



School Plan

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MOUNTAIN VIEW ELEM. SCHOOL
201 ELEMENTARY DRIVE, MOUNTAIN VIEW, AR 72560

Arkansas Comprehensive School Improvement Plan

2014-2015

We, the educators of Mountain View Elementary School, believe that all students can and will learn. We resolve to teach, evaluate, and disseminate programs and strategies that foster children's ability to think skillfully and critically.

Grade Span: K-4

Title I: Title I Schoolwide

School Improvement: MS

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Priority 1: To Improve Literacy Skills

Goal: Students will improve in Reading Comprehension.

Goal: To Improve Writing Skills Across the Curriculum with emphasis in Literary passages and Content passages.

Priority 2: To Improve Math Scores

Goal: To improve the problem-solving skills of students and use teaching procedures and methodologies to enhance their higher order thinking skills.

Priority 3: Wellness

Goal: To reduce the number of students that are overweight or at risk of being overweight.

Priority 4: ELL

Goal: To improve student achievement for ELL students.

Priority 1: To improve Literacy Skills

1. A comprehensive review of results for the literacy portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Mountain View Elementary School, grades K-4, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strands of Reading Practical Passage in which 71.17% of possible points were earned and Writing in which 64.50% of possible points were earned. On open response items, the lowest average strand scores for the combined population were in the Reading Practical Passage strand where an average of 4.3 out of 8 possible points or 53.75% of possible points were earned and the Writing Content Domain where an average of 5.27 out of 8 or 65.88% of possible points were earned and Writing Style Domain where an average of 5.27 out of 8 or 65.88% of possible points were earned.
2. According to the 2014 ESEA Accountability Report for Mountain View

Supporting Data:

Elementary School, the attendance rate was 95.58%.

Goal Students will improve in Reading Comprehension.
 Mountain View Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 83.27% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 84.66% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 86.06% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 87.45% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 88.85% of all students to score at or above proficiency.

Benchmark In 2010-11, 76.22% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 78.20% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 80.18% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 82.17% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 84.15% of students in the TAG Group to score at or above proficiency.

Intervention: Curriculum alignment to the Common Core State Standards in Language Arts				
Scientific Based Research: Jacobs, H., (1990) pp 1-9 of reprint Mapping the Big Picture:ASCD				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each teacher will continue to develop a curriculum map in their content area, or in Language Arts. Documents will be reviewed/updated yearly. To assist new teachers, the school will continue its mentoring program. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Outside Consultants Teachers 	ACTION BUDGET: \$
Align grade level curriculum maps to Common Core Standards and identify gaps within instructional flow within and between grades. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Title Teachers 	ACTION BUDGET: \$

Schoolwide				
Resource teachers will develop IEP's based on aligned curriculum, functional-based assessments, or appropriate performed based assessments. Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • Performance Assessments • Teachers 	ACTION BUDGET: \$
9. STUDENT ACHIEVEMENT WILL BE REVIEWED ANNUALLY, AND USED TO DEVELOP AIP'S, UPDATE CURRICULUM, AND REVISE THE SCHOOL IMPROVEMENT PLAN. Remediation will take place during assigned time slots. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Performance Assessments 	ACTION BUDGET: \$
Formative Evaluation of Intervention: Principals will monitor classrooms and lesson plans. Action Type: AIP/IRI Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Summative evaluation of this intervention for the prior year will be done within the	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • District Staff • Performance 	ACTION BUDGET: \$

data analysis upon receipt of benchmark scores from 2012-2013. Action Type: Program Evaluation Action Type: Title I Schoolwide			Assessments	
4. PROFESSIONAL DEVELOPMENT ACTIVITIES WILL BE MONITORED EACH YEAR BASED UPON A SURVEY BY THE NORTHCENTRAL CO-OP. Action Type: Title I Schoolwide	Teresa Lancaster- Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
5. THE SCHOOL WILL USE AAEA AND TEACHERS-TEACHERS.COM TO RECRUIT HIGHLY QUALIFIED TEACHERS. Action Type: Title I Schoolwide	Dennis Sublett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	ACTION BUDGET: \$
6. PARENTAL INVOLVEMENT ACTIVITIES WILL BE INCLUDED WITH OPEN-HOUSE ACTIVITIES. PARENTS WILL SERVE ON PARENT INVOLVEMENT COMMITTEES THAT EVALUATE OUR PROGRAM. Action Type: Title I Schoolwide	Sherry Johnson/Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff 	ACTION BUDGET: \$
TEACHERS WILL SERVE ON COMMITTEES THAT SELECT ASSESSMENTS AND CURRICULUM, AND ANALYZE DATA TO IMPROVE STUDENT INSTRUCTION. Action Type: Title I Schoolwide	Teresa Lancaster- Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
REMEDICATION WILL BE PROVIDED TO STUDENTS THAT ARE NOT	Teresa Lancaster- Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Outside 	ACTION BUDGET: \$

