



## Source of Funds Report

**MOUNTAIN VIEW ELEM. SCHOOL  
201 ELEMENTARY DRIVE, MOUNTAIN VIEW, AR 72560**

### Source of Funds

**For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.**

**Total Amount Reported: \$177170**

**Generated on September 17, 2014**

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0  
There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".  
Source of Funds: NSLA (State-281) - Employee Benefits -- \$40740

**Priority 1:** To Improve Literacy Skills  
**Goal:** Students will improve in Reading Comprehension.  
**Priority 3:** Wellness

**Goal:** To reduce the number of students that are overweight or at risk of being overweight.  
Source of Funds: NSLA (State-281) - Employee Salaries -- \$136430

**Priority 1:** To Improve Literacy Skills  
**Goal:** Students will improve in Reading Comprehension.  
**Priority 3:** Wellness

**Goal:** To reduce the number of students that are overweight or at risk of being overweight.  
Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Materials & Supplies".  
Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".  
Source of Funds: NSLA (State-281) - Purchased Services -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Purchased Services".

**Source of Funds: NSLA (State-281) - Capital Outlay -- \$0**  
There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

### **Source of Funds: NSLA (State-281) - Employee Benefits -- \$40740**

Priority 1: To Improve Literacy Skills

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Mountain View Elementary School, grades K-4, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Reading Practical Passage in which 71.17% of possible points were earned and Writing in which 64.50% of possible points were earned. On open response items, the lowest average strand scores for the combined population were in the Reading Practical Passage strand where an average of

Supporting Data:

4.3 out of 8 possible points or 53.75% of possible points were earned and the Writing Content Domain where an average of 5.27 out of 8 or 65.88% of possible points were earned and Writing Style Domain where an average of 5.27 out of 8 or 65.88% of possible points were earned.

2. According to the 2014 ESEA Accountability Report for Mountain View Elementary School, the attendance rate was 95.58%.

**Goal** Students will improve in Reading Comprehension.  
 Mountain View Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 83.27% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 84.66% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 86.06% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 87.45% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 88.85% of all students to score at or above proficiency.

**Benchmark** In 2010-11, 76.22% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 78.20% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 80.18% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 82.17% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 84.15% of students in the TAG Group to score at or above proficiency.

Intervention: Reduce classroom student numbers to facilitate and enhance learning environment.				
Scientific Based Research: "Synthesis of Research on Effective Class Size." Effective Leadership, 1990.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Title 1 and NSLA funds will be used to facilitate effective reading instruction. NSLA funds will add one supplemental highly qualified teacher, Amanda Richardson(\$41099.00) and Laura Smith(\$62736.00) to each of the grades 1 and 4. Grade 1 (1.00 FTE) Grade 4 (1.00 FTE). Although not required, Title I funds will employ Jan Spinks(\$24482.00.00) for a Instructional Assistant which will also be added to kindergarten(1.00 FTE). Action Type: Collaboration Action Type: Equity	Rowdy Ross Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	NSLA (State-281) - \$22,793.00 Employee Benefits: <hr/> ACTION BUDGET: \$22,793.00
NSLA funds will be used to employ Melinda Stevens as a 1.00 FTE aide to enhance and	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$5,871.00

support student achievement in literacy.				Employee Benefits:
				ACTION BUDGET: \$5,871.00
Total Budget:				\$28,664.00

Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Math and Literacy skills through open response and multiple choice applications.

Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally." Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be provided funding for 8 teachers for after school tutoring, 4 days a week for 30 weeks. All students will be eligible to participate in this program. Students who need tutoring will be identified by the counselor, principals, and teachers. Tutors will be paid \$30.00/hour. Action Type: Collaboration	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - \$3,740.00 Employee Benefits: ACTION BUDGET: \$3,740.00
Total Budget:				\$3,740.00

Priority 3: Wellness

- Supporting Data:
- In 2003-2004 42.8% of male students were overweight or at risk of being overweight. In 2004-2005 39.4% of male students were overweight or at risk of being overweight. In 2005-2006 42.4% of male students were overweight or at risk of being overweight. In 2003-2004 38.1% of females were overweight or at risk of being overweight. In 2004-2005 34.7% of females were overweight or at risk of being overweight. In 2005-2006 35% of females were overweight or at risk of being overweight.
  - The 2005-2006 School Health Index showed lowest results in Health Education, Module 2-36% and Family and Community Involvement, Module 8-39%.
  - Free and Reduced price meal eligibility for 2005-2006 was paid-41%, free-49%, reduced-10%. Free and Reduced price meal eligibility for 2006-2007 was paid-43.65%, free-46.6%, reduced- 9.75%

Goal To reduce the number of students that are overweight or at risk of being overweight.  
 Benchmark BMI results will show a 2% difference in the 2010-2011 results. The difference will show students are practicing healthier lifestyles.

