

# Comprehensive Plan Report

A detailed report showing activity of the district or school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

March 29, 2016

**MOUNTAIN VIEW ELEM SCHOOL** NCES - 51020000747

MOUNTAIN VIEW SCHOOL DISTRICT

**School Success Indicators**

Key Indicators are shown in **RED**.

## School Leadership and Decision Making

### Establishing a team structure with specific duties and time for instructional planning

**Indicator** **ID01 - A team structure is officially incorporated into the school governance policy.(36)**  
**(All Schools,Focus,Priority)**

**Status** Tasks completed: 2 of 3 (67%)

<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Brent Howard	
	How it will look when fully met:	We have a leadership team, instructional teams by content subject area, and grade level teams. Teams will meet on a regular basis to share data and problem solve.	
	Target Date:	01/29/2016	

#### Tasks:

	1. Assign team members to leadership team.		
	Assigned to:	Brent Howard	
	Added date:	11/23/2015	
	Target Completion Date:	01/29/2016	
	Frequency:	four times a year	
	Comments:	Team members will need to be updated as new staff is hired.	
	<b>Task Completed:</b>	<b>12/3/2015 12:00:00 AM</b>	
	2. Instructional team is determined by content area. Grade level team is determined by grade level.		
	Assigned to:	Brent Howard	
	Added date:	11/30/2015	
	Target Completion Date:	01/29/2016	

		Frequency:	once a year
		Comments:	
		<b>Task Completed:</b>	12/3/2015 12:00:00 AM
	3. Implement mandated quarterly meetings by teams; teams may meet more regularly if needed.		
		Assigned to:	Brent Howard
		Added date:	11/30/2015
		Target Completion Date:	01/29/2016
		Frequency:	four times a year
		Comments:	
<b>Implement</b>	Percent Task Complete:		67%
<b>Indicator</b>	<b>ID04 - All teams prepare agendas for their meetings.(39)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 1 of 3 (33%)		
<b>Assess</b>	Level of Development:		Initial: <b>Limited Development</b> 11/23/2015
	Index:		9 (Priority Score x Opportunity Score)
	Priority Score:		3 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:		3 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:		This is in limited development and we are in the process of creating a plan for implementation.
<b>Plan</b>	Assigned to:		Brent Howard
	How it will look when fully met:		Teams are required to have an agenda prepared prior to each meeting. Teams will need to provide agendas upon request.
	Target Date:		01/29/2016
	<b>Tasks:</b>		
	1. Teams will prepare agendas for leadership meetings, content area meetings and grade level meetings.		
		Assigned to:	Brent Howard
		Added date:	11/23/2015
		Target Completion Date:	01/29/2016
		Frequency:	four times a year
		Comments:	Prepare a sample agenda for teams to utilize.
		<b>Task Completed:</b>	12/3/2015 12:00:00 AM
	2. Agendas and meeting minutes will be available on Google Docs.		
		Assigned to:	Brent Howard
		Added date:	11/25/2015
		Target Completion Date:	01/29/2016
		Frequency:	four times a year

		Comments:	
		3. Team members who are unavailable to meet at designated time will be responsible for accessing the meeting minutes to stay apprised of any new information.	
		Assigned to:	Brent Howard
		Added date:	11/25/2015
		Target Completion Date:	01/29/2016
		Comments:	
<b>Implement</b>	Percent Task Complete:		33%
<b>Indicator</b>	<b>ID07 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 1 of 3 (33%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Brent Howard	
	How it will look when fully met:	We currently have a Leadership Team which meets once a month for 1 hour. Leadership team will increase meeting to twice a month.	
	Target Date:	01/29/2016	
	<b>Tasks:</b>		
	1. An agenda will be made for each meeting and placed on the Google Calendar prior to each meeting.		
		Assigned to:	Brent Howard
		Added date:	11/24/2015
		Target Completion Date:	03/01/2016
		Frequency:	twice monthly
		Comments:	Agendas are in place. Still need to convert to Google Docs/Calendar
	2. Minutes will be logged for each meeting and made available on Google Docs. Absentee members will be responsible for accessing minutes to stay apprised of all new information.		
		Assigned to:	Brent Howard
		Added date:	11/25/2015
		Target Completion Date:	03/01/2016
		Comments:	Not implemented Google Docs yet.
	3. Meeting members will stay focused on task at hand and follow through with plans that are made.		
		Assigned to:	Brent Howard