PROFICIENT OR ADVANCED ON MANDATED TESTS. Action Type: AIP/IRI Action Type: Title I Schoolwide			<ul style="list-style-type: none"> Consultants Teachers 	
10. FEDERAL STATE, AND LOCAL FUNDS WILL BE USED TO COORDINATE AND INTEGRATE SERVICES TO IMPROVE INSTRUCTION AND INCREASE STUDENT ACHIEVEMENT. All funds are used to pay salaries, buy materials, and improve technology. Action Type: Title I Schoolwide	Mark Seay	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
NSLA funds will be provided for materials and supplies related to curriculum alignment. These funds will be used to increase student achievement. Action Type: AIP/IRI Action Type: Alignment Action Type: Technology Inclusion	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Professional Development funds will be available for activities that occur during the year. These funds will be made available for opportunities that occur after submission of this plan. The inservice will be related to student achievement. Action Type: Professional Development	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	PD (State-223) - \$3000.00 Purchased Services: <hr/> ACTION BUDGET: \$3000

<p>Title 1 funds will be provided for substitutes for staff that are receiving professional training above their required 60 hours. Certified substitutes are paid \$65.00 per day for 37 days. Classified substitutes are paid \$55.00 per day for 44 days. Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Teresa Lancaster</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The principal will continually mentor the staff during the school year in literacy. Literacy specialists will be brought in from the coop to assist with these activities. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Teresa Lancaster</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>8. Training will be conducted continually related to alignment. The principal and curriculum coordinator will review documents created by teachers and teacher committees on alignment. Documents will be cross-referenced with Arkansas Literacy Standards. This will be an ongoing process. Teacher committees will consist of multiple grade levels to ensure that alignment below</p>	<p>Kenny Perry</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>and above grade level is taking place. Student work between grades will be compared during committee meetings to determine if alignment is taking place. Teachers assist in curriculum based upon results.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>				
<p>PROFESSIONAL DEVELOPMENT ACTIVITIES WILL BE PROVIDED FOR TITLE 1 STAFF. Inservice will be related to Literacy and Math student achievement.</p> <p>Action Type: Professional Development Action Type: Title I Target Assistance</p>	Teresa Lancaster	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>REFORM STRATEGIES WILL BE CONDUCTED BASED ON THE SUCCESS OF THE ENTIRE SCHOOL. COMMITTEES WILL BE FORMED TO ANALYZE AND DEVELOP STRATEGIES.</p> <p>Action Type: Title I Schoolwide</p>	Teresa Lancaster	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>1. Needs assesment is conducted every year based upon teacher review of test scores. Committees will be split between math</p>	Teresa Lancaster	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

and literacy. Coop will assist with needs assessment. Action Type: Title I Schoolwide				
3. Each teacher will fill out the appropriate form to ensure that they are highly qualified in their certification area. Each teacher applicant will be determined to be highly qualified. Action Type: Title I Schoolwide	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
A peer review for Mountain View Elementary School ACSIP Plan will be conducted with district administrators. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Dennis Sublett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Total Budget:				\$3000

Intervention: Training on use of Early Reading Intervention (Grades K-1) instructional materials.

Scientific Based Research: U.S. Department of Education, Project Optimize

Actions	Person Responsible	Timeline	Resources	Source of Funds
Changes in reading grade levels of students will be monitored regularly. Action Type: Program Evaluation	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The summative evaluation of this intervention will be based upon benchmark scores received in the Spring of 2013. Action Type: Program Evaluation	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Performance Assessments 	ACTION BUDGET: \$
Using Title I funds the district will employ Teena Trammell a Highly Qualified Kindergarten/1st Grade Reading Intervention Teacher(FTE 1.00 Title	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Title Teachers 	Title I - Employee \$12284.00 Benefits: Title I - Employee \$44622.00 Salaries:

I). Action Type: Collaboration Action Type: Parental Engagement				ACTION BUDGET: \$56906
Students will be tested on a regular basis to determine if the intervention program is producing the expected results. K-4 teachers will meet with the intervention teacher individually and as a group to analyze student progress. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
VPort Next; Purchase a web-based data storage for Literacy assessments that provides interventions to meet the needs of students that are not performing at grade level. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	Title I - Purchased Services: \$6800.00 <hr/> ACTION BUDGET: \$6800
Title I funds will be used to employ Yvonne Watkins as a highly qualified reading intervention teacher for grades 2-4.(FTE 1.00 Title I). Funds will be used for instructional materials for students. Action Type: Collaboration	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Title Teachers 	Title I - Employee Benefits: \$14345.00 Title I - Employee Salaries: \$54140.00 <hr/> ACTION BUDGET: \$68485
Total Budget:				\$132191

Intervention: Enhance higher order thinking skills with children's literature.

Scientific Based Research: "Teaching Critical Thinking Through Literature." ERIC 363869 (1993) pp 1-3 of reprint

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will be informed at Open House and Parent Teacher conferences about the	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Title Teachers 	ACTION BUDGET: \$

importance of literature and its use in the curriculum. Action Type: Collaboration Action Type: Parental Engagement				
Formative evaluation: Students' progress will be monitored using STAR, DIBELS, and benchmark scores. Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion	Elizabeth Hughes, AR Chair	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
Assesments will be made when utilizing the guided reading program. The results of these assesments will be evaluated to determine the success of the guided reading program. Different levels will be grouped to ensure a fair assesment. Action Type: AIP/IRI Action Type: Alignment	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Buckle Down Arkansas Benchmark Writing will be utilized in grades 3-4 to improve literacy scores. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Funds will be used to purchased resource materials by the Reading Specialist to be used by the classroom teachers for enrichment and reading interventions. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	April Prince/Librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Reduce classroom student numbers to facilitate and enhance learning environment.

