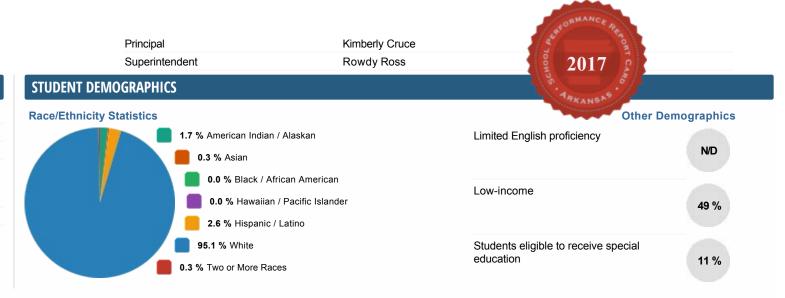
Mountain View High School

School Report Card 2016-2017 210 High School Dr. | Mountain View , AR 72560 870-269-3943

SCHOOL CHARACTERISTICS	
Enrollment	348
Avg. Class Size	13
Avg. years teaching Experience	13
Per pupil spending	
District avg.	\$9,361
State avg.	\$9,807
School Choice Transfers	0
School Rating	
School Rating	В
Overall School Rating Score	74.11

The School Performance website at the following link has more information on the school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card



				2014-	2015						2015-20	16						2016-20	17		
	Tested 2016-17	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy																					
All Students Percentage of Students	100.00	13.25	14.46	24.10	39.76	8.43	48.19	24.00	12.00	28.00	36.00	64.00	68.22	47.48	17.28	22.22	19.75	40.74	60.49	62.07	52.94
All Students Number of Students															14	18	16	33	49		
TAGG	100.00	17.65	19.61	27.45	29.41	5.88	35.29	31.11	15.56	31.11	22.22	53.33	57.58	35.34	24.53	24.53	20.75	30.19	50.94	53.75	40.25
African American																					
Hispanic	100.00	0.00	33.33	33.33	33.33	0.00	33.33	0.00	33.33	33.33	33.33	66.67	66.67	40.13	0.00	0.00	0.00	100.00	100.00	100.00	45.80
Caucasian	100.00	13.75	13.75	23.75	40.00	8.75	48.75	24.29	11.43	28.57	35.71	64.29	68.69	55.43	18.18	22.08	20.78	38.96	59.74	61.26	61.15
Economically Disadvantaged	100.00	14.58	18.75	29.17	31.25	6.25	37.50	31.82	13.64	31.82	22.73	54.55	59.38	36.37	22.00	24.00	22.00	32.00	54.00	57.33	41.39
Students with Disabilities	100.00	57.14	28.57	14.29	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00	4.70	69.23	23.08	0.00	7.69	7.69	10.53	6.39
Limited English Proficient													50.00								
Number of recently arrived LEP stud	lents not ass	sessed in 9t	h Grade Lit	eracy																	
Female	100.00	2.44	9.76	19.51	53.66	14.63	68.29	15.79	7.89	34.21	42.11	76.32	78.57	57.89	8.33	30.56	22.22	38.89	61.11	70.59	62.00
Male	100.00	23.81	19.05	28.57	26.19	2.38	28.57	32.43	16.22	21.62	29.73	51.35	56.86	37.65	24.44	15.56	17.78	42.22	60.00	55.38	44.27
Migrant	100.00							0.00	0.00	0.00	100.00	100.00	66.67	21.37	0.00	100.00	0.00	0.00	0.00	0.00	29.44
10th Grade Literacy																					
All Students Percentage of Students	100.00	7.06	17.65	29.41	35.29	10.59	45.88	28.41	9.09	20.45	42.05	62.50	59.48	47.80	18.06	13.89	27.78	40.28	68.06	72.64	52.44
All Students Number of Students															13	10	20	29	49		
TAGG	100.00	9.30	23.26	30.23	34.88	2.33	37.21	38.89	11.11	24.07	25.93	50.00	48.65	34.87	24.39	14.63	36.59	24.39	60.98	64.52	39.69
African American																					
Hispanic	100.00	0.00	0.00	0.00	100.00	0.00	100.00	0.00	50.00	50.00	0.00	50.00	66.67	37.23	33.33	0.00	0.00	66.67	66.67	66.67	43.30
Caucasian	100.00	7.23	18.07	30.12	33.73	10.84	44.58	29.07	8.14	19.77	43.02	62.79	59.29	56.46	16.67	13.64	30.30	39.39	69.70	74.23	60.73
Economically Disadvantaged	100.00	4.88	24.39	31.71	36.59	2.44	39.02	36.00	12.00	24.00	28.00	52.00	50.00	35.92	18.42	15.79	39.47	26.32	65.79	68.97	40.88
Students with Disabilities	100.00	42.86	42.86	0.00	0.00	14.29	14.29	80.00	0.00	10.00	10.00	20.00	14.29	13.25	66.67	0.00	22.22	11.11	33.33	27.27	14.03
Limited English Proficient																				50.00	
Number of recently arrived LEP stud	ents not ass	essed in 10	Oth Grade L	iteracy																	
Female	100.00	2.70	8.11	21.62	48.65	18.92	67.57	9.09	11.36	20.45	59.09	79.55	80.70	56.64	8.82	17.65	26.47	47.06	73.53	80.77	60.79
Male	100.00	10.42	25.00	35.42	25.00	4.17	29.17	47.73	6.82	20.45	25.00	45.45	38.98	39.21	26.32	10.53	28.95	34.21	63.16	64.81	44.50
Migrant	100.00														0.00	0.00	0.00	100.00	100.00	66.67	24.52