		Added date:	11/25/2015
		Target Completion Date:	03/31/2016
		Comments:	
		Task Completed:	12/17/2015 12:00:00 AM
<b>Implement</b>	Percent Task Complete:		33%
<b>School Leadership and Decision Making</b>			
<b>Aligning classroom observations with evaluation criteria and professional development</b>			
<b>Indicator</b>	<b>IF02 - The Leadership Team reviews the principal's summary reports of classroom observations and takes them into account in planning professional development.(66) (All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 1 of 3 (33%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Brent Howard	
	How it will look when fully met:	Principal will document areas of concern noted in classroom observations to be met through appropriate professional development.	
	Target Date:	06/01/2016	
	<b>Tasks:</b>		
	1. Principal will summarize needed areas noted in classroom observation and share with teacher.		
	Assigned to:	Brent Howard	
	Added date:	03/28/2016	
	Target Completion Date:	06/01/2016	
	Frequency:	weekly	
	Comments:	On-Going	
	2. Standardized testing scores will be used to document weak areas needing professional development.		
	Assigned to:	Sherry Johnson	
	Added date:	03/28/2016	
	Target Completion Date:	06/01/2016	
	Frequency:	once a year	
	Comments:	Scores will be received later in the year.	
	3. Teachers are encouraged to vocalize personal areas of professional development.		

		Assigned to:	Brent Howard
		Added date:	03/28/2016
		Target Completion Date:	06/01/2016
		Frequency:	daily
		Comments:	On-going
		<b>Task Completed:</b>	12/17/2015 12:00:00 AM
<b>Implement</b>	Percent Task Complete:		33%
<b>Indicator</b>	<b>IF06 - Teachers are required to make individual professional development plans based on classroom observations.(70)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 1 of 3 (33%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Kay Shipman	
	How it will look when fully met:	Teachers will be required to create individual profession development plans based on classroom observations. Principals will approve the professional development plan during the teacher's end of the year meeting.	
	Target Date:	05/27/2016	
	<b>Tasks:</b>		
	1. Principals are trained in the most current version of TESS in order to recognize classroom examples of the different components of the practice, interpret evidence against specific levels of performance, and engage teachers in productive conversations regarding their practices.		
		Assigned to:	Kay Shipman
		Added date:	11/24/2015
		Target Completion Date:	08/12/2016
		Frequency:	once a year
		Comments:	
		<b>Task Completed:</b>	12/17/2015 12:00:00 AM
	2. Educators are encouraged to try different methods of instruction and to attend professional development to meet deficiencies found through a classroom walk-through and/or classroom observation.		
		Assigned to:	Kay Shipman
		Added date:	11/30/2015
		Target Completion Date:	08/12/2016
		Frequency:	twice a year
		Comments:	On-going

		3. Grade level and/or subject areas will have opportunities to share methods of instruction in order for teachers to work collaboratively.	
		Assigned to:	Kay Shipman
		Added date:	11/30/2015
		Target Completion Date:	05/27/2016
		Frequency:	twice monthly
		Comments:	On-going
<b>Implement</b>	Percent Task Complete:	33%	
<b>Indicator</b>	<b>IF11 - The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 2 of 4 (50%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Kay Shipman	
	How it will look when fully met:	Staff members will have training opportunities during district professional development days, staff meetings, and through professional learning opportunities. Opportunities within school include, but are not limited to, speakers, discussions, videos, webinars, and collaborative work. Training is also available through the North-Central Arkansas Education Service Center. Staff members must complete a professional growth plan yearly and professional development is provided to acquire goals. A running record is maintained to determine staff members' professional development areas and hours.	
	Target Date:	06/01/2016	
	<b>Tasks:</b>		
	1. Professional learning communities will meet to discuss curriculum and teaching strategies.		
		Assigned to:	Kay Shipman
		Added date:	03/28/2016
		Target Completion Date:	03/18/2016
		Frequency:	monthly
		Comments:	On-going
		<b>Task Completed:</b>	<b>2/23/2016 12:00:00 AM</b>
	2. A leadership team will be formed to meet and review the school's effectiveness.		
		Assigned to:	Brent Howard
		Added date:	03/28/2016