Scientific Based Research: "Synthesis of Research on Effective Class Size." Effective Leadership, 1990.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Title 1 and NSLA funds will be used to facilitate effective reading instruction. NSLA funds will add one supplemental highly qualified teacher, Amanda Richardson(\$41099.00) and Laura Smith(\$62736.00) to each of the grades 1 and 4. Grade 1 (1.00 FTE) Grade 4 (1.00 FTE). Although not required, Title I funds will employ Jan Spinks(\$24482.00.00) for a Instructional Assistant which will also be added to kindergarten(1.00 FTE). Action Type: Collaboration Action Type: Equity	Rowdy Ross Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Title Teachers 	NSLA (State-281) - \$81042.0 Employee 0 Salaries: NSLA (State-281) - \$22793.0 Employee 0 Benefits: Title I - Employee \$6514.00 Benefits: Title I - Employee \$17968.0 0 Salaries: <hr/> ACTION BUDGET: \$128317
Formative Evaluation: Students' reading grade- levels will be regularly monitored. Action Type: Program Evaluation	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments 	<hr/> ACTION BUDGET: \$
Summative Evaluation: Evaluation will be performed upon receipt of the test results of the state CRT. Action Type: Program Evaluation	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Performance Assessments 	<hr/> ACTION BUDGET: \$
Mtn. View Elementary School will recruit and employ highly qualified staff. Action Type: Title I Schoolwide	Teresa Lancaster- Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Reading scores will be analyzed to determine if class-size reduction is effective in improving reading instruction. Teachers will meet and compare and analyze student work and scores across different grades.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$

Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation				
Reducing classroom numbers has led to an increase in student achievement. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
NSLA funds will be used to employ Melinda Stevens as a 1.00 FTE aide to enhance and support student achievement in literacy.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$15001.00 Employee Salaries: NSLA (State-281) - \$5871.00 Employee Benefits: <hr/> ACTION BUDGET: \$20872
Total Budget:				\$149189

Intervention: Renaissance Place reading program will be utilized to improve reading skill and provide appropriate skill level reading material for all readers

Scientific Based Research: Accelerated Reader; Texas Center for Education Research, (2001), Summary of Independent Evaluation of Districtwide Renaissance Implementation, pp 2-7 of reprint.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will be informed at Open House and Parent teacher conferences that Renaissance Place is a supplemental part of the district's reading program. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Elizabeth Hughes, AR Chair	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Continue subscription to Renaissance Place, a web-based management system that provides access to Accelerated Reader (AR) and STAR	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers District Staff School Library 	Title I - Purchased \$5500.00 Services: <hr/> ACTION BUDGET: \$5500

<p>Reading. Teachers and administrators can access reports and data from any computer. AR is a reading program in which students gain adequate access to books, read books which they select themselves, and earn points by taking quizzes on the content of the books. STAR Reading is a computer-adaptive reading test and database. It assesses students' reading levels and provides norm-referenced reading scores for students. These scores will be used to analyze and measure growth annually. Action Type: Collaboration Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> Teachers 	
<p>Formative Evaluation: Student progress will be regularly monitored using STAR and AR Goal History. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Teresa Lancaster, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Computers District Staff Performance Assessments Teachers 	<p>ACTION BUDGET: \$</p>
<p>Interim reports will be sent to students' parents/guardians between major grading periods, including progress reports in Accelerated Reader and DIBELS assessments where appropriate. Action Type: Parental Engagement</p>	<p>Teresa Lancaster, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers Title Teachers 	<p>ACTION BUDGET: \$</p>
<p>Continue to increase the number of student reading and the amount of time they spend reading. Establish an incentive based recognition program for the accelerated reading program and recognize students who accumulate AR points.</p>	<p>Barbara Dearien, Title I Aide</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	<p>ACTION BUDGET: \$</p>

Action Type: Collaboration Action Type: Title I Schoolwide				
Reading Renaissance will be used as a supplemental part of the reading curriculum in all elementary grades. In grades K-4, daily reading time will be part of the schedule. Two Title I Aides will monitor some classes during their scheduled reading times and maintain the AR store, assist students in selecting reading materials. One aide Lynn Seay(\$26774.00) is 1.00 FTE Title 1 the other aide Barbara Dearien(\$18788.00.00) is 0.64 FTE Title 1 and 0.36 FTE district funded. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Teresa Lancaster , Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • School Library • Title Teachers 	Title I - Employee \$11645.00 Benefits: Title I - Employee \$33917.00 Salaries: <hr/> ACTION BUDGET: \$45562
Atrium Library Software will be purchased to enhance the program already in place. Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Teresa Lancaster Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants 	Title I - Purchased \$800.00 Services: <hr/> ACTION BUDGET: \$800
STAR assessments will be evaluated during the year and across the years to determine if the reading program is working. All data shows that Accelerated Reading is a successful program. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • District Staff • Public Library • Teachers 	<hr/> ACTION BUDGET: \$

Student monitoring has showed that the reading program is successful. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
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Total Budget:	\$51862
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Intervention: Grading by rubrics will be utilized on open-response teacher designed classroom assessments.

