

AR
MOUNTAIN VIEW SCHOOL DISTRICT
210 HIGH SCHOOL DRIVE
MOUNTAIN VIEW AR 72560
870-269-3443

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

District		LEA #	
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

District:		LEA #	
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

The ALE program will be included in the High School Plan.

Evaluation: The District Leadership team will annually gather artifacts and data on ALE programs, strategies, activities, student learning, demographics, perception surveys and school processes to verify the strength and weaknesses of the school improvement plan. The district leadership team will conduct this evaluation during the summer so results will be available for the up- coming school year plan. School visits will be conducted during the spring semester to monitor acsip implementation.

The District Leadership team will conduct peer reviews of all improvement plans and make any necessary changes prior to submission October 1. The review will ensure that the goals, benchmarks, interventions, activities and spending in the ACSIP are all in alignment.

2015-16 General Description Report for ELL- State 276

District:		LEA #	
Revenue:	32371	Source of Funds:	276

Date of modifications:			
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Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

ELL funding will be expended for our identified ell students for teacher training, consultants, workshops, ADE sponsored training programs, selection and purchase of language appropriate instructional materials including if funds are available computer assisted technology and library materials.

Evaluation: The District Leadership team will annually gather artifacts and data on ELL programs, strategies, activities, student learning, demographics, perception surveys and school processes to verify the strength and weaknesses of the school improvement plan. The district leadership team will conduct this evaluation during the summer so results will be available for the up- coming school year plan. School visits will be conducted during the spring semester to monitor acsip implementation.

The District Leadership team will conduct peer reviews of all improvement plans and make any necessary changes prior to submission October 1. The review will ensure that the goals, benchmarks, interventions, activities and spending in the ACSIP are all in alignment.

2015-16 General Description Report for NSLA- State 281

District:		LEA #	
Revenue:	32381	Source of Funds:	281
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

NSLA funds will be directed to each of our campuses except for the district resource officer. The district will contract through the Mountain View Police Department to employ Keegan Glen, a resource officer to promote proactive attempt to increase school and student safety and well-being, as well as increase student's prosocial expectations through educational activities.

Evaluation: The District Leadership team will annually gather artifacts and data on NSLA programs, strategies, activities, student learning, demographics, perception surveys and school processes to verify the strength and weaknesses of the school improvement plan. The district leadership team will conduct this evaluation during the summer so results will be available for the up- coming school year plan. School visits will be conducted during the spring semester to monitor acsip implementation.

The District Leadership team will conduct peer reviews of all improvement plans and make any necessary changes prior to submission October 1. The review will ensure that the goals, benchmarks, interventions, activities and spending in the ACSIP are all in alignment.

2015-16 General Description Report for PD- State 223

District:		LEA #	
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

The District has developed and implemented a formal process (Tess/Leads) to identify professional development needs and document the effectiveness of our teachers. Annually the District Leadership team will also analyze information of student achievement to determine additional staff development needs for teachers and administrators.

Professional development opportunities identified by Tess/Leads and other artifacts will include both formal and informal experiences. **Professional Development (PD) District Level:** PD funds will be used to provide the required number of days and hours of professional development as outlined in the ADE rules and regulations sections 5, 6, 8, 9, and 10. Funds will be used for registration fees, meals, lodging, travel, contracted approved ADE providers and any required training materials and supplies (books for PLC, resource guides, digital devices and training manuals). **Materials and Supplies will be related to specific trainings and only provided to trainees.** Funds will also be used for salaries and benefits and or purchased services for **substitutes that will only be provided for those teachers that are attending training.** Anticipated trainings are Tier 1 & 2, Tess, Leads, Content for Core academic courses, Arkansas History, Technology (HISTI Conference), Parent involvement, Student discipline, Anti-bullying, Curriculum alignment, ADE approved provider training (apsrc; ecs), Leadership, ACSIP, and Child maltreatment. Professional Development training will occur at state and national conferences/workshops (AAFC, National Title 1 conference, National reading conference, Assn. for curriculum development, IDEA, college course work, Educational Service Cooperatives, and district/school programs, National School Boards Assn., ASBO and AAEA)

The District/School will use when available nontraditional avenues (on-line PD opportunities, Educational Cooperatives, AETN) for staff development.

All professional development will be evaluated systematically to determine implementation and impact. Artifacts will be gathered from all providers and analyzed for effectiveness at the end of the school year.

Teachers, administrators, and paraprofessionals will be involved in the design, implementation and evaluation of the professional development offerings under the school and school district professional development plan.

The district assures that each educator in the school/district will have an individual professional development plan that has been developed in cooperation with the educator and the school and/or district aligned with Tess/Leads.