			2014-	2015						2015-20 ⁻	16						2016-20	17		
	Tested 2016-17	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																				
All Students Percentage of Students	100.00	 					32.00	28.00	29.33	10.67	40.00	43.93	28.39	25.93	29.63	28.40	16.05	44.44	42.24	31.51
All Students Number of Students														21	24	23	13	36		
TAGG	100.00	 					40.00	40.00	17.78	2.22	20.00	25.76	17.75	33.96	28.30	28.30	9.43	37.74	37.50	20.38
African American		 																		
Hispanic	100.00	 					33.33	66.67	0.00	0.00	0.00	0.00	20.37	0.00	100.00	0.00	0.00	0.00	50.00	23.56
Caucasian	100.00	 					31.43	27.14	31.43	10.00	41.43	46.46	35.27	27.27	27.27	28.57	16.88	45.45	42.34	39.03
Economically Disadvantaged	100.00	 					40.91	38.64	18.18	2.27	20.45	26.56	18.27	32.00	28.00	30.00	10.00	40.00	40.00	21.00
Students with Disabilities	100.00	 					50.00	50.00	0.00	0.00	0.00	0.00	2.42	84.62	15.38	0.00	0.00	0.00	5.26	3.03
Limited English Proficient		 										0.00								
Female	100.00	 					23.68	31.58	31.58	13.16	44.74	50.00	29.12	19.44	33.33	38.89	8.33	47.22	49.02	32.60
Male	100.00	 					40.54	24.32	27.03	8.11	35.14	37.25	27.69	31.11	26.67	20.00	22.22	42.22	36.92	30.47
Migrant	100.00	 					0.00	100.00	0.00	0.00	0.00	0.00	14.57	100.00	0.00	0.00	0.00	0.00	0.00	10.81
10th Grade Mathematics																				
All Students Percentage of Students	100.00	 					49.43	28.74	18.39	3.45	21.84	20.00	21.62	36.11	33.33	19.44	11.11	30.56	31.13	26.20
All Students Number of Students														26	24	14	8	22		
TAGG	100.00	 					58.49	26.42	13.21	1.89	15.09	15.07	12.16	46.34	39.02	7.32	7.32	14.63	19.35	16.42
African American		 																		
Hispanic	100.00	 					100.00	0.00	0.00	0.00	0.00	0.00	14.51	33.33	66.67	0.00	0.00	0.00	16.67	18.53
Caucasian	100.00	 					48.24	29.41	18.82	3.53	22.35	20.54	27.25	34.85	33.33	21.21	10.61	31.82	31.96	32.43
Economically Disadvantaged	100.00	 					57.14	26.53	14.29	2.04	16.33	15.94	12.48	42.11	42.11	7.89	7.89	15.79	20.69	16.80
Students with Disabilities	100.00	 					88.89	11.11	0.00	0.00	0.00	7.69	3.47	66.67	0.00	11.11	22.22	33.33	27.27	10.18
Limited English Proficient		 																	0.00	
Female	100.00	 					36.36	34.09	27.27	2.27	29.55	28.07	21.30	38.24	35.29	14.71	11.76	26.47	28.85	25.79
Male	100.00	 					62.79	23.26	9.30	4.65	13.95	12.07	21.94	34.21	31.58	23.68	10.53	34.21	33.33	26.59
Migrant	100.00	 												0.00	100.00	0.00	0.00	0.00	0.00	11.11