Scientific Based Research: How to Implement Standards-Based Assessments in the Classroom, School, and District. 3rd ed.pp1-312. Advanced Learning Center

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers in grades 2-4 will dedicate time each 9 weeks to practice open-response questions with students in all content areas. Assessments will reflect 40% open-response items.. Action Type: Alignment Action Type: Collaboration	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Formative & Summative Evaluations: The Primary and Intermediate Benchmarks will be reviewed annually and below proficient students' work will be used to identify at-risk students. Action Type: Collaboration Action Type: Program Evaluation	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Title I Funds will be available for materials and supplies as needed to target literacy. These materials and supplies will include but not limited to, supplemental computer programs, desk top computer, switches, computer labs, computer carts, software, supplemental instructional supplies, supplemental testing materials, technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids Title Teachers 	<hr/> Title I - Materials & Supplies: \$4000.76 <hr/> ACTION BUDGET: \$4000.76

The school has been able to identify students that need remediation and scores have increased due to this intervention. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$4000.76

Intervention: Increase the use of, and access to, web-based software for diagnosing student deficiencies, prescribing individualized intervention plans, increasing time-on-task, providing additional material for after school tutoring, and allowing parents to be partners in the educational process for their child.

Scientific Based Research: McCurry, David; Krewer, John; :Addressing NCLB Through an Effective Schools Approach: Parents and Students Learning Together After School with technology." (abstract) 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
Laptops, I-Pads and a I-Pad cart with software will be purchased to upgrade teacher laptops. Principals will decide where the units are placed. Action Type: Technology Inclusion	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	<hr/> ACTION BUDGET: \$
Web based access will be increased. Parents will be able to be much more involved in their student's progress. Programs such as Jupiter will allow more and faster communication between teachers and parents. The success of the program will be determined by the number of parents and students logging on to the programs. School officials will routinely check log-in numbers. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers 	<hr/> ACTION BUDGET: \$
E-School online communication system will effectively communicate with parents and students. Student assignments and grades will be accessed	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers 	<hr/> ACTION BUDGET: \$

with secure log-in information provided by the school. Action Type: Parental Engagement				
Brain-Pop computer software will be used to increase student achievement. Action Type: Technology Inclusion	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff 	Title I - Purchased \$1000.00 Services: <hr/> ACTION BUDGET: \$1000
Student test scores and students' use of technology have increased due to the intervention. Action Type: Program Evaluation Action Type: Technology Inclusion	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff 	<hr/> ACTION BUDGET: \$
Purchase of ABC Teach and A to Z subscriptions to use as valuable resources for guided reading materials. Action Type: Technology Inclusion	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Discovery Education will be provided for staff to use to enrich the learning process for students. Discovery Education allows teachers to have a wide variety of instructional tools available. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Title I funds will be used to purchase LCD projectors at \$800.00 each and Red Cat Light Speed Microphones (\$220.00 each) for the classrooms to increase reading skills by using visual learning. Action Type: Technology Inclusion	Teresa Landcaster, Principal	Start: 07/01/2014 End: 07/01/2014	<ul style="list-style-type: none"> Computers District Staff Teachers 	Title I - Materials & Supplies: \$5000.00 <hr/> ACTION BUDGET: \$5000
Total Budget:				\$6000
Intervention: Provide an approved pre-kindergarten program which targets lower socioeconomic children.				
Scientific Based Research: Schweinhart, Lawrence J. (2003). The High/Scope Perry Preschool Study Through Age 40. pp 1-18. Ypsilanti, MI: High/Scope Press.				

Actions	Person Responsible	Timeline	Resources	Source of Funds
Mountain View Elementary will continue two classes of Pre-K education to serve students of families with incomes no greater than 200% of poverty level. Two certified teachers and two instructional assistants with the proper endorsements will be engaged. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Brent Howard	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Special funding (ABC grant) will provide monies for a Pre-K Program Director. Action Type: Collaboration	Rowdy Ross, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$
Evaluations: Kindergarten teachers will give mini-tests during the year to monitor progress. Action Type: Program Evaluation	Brent Howard	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
7. ACTIVITIES WILL BE PROVIDED TO TRANSITION PRE-SCHOOL STUDENTS TO KINDERGARTEN AND KINDERGARTEN STUDENTS TO FIRST GRADE. Action Type: Parental Engagement Action Type: Title I Schoolwide	Brent Howard	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Test scores and behavior patterns have showed success due to the intervention. Action Type: Program Evaluation	Brent Howard	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Math and Literacy skills through open response and multiple choice applications.

Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally." Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will utilize the computer lab where they will have access to a variety of programs to enhance student math and literacy skills.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
Regular attendance is recognized as being crucial to student achievement. To reinforce the need for students to attend school on a regular basis, a variety of incentives are offered to promote student attendance.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers 	ACTION BUDGET: \$
NSLA funds will be provided funding for 8 teachers for after school tutoring, 4 days a week for 30 weeks. All students will be eligible to participate in this program. Students who need tutoring will be identified by the counselor, principals, and teachers. Tutors will be paid \$30.00/hour. Action Type: Collaboration	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	NSLA (State-281) - \$3740.00 Employee Benefits: NSLA (State-281) - \$14000.00 Employee Salaries: <hr/> ACTION BUDGET: \$17740
Total Budget:				\$17740

Goal	To Improve Writing Skills Across the Curriculum with emphasis in Literary passages and Content passages.
Benchmark	<p>Mountain View Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 83.27% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 84.66% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 86.06% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 87.45% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 88.85% of all students to score at or above proficiency. In 2010-11, 76.22% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 78.20% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 80.18% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year was for at least 82.17% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 84.15% of students in the TAG Group to score at or above proficiency.</p>

Intervention: There will be an emphasis on correct writing approaches to writing prompts graded by rubrics.				
Scientific Based Research: Writing Prompts and Rubrics; Chapman, C. (1996), Authentic Writing Assessment, pp 1-3 of reprint, Practical Assessment, Research, and Evaluation, 2(7).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive updated in-service training in the development and use of writing prompts and rubrics. Action Type: Professional Development	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	ACTION BUDGET: \$
In grades 2-4, an examples of students' work from each grading period will be kept, and progress monitored. Results of the state CRT's will be reviewed by teachers and counselors. Action Type: Alignment Action Type: Program Evaluation	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$
Writing on a regular basis (using prompts and evaluated with rubrics) will be a graded part of the curriculum. Title I funds will be available for materials and supplies which support student writing (dictionaries, thesauri, 3-ring binders, etc) Action Type: Alignment Action Type: Equity	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	ACTION BUDGET: \$
Evaluations: In grades 2-4 results of the state CRT will be reviewed by teachers/counselors. On the state CRT, it is anticipated that students will respond correctly on 70% of the items on the 5 writing strands. Action Type: Professional Development Action Type: Program Evaluation	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Student scores reflect that the intervention is working. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Students will write across the curriculum.				
Scientific Based Research: Arkansas Writing Project: Auman, M., (1999). Section 1. Sopris West (pub).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers in all content areas will instruct students on the use of graphic organizers in constructing written responses.	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers • Title Teachers 	ACTION BUDGET: \$

Action Type: Alignment Action Type: Equity				
Teachers will use open-response items in all curriculum areas on a monthly basis, and include open-response items on assessments, using them for 40% of the grade. Action Type: Alignment Action Type: Collaboration	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Title Teachers 	ACTION BUDGET: \$
A computer lab will be utilized in the elementary school. The lab will be used for all instructional areas, and will be maintained by Carrie Lewis a Title I Instructional Assistant (1.00 FTE). The lab, having been previously funded by Title I, will be maintained with Title I funds. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers Title Teachers 	Title I - Employee Salaries: \$17734.00 Title I - Employee Benefits: \$6611.00 ACTION BUDGET: \$24345
A writing journal for each student will be kept by the writing teachers in grades 3-5 and student progress will be monitored. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Title Teachers 	ACTION BUDGET: \$
Summative evaluation: When scores become available, the benchmark exams will be analyzed to determine student performance in grades K-4 in each of the 5 writing strands. Action Type: Program Evaluation	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments 	ACTION BUDGET: \$
Evidence is available to show that students are writing across the curriculum. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$24345

Intervention: The school will provide adequate funds and staff to assure that ACT 307 components are met.

Scientific Based Research: Peterson, David. "Parental Involvement in the Educational Process", pp 1-4 of reprint, ERIC Digest Series Number EA 43 (1989)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Informational packets will be available for parents at the school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Teresa Lancaster/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff 	<hr/> ACTION BUDGET: \$
Parent involvement meetings will be held during the school year. Action Type: Collaboration Action Type: Parental Engagement	Teresa Lancaster/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$
A volunteer resource book is available at the school. An appreciation dinner for volunteer's and Substitute Teachers. Action Type: Equity Action Type: Parental Engagement	Teresa Lancaster/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
The process for resolving parental concerns is in the student handbook. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Teresa Lancaster/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
The school supports the formation of the PTO. Action Type: Collaboration Action Type: Parental Engagement	Teresa Lancaster/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$
A parent facilitator is available at the school. Action Type: Equity Action Type: Parental Engagement	Teresa Lancaster/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff 	<hr/> ACTION BUDGET: \$

			<ul style="list-style-type: none"> Teachers 	
Two parent/teacher conferences will be held during the school year. Action Type: Equity Action Type: Parental Engagement	Teresa Lancaster/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
School/Parent compacts will be provided to school parents. Action Type: Parental Engagement	Jan Corter	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment. Action Type: Parental Engagement	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The school will engage in other activities to help parents assist in their child's learning. Action Type: Parental Engagement	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Attendance at Open House and Parent/Teacher Conferences is monitored. Attendance is good. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: To improve student achievement scores in math on CRTs and NRTs.