		Target Completion Date:	03/18/2016
		Frequency:	twice monthly
		Comments:	On-going
		<b>Task Completed:</b>	<b>2/23/2016 12:00:00 AM</b>
	3. An agenda and minutes will be recorded for each meeting.		
		Assigned to:	Kay Shipman
		Added date:	03/29/2016
		Target Completion Date:	06/01/2016
		Frequency:	twice monthly
		Comments:	
	4. All certified staff will have ongoing training in Bloomboard to fully engage educators in their professional growth and development.		
		Assigned to:	Brent Howard
		Added date:	03/28/2016
		Target Completion Date:	06/01/2016
		Frequency:	twice a year
		Comments:	On-going
<b>Implement</b>	Percent Task Complete:		50%

### School Leadership and Decision Making

#### Expanded time for student learning and teacher collaboration

<b>Indicator</b>	<b>IG01 - The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 0 of 2 (0%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Sherry Johnson	

	How it will look when fully met:	Students are selected for after-school tutoring based upon data used to review student growth. Pre and post tests are given and evaluated. We will continue to meet and review data to determine effectiveness and select students. Teachers will use data from a variety of sources to observe student level of understanding and comprehension. Students who exhibit delayed levels will be recommended for extended learning opportunities. Student growth is continually monitored by teacher. If program is not benefiting student, a committee will determine further action to be taken. The committee will determine if a program is no longer effectively serving the students and will be replaced.	
	Target Date:	06/01/2016	
	<b>Tasks:</b>		
	1. Mountain View Elementary students not meeting standards as set by the Arkansas Department of Education will be invited to attend after-school tutoring. Pre and post test will be given to monitor this program's effectiveness.		
	Assigned to:	Sherry Johnson	
	Added date:	03/28/2016	
	Target Completion Date:	06/01/2016	
	Frequency:	four times a year	
	Comments:	Review standardized test scores and classroom grades to determine eligibility. Tutoring letters will be sent out to parents. Teachers will be selected to teach in after-school program. After students sign up for the program, they will attend 1-4 days a week for 1 hour based on need and ability. Star Math and Reading test will be used for pre and post tests. On-going	
	2. Students not showing growth in the tutoring program will be referred to the RTI committee for further review.		
	Assigned to:	Sherry Johnson	
	Added date:	03/28/2016	
	Target Completion Date:	06/01/2016	
	Frequency:	four times a year	
	Comments:		
<b>Implement</b>	Percent Task Complete:	0%	
<b>School Leadership and Decision Making</b>			
<b>Ensuring High Quality Staff - Recruitment, Evaluation, and Retention</b>			
<b>Indicator</b>	<b>IH01 - The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 0 of 2 (0%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)



	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Brent Howard	
	How it will look when fully met:	Mountain View School District systematically increases the base salary of first year teachers to be comparable to districts with similar demographics to encourage teachers to seek employment in the district. A winter bonus has been offered when funds are available. Mountain View School District has a vertical (years of service) and horizontal (education) scale to provide monetary increases to teacher pay. Public announcements are made for open certified positions. A \$2,000 yearly stipend is offered to teachers who are National Board Certified. The superintendent's administrative assistant maintains, updates, and makes available to building principals a file of applications that have been turned in to the district. Mountain View Elementary School has an interview process that includes the principal selecting a curriculum team and a set of educational objective questions for the team to ask each candidate. Mountain View Elementary's certified staff are Highly Qualified. Mountain View Elementary has limited turn-over, with the majority due to retirement. Mountain View Elementary pairs with area colleges for student teachers and maintains contact with those colleges for teacher recruitment.	
	Target Date:	06/01/2016	
	<b>Tasks:</b>		
	1. Principal contacts area colleges for teacher recruitment.		
	Assigned to:	Brent Howard	
	Added date:	03/28/2016	
	Target Completion Date:	06/01/2016	
	Frequency:	once a year	
	Comments:	On-going	
	2. Principal utilizes non-employed certified teachers from applicants as substitutes to determine teaching style and to familiarize with school.		
	Assigned to:	Brent Howard	
	Added date:	03/28/2016	
	Target Completion Date:	06/01/2016	
	Frequency:	weekly	
	Comments:	On-going	
<b>Implement</b>	Percent Task Complete:	0%	
<b>Opportunity to Learn</b>			
<b>Post-Secondary School Options</b>			