				2014-20	15					2015-20	16						2016-20	17		
	Tested 2016-17	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																				
All Students Percentage of Students	100.00						28.00	24.00	42.67	5.33	48.00	50.47	27.20	24.69	24.69	30.86	19.75	50.62	48.28	33.47
All Students Number of Students														20	20	25	16	41		
TAGG	100.00						40.00	26.67	31.11	2.22	33.33	37.88	17.04	33.96	26.42	30.19	9.43	39.62	40.00	21.88
African American																				
Hispanic	100.00						33.33	0.00	66.67	0.00	66.67	50.00	18.15	0.00	0.00	100.00	0.00	100.00	100.00	24.33
Caucasian	100.00						27.14	25.71	42.86	4.29	47.14	50.51	34.35	24.68	24.68	29.87	20.78	50.65	47.75	41.68
Economically Disadvantaged	100.00						38.64	27.27	31.82	2.27	34.09	39.06	17.56	32.00	28.00	30.00	10.00	40.00	41.33	22.48
Students with Disabilities	100.00						100.00	0.00	0.00	0.00	0.00	0.00	2.18	69.23	15.38	15.38	0.00	15.38	15.79	3.89
Limited English Proficient												0.00								
Female	100.00						26.32	23.68	42.11	7.89	50.00	51.79	29.17	27.78	25.00	33.33	13.89	47.22	47.06	35.95
Male	100.00						29.73	24.32	43.24	2.70	45.95	49.02	25.34	22.22	24.44	28.89	24.44	53.33	49.23	31.10
Migrant	100.00						0.00	0.00	100.00	0.00	100.00	33.33	9.41	100.00	0.00	0.00	0.00	0.00	0.00	14.86
10th Grade Science																				
All Students Percentage of Students	100.00						34.07	28.57	23.08	14.29	37.36	35.29	30.32	20.90	31.34	32.84	14.93	47.76	54.46	35.11
All Students Number of Students														14	21	22	10	32		
TAGG	100.00						43.86	28.07	15.79	12.28	28.07	27.27	19.79	33.33	30.56	30.56	5.56	36.11	45.61	24.07
African American																				
Hispanic	100.00						50.00	0.00	50.00	0.00	50.00	33.33	20.08	33.33	0.00	66.67	0.00	66.67	50.00	24.45
Caucasian	100.00						34.09	29.55	22.73	13.64	36.36	34.78	38.00	19.35	33.87	32.26	14.52	46.77	54.84	43.15
Economically Disadvantaged	100.00						42.31	30.77	15.38	11.54	26.92	26.39	20.00	31.43	31.43	31.43	5.71	37.14	47.27	24.62
Students with Disabilities	100.00						61.54	0.00	7.69	30.77	38.46	35.29	16.97	75.00	0.00	25.00	0.00	25.00	16.67	14.83
Limited English Proficient																			0.00	
Female	100.00						20.45	38.64	29.55	11.36	40.91	42.11	31.46	17.14	31.43	40.00	11.43	51.43	60.38	37.17
Male	100.00						46.81	19.15	17.02	17.02	34.04	29.03	29.21	25.00	31.25	25.00	18.75	43.75	47.92	33.15
Migrant	100.00													0.00	0.00	100.00	0.00	100.00	33.33	13.08