1. A comprehensive review of results for the math portions of the Arkansas Augmented Benchmark Exams, ITBS exams, and other data sources for the 2012, 2013, and 2014 school years for Mountain View Elementary School, grades K-4, was conducted. Data analysis reveals that the lowest average strand scores for the combined population on multiple choice items are in the strand of Measurement in which an average of 68.17% of possible points was earned. On open response items the lowest average strand scores are in the strand of Geometry in which the average score received was 3.88 out of eight points possible or 48.5% of possible points were earned. The data reflects that there should be continued examination of curriculum alignment and mapping with emphasis placed upon the strands of Geometry and Measurement. Materials and methods used in training students to respond to open response questions should also be evaluated.

Supporting Data:

2. According to the 2013 ESEA Accountability Report for Mountain View Elementary School, the attendance rate was 95.58%.

Goal To improve the problem-solving skills of students and use teaching procedures and methodologies to enhance their higher order thinking skills.

Mountain View Elementary School students will meet trend data as measured by the appropriate State designated CRT examinations. In 2010-11, 84.73% of all students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 86.00% of all students to score at or above proficiency. The goal for the 2012-13 school year was for at least 87.28% of all students to score at or above proficiency. The goal for the 2013-14 school year was for at least 88.55% of all students to score at or above proficiency. The goal for the 2014-15 school year is for at least 89.82% of all students to score at or above proficiency.

Benchmark In 2010-11, 79.46% of the Targeted Achievement Gap Group students tested scored at or above proficiency. The goal for the 2011-12 school year was for at least 81.17% of students in the TAG Group to score at or above proficiency. The goal for the 2012-13 school year was for at least 82.88% of students in the TAG Group to score at or above proficiency. The goal for the 2013-14 school year is for at least 84.60% of students in the TAG Group to score at or above proficiency. The goal for the 2014-15 school year is for at least 86.31% of students in the TAG Group to score at or above proficiency.

Intervention: Curriculum mapping using Common Core State Standards will be conducted by all teachers so that curriculum alignment can be achieved.				
Scientific Based Research: Jacobs, H., Mapping the Big Picture, (1997) pp 1-9 of reprint, ASCD				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will develop a curriculum map in their content area, or in math, to align with Common Core State Standards. Action Type: Alignment	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Title Teachers 	ACTION BUDGET: \$
Teachers will receive updated information on Common Core and curriculum mapping and at the end of the school year will use backward mapping to insure all SLEs were taught. This will also allow scrutiny on pacing as it relates to timing concerning CRT exams. Action Type: Alignment Action Type: Professional Development	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants 	ACTION BUDGET: \$
Special education teachers will develop IEP's based on aligned curricula with Common Core Standards or functional based assessments. Action Type: Collaboration Action Type: Equity	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	ACTION BUDGET: \$
Curriculum and student achievement will be reviewed annually, and	Teresa Lancaster, Principal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> Administrative Staff Community 	ACTION BUDGET: \$

used to develop student AIP's, update curriculum, and revise the School Improvement Plan. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation		06/30/2015	<ul style="list-style-type: none"> Leaders District Staff Performance Assessments Teachers Title Teachers 	
Evaluations: Student test data will be analyzed to identify low scoring subpopulations and strands with low composite scores. It is expected that 70% of the students in affected grades will score proficient/advanced on the state CRT in math. Action Type: Program Evaluation	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments 	ACTION BUDGET: \$
Test scores reflect that the curriculum is aligned. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Title I Funds will be available for materials and supplies as needed to target math. These materials and supplies will include but not limited to, supplemental computer programs, computer labs, computer carts, software, supplemental instructional supplies, supplemental testing materials, math manipulatives, science instructional manipulatives, technology manipulatives, monthly literature for students, diagnostic materials and enrichment materials. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Teresa Lancaster	Start: 06/30/2014 End: 07/01/2015	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	Title I - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$1000
Total Budget:				\$1000
Intervention: Teachers of students in math will use supplemental materials and approaches, in their Saxon Math lesson plans, to reinforce higher order thinking skills and improve student strategies for solving multi-step math problems.				
Scientific Based Research: A summary of Saxon Math Pilot Program (A comparison of Saxon math groups to similar non-Saxon groups in grades 1-5 @ Mountain View Elementary, 1997-1998.				
Actions	Person	Timeline	Resources	Source of Funds

	Responsible			
Teachers in grades 2-4 will customize assessments to include open-response and multi-step problems. Action Type: Alignment	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Objectives in the computer lab will be aligned with classroom curriculum to further reinforce math skills. Action Type: Technology Inclusion	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff 	ACTION BUDGET: \$
Parents will be notified about math methodologies used to enhance math curriculum and student problem-solving skills. Student progress will be reported to parents via interim reports.	Teresa Lancaster,	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Formative evaluation: Scores on the state CRT in math should reflect 70% of the students proficient/advanced. Action Type: Program Evaluation	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments 	ACTION BUDGET: \$
Summative evaluation: When available, total math scores on the state CRT (math) will be analyzed to determine that 70% of the combined population scored proficient/advanced. Action Type: Program Evaluation	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments 	ACTION BUDGET: \$
Saxon math has had a positive impact on student test scores. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: The learning environment will be enhanced in grades where student populations meet the required standards and teacher/student ratios are legally met, by using appropriate funds to reduce classroom populations.