<b>Indicator</b>	<b>VA01 - The school provides all students with guidance and supports (academic, financial, etc.) to prepare them for college and career.(4541)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 0 of 1 (0%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Brent Howard	
	How it will look when fully met:	As an elementary school, we are preparing our students for middle school, who in turn prepares the students for high school. Mountain View High School guides the students through academic, financial, and etc. supports to prepare the students for college and a career.	
	Target Date:	12/18/2015	
	<b>Tasks:</b>		
		1. Teachers will continue teaching standards as set by the Arkansas State Department of Education to meet yearly guidelines for students to become productive adults as they progress through Mountain View school.	
		Assigned to:	Brent Howard
		Added date:	03/28/2016
		Target Completion Date:	06/01/2016
		Frequency:	daily
		Comments:	On-going
<b>Implement</b>	Percent Task Complete:	0%	
<b>Curriculum, Assessment, and Instructional Planning</b>			
<b>Engaging teachers in aligning instruction with standards and benchmarks</b>			
<b>Indicator</b>	<b>IIA01 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 1 of 2 (50%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)

	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Brent Howard	
	How it will look when fully met:	Instructional teams are working in professional development, curriculum teams, and in daily collaboration meetings to create and implement standards-aligned units of instruction for each subject and grade level. All instructional team members will have standards-aligned units of instruction for each subject and grade.	
	Target Date:	06/01/2016	
	<b>Tasks:</b>		
	1. The principal and the instructional facilitators will ensure that is is an on-going process within our school and that teachers are producing standards-aligned units of study in their subject and grade.		
	Assigned to:	Brent Howard	
	Added date:	03/28/2016	
	Target Completion Date:	06/01/2016	
	Frequency:	weekly	
	Comments:	On-going	
	<b>Task Completed:</b>	12/18/2015 12:00:00 AM	
	2. Instructional teams will meet weekly to create standards-aligned units of instruction.		
	Assigned to:	Brent Howard	
	Added date:	03/28/2016	
	Target Completion Date:	06/01/2016	
	Frequency:	weekly	
	Comments:	On-going	
<b>Implement</b>	Percent Task Complete:	50%	
<b>Curriculum, Assessment, and Instructional Planning</b>			
<b>Assessing student learning frequently with standards-based assessments</b>			
<b>Indicator</b>	<b>IID02 - The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 1 of 3 (33%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Kay Shipman	

	How it will look when fully met:	We will assess students three times a year using the Star Reading and Star Math Program in Renaissance Learning. Teachers will provide the diagnostic results upon request. Teachers will be able to determine student needs based upon data received.	
	Target Date:	05/27/2016	
	<b>Tasks:</b>		
	1. Additional slots will need to be added to the Renaissance Learning Program to ensure all students are being served.		
	Assigned to:	Kay Shipman	
	Added date:	11/24/2015	
	Target Completion Date:	05/27/2016	
	Frequency:	once a year	
	Comments:		
	<b>Task Completed:</b>	12/18/2015 12:00:00 AM	
	2. All students in will be assessed to determine level of need and to determine strengths and weaknesses.		
	Assigned to:	Kay Shipman	
	Added date:	11/30/2015	
	Target Completion Date:	05/27/2016	
	Frequency:	three times a year	
	Comments:	On-going	
	3. Students will be served based on strengths and weaknesses. Students showing below grade level will be assessed and/or monitored to bring to grade level. Students at or above grade level will be assessed and/or monitored to continue to build on currently level.		
	Assigned to:	Kay Shipman	
	Added date:	11/30/2015	
	Target Completion Date:	05/27/2016	
	Frequency:	daily	
	Comments:	On-going	
<b>Implement</b>	Percent Task Complete:	33%	
<b>Classroom Instruction</b>			
<b>Expecting and monitoring sound instruction in a variety of modes</b>			
<b>Indicator</b>	<b>IIIA01 - All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)(All Schools,Focus,Priority)</b>		
<b>Status</b>	Tasks completed: 2 of 4 (50%)		
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)