SECTION: Achievement - Value-Added Student Academic Growth

		2014	-2015			2015	-2016			2016	-2017	
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	-0.1045	-0.0063	-0.0502	79	0.0657	0.0026	0.0341	82	0.0800	0.0200	0.0500	82
TAGG												
African American												
Hispanic												
Caucasian									0.0800	0.0200	0.0500	82
Economically Disadvantaged									0.1200	0.0300	0.0750	83
Students with Disabilities									0.0500	0.0100	0.0300	81
Limited English Proficient												

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		54	52		58	51		57	50
Grade One Math Problems		46	50		59	50		55	49
Grade Two Reading Comprehension		64	56		61	56		62	54
Grade Two Math Problems		53	54		58	54		61	51
Grade Three Reading									
Grade Three Math									
Grade Four Reading									
Grade Four Math									
Grade Five Reading									
Grade Five Math									
Grade Five Science									
Grade Six Reading									
Grade Six Math									
Grade Seven Reading									
Grade Seven Math									
Grade Seven Science									
Grade Eight Reading									
Grade Eight Math									
Grade Nine Reading Comprehension									
Grade Nine Math Concepts and Problems									

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)	Comeon	District	Otato	Comoci	Diotriot	Otato	00.1001	District	
Participation in Grade 11 Statewide ACT Administration				79	106	31,152	82	109	31,268
Number of Students Taking Universal ACT			8,790			,			
District Provided Remediation for Students Taking Universal ACT			73			0			0
* Number of Students in College and Career Readiness Planning Program (CCRPP)			2,014			2,331			
Number of Students Taking ACT in Grades 9-11	74	84	27,271	108	136	39,564	99	132	39,627
Number of Students Taking ACT in Grade 12	70	80	23,364	77	89	23,966	328	413	117,393
ACT Reading	23.31	22.74	21.35	22.81	23.16	21.29	21.94	21.52	20.48
ACT English	21.81	21.45	20.16	21.22	21.21	20.06	20.81	20.39	19.49
ACT Mathematics	20.84	20.65	20.14	19.75	19.80	19.86	19.41	19.29	19.45
ACT Science	21.59	21.45	20.85	21.78	21.89	20.71	20.78	20.54	20.16
ACT Composite	22.07	21.76	20.79	21.60	21.71	20.64	20.88	20.59	20.04
SAT® by College Board									
Number of Students Taking SAT College Admission Test	0	0	952	1	1	852			1,344
SAT Critical Reading Mean			565			569			593
SAT Math Mean			568			569			574
SAT Writing Mean			547			550			
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	47	47	27,646	79	80	27,827	86	94	29,109
Number of AP Exams Taken	57	57	44,951	68	69	46,094	85	92	46,686
Number of AP Exams Scored 3, 4, or 5	10	10	14,391	14	14	15,079	23	23	15,812
Number of Students Taking International Baccalaureate Courses			1,328			573			569
College Going Rate									
All Students	60.5 %	59.6 %	55.3 %	52.2 %	50.0 %	50.5 %	45.1 %	45.5 %	48.2 %
African American	RV	RV	54.2 %	RV	RV	46.7 %	RV	RV	40.3 %
Hispanic	RV	100.0 %	39.5 %	RV	25.0 %	38.9 %	RV	100.0 %	39.5 %
Caucasian	60.0 %	59.1 %	58.3 %	53.0 %	51.0 %	53.7 %	42.3 %	43.5 %	52.3 %
Economically Disadvantaged	46.7 %	46.0 %	46.9 %	45.5 %	41.5 %	42.3 %	31.3 %	46.0 %	39.3 %
Students with Disabilities	20.0 %	12.5 %	22.4 %	0.0 %	0.0 %	20.1 %	0.0 %	0.0 %	19.4 %
Limited English Proficient	0.0 %	0.0 %	30.2 %	0.0 %	0.0 %	31.4 %	0.0 %	0.0 %	23.4 %

^{*} College and Career Readiness Planning Program (CCRPP Arkansas Code Annotated § 6-15-441) was repealed by the 91st General Assembly in 2017.