Scientific Based Research: "A Critical Look at Reduced Class Size." Contemporary Education, 1990.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA and Title IIA funds will be used to reduce class size in grades K-5, where guidelines are met concerning student/teacher ratios. Budgeting is reflected under Literacy Priority. Action Type: Equity	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Evaluations: Teachers will review samples of students	Teresa Lancaster	Start: 07/01/2014	<ul style="list-style-type: none"> District Staff 	

work for periodic review to ascertain students progress in target areas. Benchmark scores in math should reflect 70% of the affected students (K-5) scoring proficient/advanced. Action Type: Program Evaluation		End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
Classroom reduction has resulted in increased student achievement. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Renaissance Place will be used to supplement and reinforce teaching of math skills to build Students' competence in foundation math skills.

Scientific Based Research: "Summary of Independent Math research." Texas Center for Educational Research, (2001). Summary of Independent Evaluation of District wide renaissance Implementation. (pp 2-7 of reprint). "Summary of Independent Math research." Texas Center for Educational Research, (2001). Summary of Independent Evaluation of District wide renaissance Implementation. (pp2-7 of Reprint).

Actions	Person Responsible	Timeline	Resources	Source of Funds
New teachers in grades 2-4 will receive training in the use of STAR Math and Accelerated Math programs. Action Type: Professional Development	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers Title Teachers 	ACTION BUDGET: \$
Continue subscription to Renaissance Place, a web-based management system that provides access to Accelerated Math (AM) and STAR Math. Teachers and administrators can access reports and data from any computer. AM is a Math program in which students progress at their own level and have adequate access to math problems that reinforce the classroom instruction. STAR Math is a computer-adaptive math test and database. It assesses students' math levels and provides norm-referenced math scores for students. These scores will be used to analyze and measure growth annually. Action Type:	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teaching Aids Title Teachers 	Title I - Purchased \$3250.00 Services: ACTION BUDGET: \$3250

Collaboration Action Type: Equity				
Evaluations: Students' progress will be analyzed during the year. Student progress will be monitored using the state benchmark exams in math. The established goal is for 70% or more to be proficient/advanced at each grade level tested, and for disaggregated data to reflect that no subpopulation reflects inordinately lower scores. Action Type: Alignment Action Type: Program Evaluation	Teresa Lancaster , Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Title Teachers 	ACTION BUDGET: \$
Scanners and laser printers have been placed in appropriate classrooms in support of Accelerated Math (previous Title I funding). Funding will be available for repair and/or replacement of scanners and materials and supplies. Action Type: Technology Inclusion	Teresa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
Student test scores reflect the success of the Accelerated math program. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
Star Math will be used to assess and develop individual plans for students to reinforce classroom instruction. Action Type: Alignment Action Type: Collaboration	Teressa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • Teachers 	ACTION BUDGET: \$
Star Math will be used to assess and develop individual plans for students to reinforce classroom instruction.	Teressa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	ACTION BUDGET: \$
Total Budget:				\$3250
Intervention: Teachers will implement strategies and methodologies aimed at improving student skills on open-response questions graded by rubrics.				
Scientific Based Research: Reeves, D. (2002). Making Standards Work: How to Implement Standards-Based Assessments in the Classroom, School, and District. 3rd Ed pp 1-312 Reeves, D. (2002). Making				

Standards Work: How to Implement Standards Based Assessments In the Classroom, School, and District. 3rd Ed. Pp 1-312

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will attend in-service training from 5th grade trained math leader concerning strategies used to enhance higher order thinking skills of students. Action Type: Alignment Action Type: Professional Development	Terersa Lancaster, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Title Teachers 	ACTION BUDGET: \$
Teachers of students in grades 2-4 will dedicate time each week to practice constructed-response questions with students. Teacher-designed classroom assessments will contain constructed-response questions. Action Type: Alignment Action Type: Equity	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
Formative evaluation: Teachers will review students' work demonstrating competence level on constructed-response items and assessments from each grading period to demonstrate student progress. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Title Teachers 	ACTION BUDGET: \$
Summative evaluation: It is anticipated that students will respond correctly on 70% of the points possible on the 5 math strands on the state CRT.	Elizabeth Hughes	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Teacher evaluation of this intervention has shown improved student math skills. Action Type: Program Evaluation	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Teachers in 2-4 will attend professional development at the Arkansas Curriculum Conference to learn strategies to enhance the Common Core Curriculum and promote student learning through current best practice.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

Action Type: Collaboration				
Brain-Pop computer software will be used to increase student achievement. Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Teresa Landcaster, Principal	Start: 07/01/2014 End: 07/01/2014	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Students in the Targeted Achievement Gap Group will demonstrate an improvement in Math and Literacy skills through open response and multiple choice applications.