Intervention: Mtn. View Elementary School will encourage students to adopt a healthier lifestyle.

Scientific Based Research: WWW.achi.net/Arkansas Center for Health Improvement. [http://schoolmatters.typepad.com/my\\_weblog/health\\_and\\_wellness/index.html](http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html) Arkansas School Health Index

Actions	Person	Timeline	Resources	Source of Funds
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	Responsible			
NSLA funds will be used to employ a school nurse, Hollie Gibson at the Mountain View Elementary campus(1.0 FTE). A full time nurse(1.00 FTE) is employed at district expense at Mtn. View High School and Middle School. Action Type: Wellness	Teresa Landcaster, Principal	Start: 07/01/2014 End: 07/01/2014		NSLA (State-281) - Employee Benefits: \$8,336.00  ACTION BUDGET: \$8,336.00
Total Budget:				\$8,336.00

**Source of Funds: NSLA (State-281) - Employee Salaries -- \$136430**

Priority 1: To Improve Literacy Skills

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Mountain View Elementary School, grades K-4, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Reading Practical Passage in which 71.17% of possible points were earned and Writing in which 64.50% of possible points were earned. On open response items, the lowest average strand scores for the combined population were in the Reading Practical Passage strand where an average of 4.3 out of 8 possible points or 53.75% of possible points were earned and the Writing Content Domain where an average of 5.27 out of 8 or 65.88% of possible points were earned and Writing Style Domain where an average of 5.27 out of 8 or 65.88% of possible points were earned.
2. According to the 2014 ESEA Accountability Report for Mountain View Elementary School, the attendance rate was 95.58%.

Supporting Data:

Goal

Students will improve in Reading Comprehension.

Mountain View Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 83.27% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 84.66% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 86.06% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 87.45% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 88.85% of all students to score at or above proficiency. In 2010-11, 76.22% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 78.20% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 80.18% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 82.17% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 84.15% of students in the TAG Group to score at or above proficiency.

Benchmark

Intervention: Reduce classroom student numbers to facilitate and enhance learning environment.				
Scientific Based Research: "Synthesis of Research on Effective Class Size." Effective Leadership, 1990.				
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supplemental highly qualified teacher, Amanda Richardson(\$41099.00) and Laura Smith(\$62736.00) to each of the grades 1 and 4. Grade 1 (1.00 FTE) Grade 4 (1.00 FTE). Although not required, Title I funds will employ Jan Spinks(\$24482.00.00) for a Instructional Assistant which will also be added to kindergarten(1.00 FTE). Action Type: Collaboration Action Type: Equity				Salaries: <hr/> ACTION BUDGET: \$81,042.00
NSLA funds will be used to employ Melinda Stevens as a 1.00 FTE aide to enhance and support student achievement in literacy.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$15,001.00 Employee Salaries: <hr/> ACTION BUDGET: \$15,001.00
Total Budget:				\$96,043.00

Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Math and Literacy skills through open response and multiple choice applications.

Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally." Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.

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Total Budget:				\$14,000.00

Priority 3: Wellness

Supporting 1. In 2003-2004 42.8% of male students were overweight or at risk of being

- Data: overweight. In 2004-2005 39.4% of male students were overweight or at risk of being overweight. In 2005-2006 42.4% of male students were overweight or at risk of being overweight. In 2003-2004 38.1% of females were overweight or at risk of being overweight. In 2004-2005 34.7% of females were overweight or at risk of being overweight. In 2005-2006 35% of females were overweight or at risk of being overweight.
2. The 2005-2006 School Health Index showed lowest results in Health Education, Module 2-36% and Family and Community Involvement, Module 8-39%.
  3. Free and Reduced price meal eligibility for 2005-2006 was paid-41%, free-49%, reduced-10%. Free and Reduced price meal eligibility for 2006-2007 was paid-43.65%, free-46.6%, reduced- 9.75%

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Intervention: Mtn. View Elementary School will encourage students to adopt a healthier lifestyle.				
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Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA funds will be used to employ a school nurse, Hollie Gibson at the Mountain View Elementary campus(1.0 FTE). A full time nurse(1.00 FTE) is employed at district expense at Mtn. View High School and Middle School. Action Type: Wellness	Teresa Landcaster, Principal	Start: 07/01/2014 End: 07/01/2014		NSLA (State-281) - Employee Salaries: \$26,387.00 <hr/> ACTION BUDGET: \$26,387.00
Total Budget:				\$26,387.00

**Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0**

There is no data for the Source of Funds "NSLA (State-281) - Materials & Supplies".

**Source of Funds: NSLA (State-281) - Other Objects -- \$0**

There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

**Source of Funds: NSLA (State-281) - Purchased Services -- \$0**

There is no data for the Source of Funds "NSLA (State-281) - Purchased Services".