra I EOC exams, Geometry EOC exams, and other data sources for the 2012, 2013, and 2014 school years for Mountain View High School, grades 9-12, was conducted. Data analysis reveals that the lowest average strand score for the Algebra I EOC for multiple choice questions was in the Linear Functions strand with 59.33% of possible points earned. The lowest average strand score on the Algebra I EOC for open response questions was in the Non-Linear Functions strand (1.87 out of eight possible points earned or 23.33% of possible points earned). The lowest average strand score for the Geometry EOC for multiple choice questions was in the Coordinate Geometry and Transformations strand with 70.33% of possible points earned. The lowest average strand score on the Geometry EOC for open response questions was in the Triangles strand (1.87 out of eight possible points earned or 23.33 % of possible points earned).
 2. According to the 2013 state report card for Mountain View High School, students who took the ACT had an average ACT Math score of 20.53.
 3. According to the 2014 ESEA Accountability Report for Mountain View High School, the graduation rate was 97.56%.

Supporting Data:

Goal

To improve students' abilities to solve mathematical problems and communicate their understanding of mathematics.

Benchmark

Mountain View High School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 79.08% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 80.82% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 82.57% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 84.31% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 86.05% of all students to score at or above proficiency. In 2010-11, 72.15% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 74.47% of

students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 76.69% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 79.11% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 81.43% of students in the TAG Group to score at or above proficiency.

Intervention: Align mathematics curriculum with the CCSS.				
Scientific Based Research: Jacobs, H., "Mapping the Big Picture", pp 1-9 of reprint. Association for Supervision and Curriculum Development, 1997.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TEACHERS WILL RECEIVE TRAINING IN CURRICULUM MAPPING AND ALIGNMENT PROCESS.(4) Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Kenny Perry Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Curriculum maps will be aligned with the CCSS and cross level grades will compare maps to determine gaps and repetitions. Action Type: Alignment Action Type: Collaboration	Kenny Perry Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Complete/evaluate the alignment document. Action Type: Alignment	Kenny Perry Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
THE CURRICULUM WILL BE REVIEWED ANNUALLY TO IDENTIFY NEEDED ADJUSTMENTS IN MEETING STANDARDS SET FORTH BY THE ARKANSAS FRAMEWORKS AND THE SUBSEQUENT ALIGNMENT DOCUMENT.(8) Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Kenny Perry Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
In conjunction with lesson plans, each teacher will maintain a written record of frameworks components taught each day in each subject area. Record will include date, strands addressed, methods employed, and type of student evaluation. Action Type: Alignment	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$

Action Type: Collaboration				
Funds will be available for materials and supplies which support improved curriculum alignment in mathematics. Action Type: Alignment Action Type: Special Education	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Evaluations: Principals will monitor classrooms/lesson plans to assure that that appropriate objectives are being met. Yearly disaggregation of benchmark, EOC, and ITBS scores will provide a summative evaluation. Scores indicate that the program is successful. Action Type: Alignment Action Type: Program Evaluation	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Study Island will be purchased to assist teachers and students in the area of concept mastery, remediation, ACT prepatory, EOC prepatory, SAT prepatory and open response. Action Type: ADE Scholastic Audit Action Type: AIP/IRI Action Type: Alignment Action Type: Technology Inclusion	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
InterWrite Pads will be purchased to assist in implementation of technology, activity based application, resource research. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Goal To increase Time-On-Task in Mathematics

Benchmark Mountain View High School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 79.08% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 80.82% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 82.57% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 84.31% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 86.05% of all students to score at or above proficiency. In 2010-11, 72.15%

of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 74.47% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 76.69% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 79.11% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 81.43% of students in the TAG Group to score at or above proficiency.

Intervention: Provide additional instructional time and student evaluations for students who are below the proficient level in mathematics.				
Scientific Based Research: Squires, D., Improving Classes and Schools: What's Important? Educational Leadership; v 39 n 3 pp 174-179 1981				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Evaluations: Disaggregation of benchmark, EOC, and ITBS test data will provide a summative evaluation. Action Type: Equity Action Type: Program Evaluation	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments 	ACTION BUDGET: \$
Academic Improvement Plans will be developed for students who are below the proficient level in mathematics and provided to the appropriate teachers. Action Type: AIP/IRI Action Type: Collaboration Action Type: Special Education	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
NSLA Funds will be available for materials and supplies as needed to target math. These materials and supplies will include but not limited to, supplemental computer programs, computer labs, computer carts, software, supplemental instructional supplies, supplemental testing materials, math manipulatives, science instructional manipulatives, technology manipulatives, monthly literature for students, diagnostic	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers Teaching Aids 	NSLA (State-281) - \$5000.00 Materials & Supplies: ACTION BUDGET: \$5000