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	55.1 %	53.6 %	35.1 %	0.0 %	0.0 %	1.2 %	54.2 %	56.4 %	54.1 %
African American	RV	RV	19.8 %	RV	RV	0.3 %	RV	RV	37.9 %
Hispanic	RV	0.0 %	29.5 %	RV	0.0 %	1.0 %	RV	0.0 %	48.4 %
Caucasian	56.3 %	54.6 %	39.8 %	0.0 %	0.0 %	1.4 %	55.6 %	57.7 %	59.3 %
Economically Disadvantaged	35.7 %	35.3 %	24.9 %	0.0 %	0.0 %	1.0 %	45.0 %	45.5 %	42.4 %
Students with Disabilities	0.0 %	0.0 %	11.7 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	24.8 %
Limited English Proficient	0.0 %	0.0 %	21.1 %	0.0 %	0.0 %	0.4 %	0.0 %	0.0 %	39.4 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

SECTION: School Performance

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	6	834	Y	6	827		0	0
Needs Improvement Priority	N	0	46	N	0	42		0	0
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	3	N	0	2		0	0
Needs Improvement Focus	N	0	103	N	0	87		0	0
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	31	N	0	11		0	0
Achieving	N	1	73	N	1	91		0	0
Exemplary	N	0	0	N	0	0		0	0
Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.									
School Rating									
2015 School Performance Rating	В			N/A			N/A		
Overall Points for School Rating	247			N/A			N/A		
Count of Schools with Rating = A (270 - 300 Points)		0	10						
Count of Schools with Rating = B (240 - 269 Points)		3	224						
Count of Schools with Rating = C (210 - 239 Points)		3	564						
Count of Schools with Rating = D (180 - 209 Points)		1	228						
Count of Schools with Rating = F (Less than 180 Points)		0	19						
Act 20 of 2016 paused the school ratings under 6-15-2105									
2017 School Performance Rating	N/A			N/A			В		
Overall Points for School Rating	N/A			N/A			74.11		
Count of Schools with Rating = A								5	163
Count of Schools with Rating = B								2	290
Count of Schools with Rating = C								0	384
Count of Schools with Rating = D								0	170
Count of Schools with Rating = F								0	33

The School Performance website at the following link has more information on the school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card

SECTION: School Performance

		2014-2015			2015-2016			2016-2017	
	Online	District	04-4-	0-61		04-4-	0-11		04-4-
	School	DISTRICT	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Υ	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	5	784	N	3	800	Y	7	796
Accredited-Cited	N	2	261	Y	4	245	N	0	253
Accredited-Probationary	N	0	21	N	0	10	N	0	11
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.6 %	94.6 %	94.4 %	94.1 %	95.1 %	94.5 %	94.4 %	94.8 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group	92.6 %	94.5 %	94.6 %	94.5 %	95.3 %	94.7 %	94.6 %	94.9 %	94.7 %
Attendance Rate African American	96.6 %	93.4 %	94.5 %	94.0 %	94.9 %	94.3 %	0.0 %	98.9 %	94.4 %
Attendance Rate Hispanic	93.8 %	95.8 %	95.0 %	90.0 %	95.8 %	95.0 %	91.9 %	95.7 %	94.8 %
Attendance Rate Caucasian	93.6 %	94.6 %	94.2 %	94.4 %	95.1 %	94.3 %	94.4 %	94.7 %	94.4 %
Attendance Rate Economically Disadvantaged	91.9 %	94.5 %	94.8 %	94.4 %	95.4 %	94.9 %	94.2 %	95.1 %	95.0 %
Attendance Rate Students with Disabilities	94.5 %	94.6 %	94.1 %	94.7 %	94.8 %	94.3 %	95.9 %	94.5 %	94.2 %
Attendance Rate Limited English Proficient	0.0 %	97.0 %	95.4 %	0.0 %	99.0 %	95.3 %	0.0 %	98.5 %	94.9 %
Dropout Rate									
Dropout Rate	1.09 %	0.55 %	2.25 %	0.28 %	0.13 %	2.32 %	0.29 %	0.27 %	2.32 %