	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.	
<b>Plan</b>	Assigned to:	Sherry Johnson	
	How it will look when fully met:	All teachers will follow the Common Core Standards in English Language Arts and Mathematics; Curriculum Frameworks in Science, Social Studies, Physical Education and Health, and Library Media. Book adoptions are aligned in each area.	
	Target Date:	11/24/2015	
	<b>Tasks:</b>		
	1. Provide teachers with curriculum that is aligned to standards and frameworks.		
	Assigned to:	Brent Howard	
	Added date:	11/24/2015	
	Target Completion Date:	01/15/2016	
	Frequency:	once a year	
	Comments:	Update teachers of any change in current curriculum standards or frameworks.	
	<b>Task Completed:</b>	8/14/2015 12:00:00 AM	
	2. Provide teachers with current list of standards and frameworks for subject currently teaching.		
	Assigned to:	Brent Howard	
	Added date:	11/30/2015	
	Target Completion Date:	01/15/2016	
	Frequency:	once a year	
	Comments:		
	<b>Task Completed:</b>	8/14/2015 12:00:00 AM	
	3. Teachers will evaluate instruction and assessment based on the mean score of each assessment.		
	Assigned to:	Brent Howard	
	Added date:	11/30/2015	
	Target Completion Date:	05/27/2016	
	Frequency:	weekly	
	Comments:	On-going	
	4. Teacher observation and/or evaluation will be based on curriculum being taught. Lesson plans will reflect curriculum being met.		
	Assigned to:	Brent Howard	
	Added date:	11/30/2015	
	Target Completion Date:	05/27/2016	
	Frequency:	weekly	
	Comments:	On-going	

<b>Implement</b>	Percent Task Complete:	50%
<b>Family Community Engagement</b>		
<b>Defining the purpose, policies, and practices of a school community</b>		
<b>Indicator</b>	<b>IVA01 - The school's Title I Compact (Or Non-Title I schools roles and expectations for parents, students, and teachers) includes responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home). (3983)(All Schools,Focus,Priority)</b>	
<b>Status</b>	Tasks completed: 1 of 3 (33%)	
<b>Assess</b>	Level of Development:	Initial: <b>Limited Development</b> 11/23/2015
	Index:	9 (Priority Score x Opportunity Score)
	Priority Score:	3 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	This is in limited development and we are in the process of creating a plan for implementation.
<b>Plan</b>	Assigned to:	Kelly Akins
	How it will look when fully met:	Mountain View Elementary will communicate our purpose and values to the community so we can associate with the community and educate them on each of our roles in the education of our children. The Parent-Student-School Compact acknowledges and outlines the responsibilities of the parent, student and school to ensure the student's success in maintaining high academic standards.
	Target Date:	08/19/2016
	<b>Tasks:</b>	
	1. Goals of Compact will reflect goals for parent, student, and school in Reading, Studying, Respect and Responsibility, and Community.	
	Assigned to:	Brent Howard
	Added date:	11/30/2015
	Target Completion Date:	08/19/2016
	Frequency:	once a year
	Comments:	
	<b>Task Completed:</b>	<b>8/14/2015 12:00:00 AM</b>
	2. The homeroom teacher will review the Compact with parents at Open House. The principal, homeroom teacher, parent, and student are required to sign the compact. The teacher will keep on file the signed document.	
	Assigned to:	Brent Howard
	Added date:	11/30/2015
	Target Completion Date:	08/19/2016
	Frequency:	once a year

		Comments:	Teacher also reviews when new student is enrolled. On-going
		3. Encourage parents to utilize Parent Resource Center by checking out parenting magazines, books, and activities in assisting students at home.	
		Assigned to:	Sherry Johnson
		Added date:	11/24/2015
		Target Completion Date:	08/19/2016
		Frequency:	monthly
		Comments:	On-going
<b>Implement</b>		Percent Task Complete:	33%