Scientific Based Research: Scientific Based Research: Tomlinson, Carol Ann. "How to Differentiate Instruction in Mixed-Ability Classrooms". Association for Curriculum Development, 2nd Edition, 2001. Van De Walle, John A. "Elementary and Middle School Mathematics: Teaching Developmentally." Person Education, Inc., 6th Edition, 2007. Scientific Research: Tutoring Programs, CPRD Institute of Government Affairs, University of Illinois, January 2009.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will utilize the computer lab where they will have access to a variety of programs to enhance student math and literacy skills.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
Regular attendance is recognized as being crucial to student achievement. To reinforce the need for students to attend school on a regular basis, a variety of incentives are offered to promote student attendance.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
NSLA funds will be provided for after school tutoring. All students will be eligible to participate in this program. Students who need tutoring will be identified by the counselor, principals, and teachers. Tutors will be paid \$30.00/hour.	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: To improve the wellness of all students.

- In 2003-2004 42.8% of male students were overweight or at risk of being overweight. In 2004-2005 39.4% of male students were overweight or at risk of being overweight. In 2005-2006 42.4% of male students were overweight or at risk of being overweight. In 2003-2004 38.1% of females were overweight or at risk of being overweight. In 2004-2005 34.7% of females were overweight or at risk of being overweight. In 2005-2006 35% of females

Supporting Data:

- were overweight or at risk of being overweight.
2. The 2005-2006 School Health Index showed lowest results in Health Education, Module 2-36% and Family and Community Involvement, Module 8-39%.
 3. Free and Reduced price meal eligibility for 2005-2006 was paid-41%, free-49%, reduced-10%. Free and Reduced price meal eligibility for 2006-2007 was paid-43.65%, free-46.6%, reduced- 9.75%

Goal To reduce the number of students that are overweight or at risk of being overweight.
 Benchmark BMI results will show a 2% difference in the 2010-2011 results. The difference will show students are practicing healthier lifestyles.

Intervention: Mtn. View Elementary School will encourage students to adopt a healthier lifestyle.				
Scientific Based Research: WWW.achi.net/Arkansas Center for Health Improvement. http://schoolmatters.typepad.com/my_weblog/health_and_wellness/index.html Arkansas School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACT 1220 guidelines will be followed. Action Type: Wellness	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants • Teachers 	ACTION BUDGET: \$
Provide opportunities for students to be involved in physical activity programs. Action Type: Wellness	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Create a school committee to oversee school health and safety. Action Type: Wellness	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Provide staff development for asthma management. Action Type: Wellness	Beth Passmore-Elementary Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	ACTION BUDGET: \$
Create a policy for healthy snacks and school parties. Action Type: Wellness	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$

			<ul style="list-style-type: none"> Teachers 	
Provide 30 minutes of physical activity each day. Action Type: Wellness	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Promote healthy food and beverage choices. Action Type: Wellness	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Health Education will be taught in all grades. Action Type: Wellness	Teresa Lancaster-Elementary Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Staff will view a workplace safety video. Action Type: Technology Inclusion Action Type: Wellness	Mark Seay	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The school will provide flu shots to students and staff in conjunction with the Arkansas Department of Health. Action Type: Parental Engagement Action Type: Wellness	Beth Passmore, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
NSLA funds will be used to employ a school nurse, Hollie Gibson at the Mountain View Elementary campus(1.0 FTE). A full time nurse(1.00 FTE) is employed at district expense at Mtn. View High School and Middle School. Action Type: Wellness	Teresa Landcaster, Principal	Start: 07/01/2014 End: 07/01/2014		NSLA (State-281) - Employee Salaries: \$26387.00 NSLA (State-281) - Employee Benefits: \$8336.00 <hr/> ACTION BUDGET: \$34723
Total Budget:				\$34723

Priority 4:

Supporting Data:

Goal To improve student achievement for ELL students.

Benchmark To increase ELL student achievement scores.

Intervention: To address the needs of ELL students.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase materials and supplies to meet the needs of ELL students. Action Type: Equity	Teresa Lancaster	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Business Representative	Tim Wilson	Business / School Partner	Math
Classroom Teacher	Carrie Futrell	3rd Grade Teacher	Literacy
Classroom Teacher	Elizabeth Hughes	G/T Teacher	Literacy
Classroom Teacher	Hollie Sutton	4th Grade Teacher	Math
Classroom Teacher	Sarah Brewer	Special Education Teacher	Literacy
District-Level Professional	Dennis Sublett	Asst. Superintendent	Math and Literacy
District-Level Professional	Kenny Perry	Curriculum Coordinator	Math/Literacy
District-Level Professional	Teena Trammell	Reading Specialist	Literacy
Non-Classroom Professional Staff	Carrie Lewis	Title I Instructional Aide	Literacy
Parent	Lynette Crimes		Math
Parent	Teresa Stroggins	Parent	Math
Principal	Brent Howard	Asst. Principal	Math/Literacy
Principal	Teresa Lancaster	Principal	Math/Literacy