SECTION: School Performance

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate Combined	94.2 %	92.2 %	84.9 %	98.1 %	97.7 %	87.0 %	93.3 %	94.9 %	88.0 %
Four-Year Graduation Rate for Targeted Acheivement Gap Group	86.8 %	85.4 %	81.9 %	98.2 %	97.1 %	83.8 %	92.3 %	94.9 %	84.8 %
Four-Year Graduation Rate African American	0.0 %	0.0 %	77.5 %	100.0 %	100.0 %	81.5 %	0.0 %	0.0 %	83.4 %
Four-Year Graduation Rate Hispanic	50.0 %	50.0 %	84.5 %	100.0 %	100.0 %	85.7 %	75.0 %	75.0 %	85.7 %
Four-Year Graduation Rate Caucasian	95.2 %	93.0 %	87.4 %	97.9 %	97.5 %	89.2 %	94.0 %	95.6 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged	85.7 %	84.1 %	81.7 %	100.0 %	98.5 %	83.8 %	92.0 %	94.7 %	84.9 %
Four-Year Graduation Rate Students with Disabilities	71.4 %	80.0 %	81.9 %	90.0 %	92.3 %	84.3 %	100.0 %	100.0 %	83.8 %
Four-Year Graduation Rate Limited English Proficient	0.0 %	0.0 %	85.9 %	0.0 %	0.0 %	85.7 %	0.0 %	0.0 %	82.1 %
Five-Year Graduation Rate									
Five-Year Graduation Rate Combined							97.8 %	97.3 %	87.4 %
Five-Year Graduation Rate for Targeted Acheivement Gap Group							96.7 %	96.0 %	84.4 %
Five-Year Graduation Rate African American							100.0 %	100.0 %	82.1 %
Five-Year Graduation Rate Hispanic							100.0 %	100.0 %	86.4 %
Five-Year Graduation Rate Caucasian							97.6 %	97.1 %	89.4 %
Five-Year Graduation Rate Economically Disadvantaged							100.0 %	98.6 %	84.3 %
Five-Year Graduation Rate Students with Disabilities							80.0 %	83.3 %	84.8 %
Five-Year Graduation Rate Limited English Proficient							0.0 %	0.0 %	83.9 %
* Grade Inflation Rate (ACT)	25.90 %	29.30 %	32.80 %	34.70 %	35.60 %	36.40 %			
College Remediation Rate	38.6 %	41.3 %	54.2 %	63.6 %	61.8 %	56.9 %	58.8 %	59.3 %	60.1 %
Enrollment									
October 1 Enrollment	367	1,661	476,083	361	1,660	476,049	348	1,661	477,268

^{*} Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.

SECTION: School Environment

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		Y	100.00 %
Expulsions			480	1	1	454			570
Weapons Incidents		5	799		6	823	1	5	878
Staff Assaults			664		2	657		1	690
Student Assaults		8	2,562		20	2,511		36	2,700