materials and enrichment materials. Action Type: Alignment Action Type: Collaboration				
NSLA funds will be provided funding for 5 teachers for after school tutoring, 4 days a week for 30 weeks. After School Tutoring will be available to students as well as providing a place to have access to research materials, test preparation, extra time for assignments and mastery. Certified tutors will be paid \$30 per hour. Action Type: Equity Action Type: Special Education	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
A Jupiter-Grades Software System will be purchased to allow teachers to notify parents of students grades and progress on-line, with passwords. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
NSLA funds will be used to employ Cheryl Turner as a Highly Qualified aide (1.00 FTE) to enhance and support student achievement in math and literacy. Action Type: Alignment	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - \$5989.00 Employee Benefits: NSLA (State-281) - \$15548.00 Employee Salaries: <hr/> ACTION BUDGET: \$21537
Total Budget:				\$26537
Intervention: Benchmark released items and open response techniques/ADE.				
Scientific Based Research: Pugalee, David K. "Writing, Mathematics, and Metacognition: Looking for Connections Through Students' Work in Mathematical Problem Solving", School Science and Mathematics, May 2001.				
Actions	Person	Timeline	Resources	Source of Funds

	Responsible			
Using an ACTAAP format, teachers in grades 9-12 will develop practice tests that align with the local and state curriculum. Action Type: Alignment Action Type: Collaboration	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Evaluations: Assessment of quarterly grades for students in grades 9-12 will reflect a goal of 40% inclusion of open response items.	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Mathematics open response questions will be incorporated into appropriate non-math areas of the curriculum. Action Type: Collaboration	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Action Type: AIP/IRI Action Type: Program Evaluation	Dennis Sublett, Assistant Superintendent (Curriculum)	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
State professional development funds will be used for teachers to attend workshops, seminars, and/or other successful school programs as approved by the Curriculum Coordinator and administration. Action Type: Professional Development	Rowdy Ross	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: To improve the wellness of all students.

Supporting Data:

1. In 2003-2004 44% of male students were overweight or at risk of being overweight. In 2004-2005 47.8% of male students were overweight or at risk of being overweight. In 2005-2006 44.8% of male students were overweight or at risk of being overweight. In 2003-2004 32.5% of female students were overweight or at risk of being overweight. In 2004-2005 35% of female students were overweight or at risk of being overweight. In 2005-2006 35.3% of female students were overweight or at risk of being

- overweight.
2. The 2005-2006 School Health Index showed lowest results in Family and Community Involvement, Module 8-66%. The other modules were all at 80% or higher.
 3. Free and Reduced price meal eligibility for 2005-2006 was paid-53%, free-37%, reduced-11%. Free and Reduced price meal eligibility for 2006-2007 was paid-55.04%, free-36.24%, reduced-8.72%.

Goal To reduce the number of students that are overweight or at risk of being overweight.

Benchmark To reduce the 2008-2009 BMI Results by 2%.

Intervention: Mtn. View High School will encourage students to adopt a healthier lifestyle.				
Scientific Based Research: WWW.achi.net/Arkansas Center for Health Improvement. http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html Arkansas School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide access for students to attend after school programs dealing with physical activities, healthy food choices, and their future. Action Type: Wellness	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
School Nurse will provide training about dangers with asthma. Action Type: Wellness	Kim Stewart School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$
Promote healthy food and beverage choices. Action Type: Wellness	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	ACTION BUDGET: \$
Act 1220 guidelines will be followed. Action Type: Wellness	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Provide opportunities for students to be involved in physical activity programs. Action Type: Wellness	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants 	ACTION BUDGET: \$

			• Teachers	
Staff will be provided with workplace safety training. Action Type: Professional Development Action Type: Wellness	Kim Cruce, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The school along with the Stone County Health Unit will provide flu shots for students and staff. Action Type: Parental Engagement Action Type: Wellness	Kim Stewart, School Nurse	Start: 07/01/2014 End: 06/30/2015	• District Staff	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Kim Mitchell	Vocational Education	Math
Classroom Teacher	Matt Sullivan	Assistant Principal	Wellness
Classroom Teacher	Nancy Clayborn	English	Literacy
Classroom Teacher	Pam Mowery	English	Literacy
Classroom Teacher	Patsy Foust	Math	Math
Classroom Teacher	Rebecca Dobbins	English	Literacy
Community Representative	Dakota Davis	Student	Math
Community Representative	Debbie Thomas	Alumnus	Math
Community Representative	Diana Ramsey		Steering
Community Representative	Everett Sadler		Math/Literacy
Community Representative	Larry Sullivan		Steering
Community Representative	Lynne Wyatt	Mtn. View Eye Care	Literacy
Community Representative	Rebecca Brown	English	Literacy
District-Level Professional	Dennis Sublett	Asst. Superintendent	Math/Literacy
District-Level Professional	Kenny Perry	Curriculum Coordinator	Steering
District-Level Professional	Kim Cruce	Principal	Math/Literacy
Non-Classroom Professional Staff	Paula Gammill	Counselor	Math
Parent	Laura Isbell	Parent	Literacy