SECTION: Retention

	2014-2015			2015-2016			2016-2017			
	School	District	State	School	District	State	School	District	State	
Number of Students Retained at Grade 1		7	1,313		9	1,130		5	1,106	
Percent of Students Retained at Grade 1		6.00 %	3.00 %		7.00 %	3.00 %		4.00 %	3.00 %	
Number of Students Retained at Grade 2		6	511		10	486		7	398	
Percent of Students Retained at Grade 2		5.00 %	1.00 %		8.00 %	1.00 %		5.00 %	1.00 %	
Number of Students Retained at Grade 3		2	207		0	196		3	169	
Percent of Students Retained at Grade 3		1.00 %	1.00 %		0.00 %	1.00 %		3.00 %	0.00 %	
Number of Students Retained at Grade 4		2	131		0	114		2	77	
Percent of Students Retained at Grade 4		2.00 %	0.00 %		0.00 %	0.00 %		2.00 %	0.00 %	
Number of Students Retained at Grade 5		1	108		0	112		1	62	
Percent of Students Retained at Grade 5		1.00 %	0.00 %		0.00 %	0.00 %		1.00 %	0.00 %	
Number of Students Retained at Grade 6		1	142		0	113		1	116	
Percent of Students Retained at Grade 6		1.00 %	0.00 %		0.00 %	0.00 %		1.00 %	0.00 %	
Number of Students Retained at Grade 7		0	316		1	255		1	253	
Percent of Students Retained at Grade 7		0.00 %	1.00 %		1.00 %	1.00 %		1.00 %	1.00 %	
Number of Students Retained at Grade 8		0	395		0	242		3	230	
Percent of Students Retained at Grade 8		0.00 %	1.00 %		0.00 %	1.00 %		2.00 %	1.00 %	

SECTION: Teacher Quality

		2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State	
% Teachers Completely Certified (Licensed)	100.0 %	99.4 %	98.8 %	100.0 %	100.0 %	99.5 %	100.0 %	100.0 %	99.7 %	
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.4 %	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %	
% Teachers with Bachelor's Degree	42.0 %	47.0 %	56.0 %	36.0 %	47.0 %	55.0 %	38.0 %	42.0 %	54.0 %	
% Teachers with Master's Degree	58.0 %	52.0 %	41.0 %	64.0 %	52.0 %	41.0 %	62.0 %	58.0 %	42.0 %	
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	
HQ Teachers in High Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %				
HQ Teachers in Low Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.6 %	0.7 %	0.0 %	0.0 %	0.7 %				
HQ Teachers Aggregate of All Economic Levels										
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.2 %	0.9 %	0.0 %	0.0 %	1.2 %				
School Board Members							Hours of Training			
Bob Jones								6.00		
Michael Stewart								6.00		

School Board Members	Hours of Training		
Bob Jones	6.00		
Michael Stewart	6.00		
Lori Dobbins	6.00		
Mark Bauerlein	6.00		
Roxanne Davis	6.00		
Matt Dearien	6.00		
Eric Perry	6.00		

SECTION: School Choice

Percent of Students School Choice

2014-2015				2015-2016		2016-2017			
School	District	State	School	District	State	School	District	State	
0.27 %	0.66 %	2.59 %	0.28 %	0.60 %	2.76 %	0.00 %	0.42 %	2.88 %	

SECTION: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		28.9	37.5		28.9	37.7		28.9	37.9
Expenditure Per Student		\$9,068	\$9,642		\$8,903	\$9,701		\$9,361	\$9,807
Average Teacher Salary		\$46,615	\$50,978		\$45,943	\$51,466		\$45,696	\$49,104
Total Expenditures		\$15,495,772	\$5,203,284,363		\$15,963,468	\$5,271,887,226		\$16,200,276	\$5,323,403,234
Instructional Expenditures		\$9,278,685	\$2,529,267,639		\$9,237,840	\$2,547,814,529		\$9,820,674	\$2,578,606,666
Administrative Expenditures		\$1,292,761	\$333,081,526		\$1,232,293	\$338,671,942		\$1,320,855	\$338,263,019
Extracurricular Expenditures		\$491,640	\$181,590,712		\$644,052	\$177,007,641		\$625,395	\$173,855,702
Capital Expenditures		\$324,484	\$510,124,487		\$860,208	\$530,477,579		\$319,297	\$516,695,722
Debt Service Expenditures		\$276,446	\$245,124,316		\$287,073	\$261,403,249		\$398,306	\$272,112,952
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	51.2 %	65.6 %	61.8 %	54.3 %	67.9 %	62.9 %	48.6 %	64.7 %	60.6 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			60.6 %
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			55.9 %

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.